

Meston College of Education

(Autonomous & Co-education)
Minority Educational Institution
Aided by the Government of Tamil Nadu
Affiliated to the Tamil Nadu Teachers Education University
Reaccredited (4th Cycle) at 'A' Grade by NAAC
New No. 10 (Old No.33), Westcott Road,
Royapettah, Chennai – 600 014
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PROSPECTUS

(For the B.Ed. and M.Ed. Degree Programmes 2026-2028 Batch)



COLLEGE MOTTO: "QUI-DAT ACCIPIT"

(IN GIVING, WE RECEIVE)

PROSPECTUS

[for the B.Ed. and M.Ed. Degree Programmes (2025-2027 Batch)]

Academic Year (2025 - 2026)

ABOUT THE COLLEGE

Meston College of Education was founded by the early Missionary Pioneers, in Education offers B.Ed., M.Ed. and Ph.D. degree programmes. The College is autonomous, co-education, affiliated to the Tamil Nadu Teachers Education University, recognized by NCTE & UGC, aided by the Government of Tamil Nadu and governed by the Meston Education and Development Association.

PROGRAMMES OFFERED:

The B.Ed. degree programme combines practical training in teaching with knowledge in theoretical and practical methods of teaching. Biological Science, English, History, Mathematics and Physical Science are the pedagogical subjects offered at the B.Ed. level. The duration of the programme is two years. Opportunities for observation and practical teaching are provided in the practicing schools.

The M.Ed. degree programme is designed to acquaint the students with theoretical and practical and to train in advanced educational research. The duration of the programme is two years. The students who have completed their B.Ed. Degree programme are eligible to pursue their M.Ed. Degree programme.

The Ph.D. degree (Education) (Full time & Part-time) programme offers opportunity to students to pursue research and make an in-depth study of problems in the educational area.

ELIGIBILITY FOR THE B.Ed. DEGREE PROGRAMME

The candidate should have passed the undergraduate degree examination in the 10+2+3 stream (or) 11+1+3 pattern of study with the same main subject in Part III, for which he/she is seeking admission to B.Ed., Programme. A pass in the Part III of the UG Degree with 50% for OC candidates, 45% for BC/BC(M), 43% for BC/DNC, 40% for SC/SCA/ST. In the case of physically and visually challenged candidates, a minimum pass in the degree is enough.

- Candidate who have taken more than one main subject in Part III (Double/Triple Major) of the undergraduate degree has to choose only one of the main subject and apply for that pedagogy subject only.
- Candidate with the following marks in Part III (Major and Allied subjects) in the bachelor's degree are eligible for admission to the programme.
- However, the basis of selection shall be in accordance with the regulations of the University/Government of Tamil Nadu guidelines for admission to B.Ed., programme in force from time to time.

COURSES OF STUDY IN THE B.Ed. DEGREE PROGRAMME (Two Years)

I SEMESTER	II SEMESTER
(A) PERSPECTIVES IN EDUCATION COURSES	
1. Philosophical and Sociological Perspectives in Education	1. Psychological Perspectives in Education - Part: II
2. Psychological Perspectives in Education - Part: I	2. Inclusive Education
(B) CURRICULUM AND PEDAGOGIC COURSES	
1. Pedagogy of School Subject - Part : I	1. Pedagogy of School Subject - Part : II
2. Essentials of Teaching and Learning	2. Assessment for Learning
(C) ENHANCING PROFESSIONAL COMPETENCY COURSES	
1. Physical and Health Education	1. Environmental Education
2. Guidance and Counselling	2. Communicative and Public Speaking Skills
III SEMESTER - TEACHING PRACTICE AT SCHOOLS	
IV SEMESTER	
(A) PERSPECTIVES IN EDUCATION COURSES	
1. Education in Contemporary India	
2. Gender, School and Society	
(B) CURRICULUM AND PEDAGOGIC COURSES	
1. Pedagogy of School Subject - Part : III	
2. Integration of Knowledge, Language and Discipline	
(C) ENHANCING PROFESSIONAL COMPETENCY COURSES	
1. School Management and Administration	
2. Life Skills Education	

Students will have to undergo observation and teaching practice for a period of four months in their practice teaching schools allotted by the College, during their second year of the B.Ed. degree programme.

ELIGIBILITY FOR THE M.Ed. DEGREE PROGRAMME

- i. A candidate shall be admitted to the M.Ed. degree programme, only if he/she submits along with his/her application for admission, satisfactory evidence of having qualified himself/herself for a degree in Education (B.Ed. / B.Sc. B.Ed./ B.A. B.Ed.) from any University accepted by this College as equivalent thereto, in the form of a certificate of equivalence/recognition/eligibility issued by the Tamil Nadu Teachers Education University.
- ii. No candidate shall be eligible for acquiring the degree of M.Ed. unless he/she has put in not less than 85% of attendance, completed the prescribed course of study, satisfied the examiners in a thesis on an approved subject and passed the qualifying examination.
- iii. Reservation of seats and other concessions for the various communities and other special categories will be in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

COURSES OF STUDY IN THE M.Ed. DEGREE PROGRAMME (Two Years)

I SEMESTER		II SEMESTER	
GROUP (A) PERSPECTIVE COURSE			
1.	Advanced Educational Psychology	Philosophical and Sociological Perspectives of Indian Education	
2.	Historical Perspectives of Indian Education	Curriculum Development and Management	
GROUP (B) TOOL COURSE			
1.	Research Methodology and Statistics Part: I	Research Methodology and Statistics: Part - II	
GROUP (C) TEACHER EDUCATION COURSE			
1.	Trends and Practices in Teacher Education Part : I	Trends and Practices in Teacher Education: Part - II	
III SEMESTER		IV SEMESTER	
GROUP (A) PERSPECTIVE COURSE			
1.	Educational Management and Administration	Inclusive Education	
GROUP (B) TEACHER EDUCATION COURSE			
1	ICT Enabled Education	Artificial Intelligence for Teaching and Learning	
GROUP (C) SPECIALISATION COURSE - (SPC) (ELECTIVE)		GROUP (C) VALUE ADDED COURSE - (VAC) (ELECTIVE)	
1	Library and Information Science (or) Comparative Education (or) Economics of Education	Universal Values and Professional Ethics (or) Psychopathology and Psychotherapy (or) Self-Development for Healthy Lifestyle	
GROUP (D) INTERNAL COURSE - (IC)			
1	National/State Eligibility Test: Paper - I	National/State Eligibility Test: Paper - II	

SUBMISSION OF APPLICATION:

The filled-in application forms can either be submitted to the Principal in person or it may be sent to the Principal in the following address:

Meston College of Education, No.10/33, Westcott Road, Royapettah, Chennai – 600 014 by Registered Post / Courier.

Self attested copies of the following certificates should be enclosed along with the filled in application in this sequence:

- ❖ X, XII Mark Sheets, B.A./B.Sc./B.E./B.Tech. Mark Sheets; M.A./M.Sc./M.Phil., Mark Sheets, if any
- ❖ B.A./B.Sc./B.E./B.Tech., Provisional or Degree Certificate; M.A./M.Sc./M.Phil., Provisional or Degree Certificate, if any
- ❖ Transfer Certificate
- ❖ Community Certificate
- ❖ NCC (B or C certificate at the College level), NSS (Two years enrolment in NSS and 10 days' participation in the Special Camp at College level),
- ❖ Sports Certificate (represented the College at State / National Level).
- ❖ Visually / Physically differently abled / Wards of Ex-servicemen certificate
- ❖ Migration Certificate obtained from the University for the candidates who have qualified from other Universities of Tamil Nadu.

ADMISSION

The candidates selected for provisional admission will be intimated through phone or e-mail given in the application by the candidates. The candidates will be directed to report for admission by giving a time gap of 7 days from the date of despatch of the intimation. In case of any subsequent change in address or postal delay, the institution will not be responsible on that account.

The candidates called for provisional admission will have to report at the specified time and date with all the ORIGINAL CERTIFICATES and be ready to pay the college fees as directed. Otherwise the provisional admission will automatically be cancelled.

No Original Certificate should be sent along with the application form.

The decision of the admission committee is final. Those who discontinue the B.Ed. degree programme after admission will not be readmitted.

FEE STRUCTURE (per year)

- B.Ed. & M.Ed. Course fee will be implied based on the decisions made by the College Management.
- Students leaving the institution in the middle of the course under any circumstances will have to forfeit the two year fee.

COLLEGE HOSTEL

The Meston Hostel is within the College campus with a view to foster the spirit of teaching and learning attributes through the residential mode, for both men and women students. Separate Hostel facilities are provided to enable the students to stay comfortably and to do their best in their studies.

The Mess in which both vegetarian and non-vegetarian food is provided under the guidance of the Warden.

Students leaving the hostel in the middle of the year will forfeit their Hostel deposit and will be required to pay establishment fee and overhead charges for the full year.

APPLICATION FOR HOSTEL ACCOMMODATION:

The men and women applicants, who require hostel accommodation, should mention it in the college application form itself. Hostel rooms will be allotted to students, on the reopening day of the college by the warden. There may be re-allotment of rooms during the second year of the programme.

PROGRAMME OBJECTIVES OF B.Ed. DEGREE PROGRAMME

After the successful completion of B.Ed. degree programme, the graduates will be able to

1. excel in school management and administration by realizing the needs of the community and mature holistically in all dimensions - physical, emotional, intellectual, ethical, spiritual and social, by fulfilling the vision of our Meston College of Education
2. organize various scholastic activities, non-scholastic activities and teacher and learner centered methods of teaching to cope up with the present generation
3. apply the philosophical ideologies in the real classroom situations and recognize the individual differences among the learners through psychological perspectives in education
4. attain mastery over school content and pedagogy with an overall understanding of various disciplines and curriculum
5. adapt information communication technology (ICT) in preparing e-content for teaching learning process and attain progressive attitude on online courses which develops self-study and lifelong learning
6. Establish self-esteem, social consciousness and culture to face the challenges of the society
7. enhance the ability in communicating the content, views and ideas effectively through the preparation of appropriate Teaching Learning Materials (TLM) for effective teaching
8. transfer the value added information of human rights education, life skills education, peace education and physical education in practical life situations to attain the wholesome development
9. develop various plans in managing school activities and construct appropriate evaluation tools for assessment
10. enhance personalized capacities and professional competencies by adapting research education, gender education, inclusive education and guidance and counseling practices in school and society.

PROGRAMME OBJECTIVES OF M.Ed. DEGREE PROGRAMME

After completion of this M.Ed. Programme, the prospective teacher educators will be able to:

1. perform the Role of Educational Psychologists and Counselors
2. evaluate the Historical Perspectives of Indian Education
3. develop and apply the Statistical, Analytical and Reasoning Skills in Educational Research
4. apply various Trends and Practices in Teacher Education
5. adopt Self-directed and Life-long Learning through Virtual Mode
6. analyze Philosophical and Sociological Perspectives of Indian Education
7. design and manage the Curriculum and other Learning Resources
8. demonstrate the Roles of Educational Planners, Administrators, Managers, Supervisors, Researchers and other Educational Experts in Forming Leader Quality and Team Work.
9. utilize the Information and Communication Technologies (ICTs) in Teaching-Learning Process
10. compare the Existing Indian Education System with other Two Continents
11. inspect the Role of Cost, Financing and Human Resource in Education
12. equip to Face the Competitive Examination related to Teacher Education
13. examine and extrapolate the importance of Inclusive Education
14. identify the Significance of Artificial Intelligence in Teaching Learning Process
15. realize the Professional Ethics and Implement in their Career
16. integrate Library and Information Science
17. adopt Strategies for inculcating the Values, Self-development and Healthy Life Style
18. recognize the skills needed to successfully complete the Field Internship, Practicum Components and Dissertation Works.



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