



Allexton College of Education

(Autonomous & Aided by Govt. of Tamil Nadu,

Re-accredited (4th Cycle) of 'A' Grade by NAAC,

Affiliated to Tamil Nadu Teachers Education University)

No. 10/33, West Cott Road, Royapettah, Chennai – 600 014.

REGULATIONS

Degree of Bachelor of Education (B.Ed.)

Two Year Programme

(with effect from 2025-2027 Batch)



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REGULATIONS

(Two Year Programme - Revised)

(with effect from 2025-2027 Batch)

1. ELIGIBILITY FOR ADMISSION TO THE PROGRAMME:

A candidate shall be eligible for admission to the programme leading to the Degree of Bachelor of Education provided:

- The candidate should have passed the undergraduate degree examination in the 10+2+3 stream (or) 11+1+3 pattern of study with the same main subject in Part III, for which he/she is seeking admission to B.Ed., Programme.
- Candidate who have taken more than one main subject in Part III (Double/Triple Major) of the undergraduate degree has to choose only one of the main subject and apply for that pedagogy subject only.
- Candidate with the following marks in Part III (Major and Allied subjects) in the bachelor's degree are eligible for admission to the programme.

OC – 50%, BC – 45%, MBC– 43%, SC/ST– 40%. In the case of physically and visually challenged candidates, a minimum pass in the degree is enough.

However, the basis of selection shall be in accordance with the regulations of the University/Government of Tamil Nadu guidelines for admission to B.Ed., programme in force from time to time.

2. ADMISSION TO THE PROGRAMME:

A candidate shall be admitted to the B.Ed., Degree Programme, only if he/she submits the satisfactory evidence of having qualified himself/herself for a degree from any university accepted by this college as equivalent thereto, in the form of a certificate of equivalence/recognition/eligibility issued by the Tamil Nadu Teachers Education University along with his/her application.

3. DURATION:

The course of study shall be for a duration of two academic years with four semesters. Each semester is spread over for a period of 100 working days (600 hours per semester or 36 hours in a week - 5 or 6 days in a week), excluding the period of board of examinations and admission.

4. ATTENDANCE:

B.Ed. Teacher trainee whose admission is approved by Tamil Nadu Teachers Education University should gain 85% of attendance in each semester, failing which he/she will not be permitted to appear for theory and practical examinations. However, as per the decision of Tamil Nadu Teachers Education University, candidates who are able to gain attendance only up to 75% on medical ground, shall be permitted to appear for the examination after receiving the condonation fee for attendance and Medical Certificate adhering to the norms of Tamil Nadu Teachers Education University.

The student-teacher's whose attendance is more than 40% but less than 75% may be given re-admission within a period of two consecutive years with full fee and in such cases those student-teachers have to fulfill all the prevailing rules and regulations which are followed during the particular academic year.

The student-teachers who do not have adequate attendance shall be considered as a defaulter and shall not be considered for the award of any scholarship or any kind of financial aid by the University/Government/ Quasi Government Agencies/NGOs.

5. MEDIUM OF INSTRUCTION:

The candidates admitted into the B.Ed. degree programme should select the medium of instruction either as English or as Tamil. After the last date of admission, College will submit the name list to Tamil Nadu Teachers Education University along with the medium of instruction chosen by each candidate. In case, if the admitted candidates prefer to change their medium of instruction at later stage of the programme, it will be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. degree programme will be indicated only in the Transfer Certificate of the B.Ed. degree programme. Parallel sessions shall be carried out separately for Tamil and English medium student-teachers.

6. PROGRAMME CONTENT:

The B.Ed. programme will consist of Compulsory Theory Courses and Practicum components. 'Perspectives in Education Courses', 'Curriculum and Pedagogic Courses', 'Enhancing Professional Competency Courses' (Elective) and practicum components are the contents of Programme. The curriculum of the B.Ed. programme consists of fifteen Compulsory Theory Courses and including three Elective Courses (with the option of choosing any one course out of two Elective Courses per semester), Twenty five Practicum components including Enhancing Professional Competencies Practicum along with School Internship and an Online Course.

LTPC DETAILS (HOURS) OF THEORY COURSES AND PRACTICUM COMPONENT**FIRST SEMESTER**

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	Total Hours Per Semester
(A) THEORY COURSES							
I PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	I - 1 PEC	Philosophical and Sociological Perspectives in Education	5	60	20	20	100
2.	I - 2 PEC	Psychological Perspectives in Education – Part: I	5	60	20	20	100
I CPC - CURRICULUM AND PEDAGOGIC COURSES							
3.	I - 1 CPC	Pedagogy of School Subject – Part: I	5	60	20	20	100
4.	I - 2 CPC	Essentials of Teaching and Learning.	5	60	20	20	100
I EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE)							
5.	I - 1 EPCC	Physical and Health Education	5	50	20	30	100
	I - 2 EPCC	Guidance and Counselling					
I Semester Theory Courses Total			25	290	100	110	500
(B) PRACTICUM COMPONENT							
1.	11 P	Record on Micro Teaching	2	5	5	20	30
2.	12 P	Record on Club and Camp Activities	1	5	5	5	15
3.	13 P	Psychology Experiment Record : Performance Test	1	5	5	5	15
4.	14 P	Record on Yoga and Physical Fitness	1	5	5	5	15
Enhancing Professional Competencies Practicum							
5.	11 EPCP	Record on Reading and Reflecting on Text Books	1	--	5	10	15
6.	12 EPCP	Record on Digital Tools and Techniques in Teaching	1	5	5	5	15
I Semester Practicum Component Total			7	25	30	50	105
I SEMESTER TOTAL			32	315	130	160	605

DETAILS OF COURSES IN THEORY**FIRST SEMESTER****I PEC - PERSPECTIVES IN EDUCATION COURSES:**

- I - 1 PEC - Philosophical and Sociological Perspectives in Education
 I - 2 PEC - Psychological Perspectives in Education – Part: I

I CPC - CURRICULUM AND PEDAGOGIC COURSES:

- I - 1 CPC - Pedagogy of School Subject - Part : I
 I - 1B CPC - Pedagogy of Biological Science – Part: I
 I - 1E CPC - Pedagogy of English – Part: I
 I - 1H CPC - Pedagogy of History – Part: I
 I - 1M CPC - Pedagogy of Mathematics – Part: I
 I - 1P CPC - Pedagogy of Physical Science – Part: I
 I - 2 CPC - Essentials of Teaching and Learning

I EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE)

- I - 1 EPCC - Physical and Health Education
- I - 2 EPCC - Guidance and Counselling

**DETAILS OF PRACTICUM COMPONENT
FIRST SEMESTER****11 P - Record on Micro Teaching:**

- a) Micro-teaching Record – Level: I (for UG & PG - 6th to 8th Standard)
 - (i) Preparation of Episodes for any five skills related to the Pedagogy of student-teachers.
 - (ii) Observing and practicing of any five peer’s micro-teaching lessons related to the Pedagogy of student teachers, using coding sheets.
 - (iii) Preparation of one link lesson.
- b) Micro-teaching Record – Level: II (for UG - 9th & 10th Standard and & PG - 11th & 12th Standard)
 - (i) Preparation of Episodes for any five skills related to the Pedagogy of student-teachers.
 - (ii) Observing and practicing of any five peer’s micro-teaching lessons related to the Pedagogy of student teachers, using coding sheets.
 - (iii) Preparation of one link lesson.

12 P - Record on Club and Camp Activities:

- a) Submitting the report of the club activities (Virtual Tourism Club, Fine Arts Club, Photography Club, Anti Drug Club)
- b) Five to Seven days active involvement in Camp.
- c) Completing the task assigned by the Camp organisers
- d) Participating in the cultural and social service activities
- e) Involvement in Camp fire
- f) Submitting report of the camp with photographs for evidence.

13 P - Psychology Experiment Record : Performance Test

(Any four of the following)

- a) Transfer of Training - Cup and Ball/ Mirror Drawing
- b) Meaningful vs Rote Learning – Memory Drum
- c) Division of Attention
- d) Raven’s Standard Progressive Matrices Intelligence Test
- e) Rorschach Ink Blot Test
- f) Concept Formation – Haffman and Kaisenien Test
- g) Span of Attention – Tachistoscope

14 P - Record on Yoga and Physical Fitness:

- a) Yoga and Asanas
 - (i) Meaning and concept of Yoga
 - (ii) Aims and Benefits of Yoga
 - (iii) Meaning of Asana and Surya Namaskar
 - (iv) Teaching any two Asanas for peer group and report writing
- b) Physical Education
 - (i) Aims and Objectives
 - (ii) Importance of Physical Education
 - (iii) Conducting any two minor games for peer group and report writing
 - (iv) Observing and recording Physical Education activities conducted in College

Enhancing Professional Competencies Practical Records:**11 EPCP - Record on Reading and Reflecting on Text Books:**

Reading and reflecting on the text books of the student-teachers related to their Pedagogy (any two standards from Class VI to Class X under Tamil Nadu State Board Pattern)

12 EPCP - Record on Digital Tools and Techniques in Teaching**➤ Digital Tools in Teaching:**

- ✓Introduction to Digital Tools
- ✓Practicing Digital Tools and preparing evidences.
- ✓Learning Management Systems (LMS) : Google Classroom, Moodle
- ✓Presentation Tools: PowerPoint, Google Slides, Prezi, Canva
- ✓Virtual Tools: Jamboard, Miro - Virtual Learning: Visual experiments, simulations,
- ✓Artificial Intelligence (AI) and Augmented Reality (AR) related to the pedagogy of student teachers
- ✓Assessment Tool: Google Forms
- ✓Learning Tools: , e-Journal, e-Book,
- ✓Communication Tools: Google Meet, Microsoft Team, Zoom
- ✓Discussion Tool: e-Forum - Online Conferencing, Mobile Learning

➤ Digital Techniques in Teaching:

- ✓Blended Learning , Flipped Classroom – e-tutoring
- ✓Ethical Use of Digital Tools

➤ Practice and performance in Interactive Television - "Note Pro" Software

DISTRIBUTION OF MARKS - THEORY COURSES**FIRST SEMESTER**

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS*	EXTERNAL MARKS	MAX. MARKS	EXTERNAL EXAM DURATION
I PEC - PERSPECTIVES IN EDUCATION COURSES (PEC)						
1.	I - 1 PEC	Philosophical and Sociological Perspectives in Education	30	70	100	3 Hrs.
2.	I - 2 PEC	Psychological Perspectives in Education – Part: I	30	70	100	3 Hrs.
I CPC - CURRICULUM AND PEDAGOGIC COURSES (CPC)						
3.	I - 1 CPC	Pedagogy of School Subject – Part: I	30	70	100	3 Hrs.
4.	I - 2 CPC	Essentials of Teaching and Learning	30	70	100	3 Hrs.
I EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (EPCC) (ANY ONE)						
5.	I - 1 EPCC	Physical and Health Education	50	50	100	1 hr 30 mins
	I - 2 EPCC	Guidance and Counselling				
TOTAL			170	330	500	

*For PEC and CPC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 15 Marks, iii) Practicum – 5 Marks, iv) Seminar – 5 Marks

*For EPCC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 10 Marks, iii) Talent Tuning Task – 35 Marks

DISTRIBUTION OF MARKS - PRACTICUM COMPONENT**FIRST SEMESTER**

S. NO.	COMPONENT CODE	COMPONENTS	CREDITS	LEVELS	MARKS
1.	11 P	Record on Micro Teaching	2	I	20
				II	20
2.	12 P	Record on Club and Camp Activities	1	--	20
3.	13 P	Psychology Experiment Record : Performance Test	1	--	20
4.	14 P	Record on Yoga and Physical Fitness	1		20
Enhancing Professional Competencies Practicum					
5.	11 EPCP	Record on Reading and Reflecting on Text Books	1	--	20
6.	12 EPCP	Record on Digital Tools and Techniques in Teaching	1	--	20
TOTAL			7		140

LTPC DETAILS (HOURS) OF THEORY COURSES AND PRACTICUM COMPONENT**SECOND SEMESTER**

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	Total Hours Per Semester
(A) THEORY COURSES							
II PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	II - 3 PEC	Psychological Perspectives in Education – Part: II	5	60	20	20	100
2.	II - 4 PEC	Inclusive Education	5	60	20	20	100
II CPC - CURRICULUM AND PEDAGOGIC COURSES							
3.	II - 3 CPC	Pedagogy of School Subject – Part: II	5	60	20	20	100
4.	II - 4 CPC	Assessment for Learning	5	60	20	20	100
II EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE)							
5.	II - 3 EPCC	Environmental Education	5	50	20	30	100
	II - 4 EPCC	Communicative and Public Speaking Skills					
II Semester Theory Courses Total			25	290	100	110	500
(B) PRACTICUM COMPONENT							
1.	21 P	Demonstration Record	1	10	--	5	15
2.	22 P	School Budget, Year plan and Time Table Preparation	1	5	--	10	15
3.	23 P	Development of Teaching Module for Gifted and Budding Learners	1	5	--	10	15
4.	24 P	Model Preparation of School Records and Registers	1	5	--	10	15
5.	25 P	Online Self Learning Course*	1	--	--	--	15*
Enhancing Professional Competencies Practicum							
6.	21 EPCP	Drama and Art in Education Record	1	5	--	10	15
7.	22 EPCP	Developing e-content	1	5	--	10	15
II Semester Practicum Component Total			7	35	--	55	105
II SEMESTER TOTAL			32	325	100	165	605**

* Hour allocation - as per the course instructor

** Online hour added with total

DETAILS OF COURSES IN THEORY

SECOND SEMESTER

II PEC – PERSPECTIVES IN EDUCATION COURSES:

- II - 3 PEC - Psychological Perspectives in Education – Part: II
 II - 4 PEC - Inclusive Education

II CPC – CURRICULUM AND PEDAGOGIC COURSES:

- II 3CPC- Pedagogy of School Subject - Part :II
 II - 3B CPC - Pedagogy of Biological Science – Part: II
 II - 3E CPC - Pedagogy of English – Part: II
 II - 3H CPC - Pedagogy of History – Part: II
 II - 3M CPC - Pedagogy of Mathematics – Part: II
 II - 3P CPC - Pedagogy of Physical Science – Part: II
 II - 4 CPC - Assessment for Learning

II EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE)

- II - 3 EPCC - Environmental Education
 II - 4 EPCC - Communicative and Public Speaking Skills

DETAILS OF PRACTICUM COMPONENT

SECOND SEMESTER

21 P - Demonstration Record:

- 5 (five) Observations of Demonstration Classes pertaining to the Pedagogy of the student-teachers.
- Preparation of Record based on the classes of the teacher educators / subject expert / school teachers / senior student-teachers (II Year B.Ed.) / electronic model demo by expert teacher (Recorded).

22 P – School Budget, Year plan and Time Table Preparation:

- i) School Budget:
- Introduction
 - Essentials of Budgeting
 - Types of Budget
 - Preparation of Budget

ii) Year Plan:

- Introduction
- Importance of Planning
- Year Plan Components
- Preparation of Year Plan

iii) Time Table:

- Introduction
- Importance of Time table
- Techniques in Time Table Preparation
- Preparation of Master, Class wise, Subject wise and Teacher Time Table

23 P - Development of Teaching Module for Gifted and Budding Learners:

Preparation of one enrichment module for gifted and one remedial module for budding learners related to pedagogy of the student-teachers.

- Frame a research question
- Write SMART Objectives (Specific, Measurable, Achievable, Relevant and Time-bound)
- Provide an outline of the content of the module
- Split the content based on logical framework
- Prepare content materials
- Add diagrams
- Add Worksheets
- Write Objective Type Questions and Higher Order Thinking (HOT) Questions for Evaluation
- Specify Further Reference

24 P - Model Preparation of School Records and Registers:

Records and Registers of Schools

- Introduction
- Importance of Records and Registers
- Prepare the List and write uses of Records and Registers prescribed by the Department of School Education, Government of Tamil Nadu.

25 P - Online Self Learning Course:

1. Completion of any one course related to Pedagogy/ Education / Technology / Basic Discipline Skills with the approval of MOOCs, Coordinator of our College.
2. Minimum duration of the course should be not less than 4 weeks and one credit.
3. Submission of Course Completed Certificate.

Enhancing Professional Competencies Practical Records:**21 EPCP - Drama and Art in Education Record:**

Conducting any SIX activities by the student-teachers with an emphasize on self-realization through

- 1) Drama
- 2) Music
- 3) Song
- 4) Painting
- 5) Drawing
- 6) Clay modeling
- 7) Rangoli
- 8) Slogan writing
- 9) Posters
- 10) Vegetable carving
- 11) Pencil sketches
- 12) Paper cutting
- 13) Paper folding
- 14) Visit to places of importance of art & architecture
- 15) Visit to cultural centers
- 16) Visit to fair
- 17) Visit to art gallery
- 18) Visit to exhibition

22 EPCP – Developing e-Content:

- i) Introduction to e-content
- ii) Process of e Content development
- iii) Intellectual Property Rights and Copyrights
- iv) Personal blog creation
- v) Preparation and uploading the link in blog of various forms of e-content
 - a) Two Video Lesson – each 3 minutes (Class Teaching and Dialogue)
 - b) Two Audio Lesson – each 3 minutes (Question & Answer and Subject related incident narration)
 - c) e-Text Lesson Using 'Insert Learning'
 - d) Two Quiz preparation using Google Form and Kahoot App
- vi) Evaluation of the e-Content using a tool (in respect of objectives, content coverage, sequencing of the content, target group, language)

DISTRIBUTION OF MARKS – THEORY COURSES**SECOND SEMESTER**

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS*	EXTERNAL MARKS	MAX. MARKS	EXTERNAL EXAM DURATION
II PEC- PERSPECTIVES IN EDUCATION COURSES						
1.	II - 3 PEC	Psychological Perspectives in Education – Part: II	30	70	100	3 Hrs.
2.	II - 4 PEC	Inclusive Education	30	70	100	3 Hrs.
II CPC – CURRICULUM AND PEDAGOGIC COURSES						
3.	II - 3 CPC	Pedagogy of School Subject – Part: II	30	70	100	3 Hrs.
4.	II - 4 CPC	Assessment for Learning	30	70	100	3 Hrs.
II EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE)						
5.	II - 3 EPCC	Environmental Education	50	50	100	1 hour 30 mins
	II - 4 EPCC	Communicative and Public Speaking Skills				
TOTAL			170	330	500	

* For PEC and CPC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 15 Marks, iii) Practicum – 5 Marks, iv) Seminar – 5 Marks

* For EPCC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 10 Marks, iii) Talent Tuning Task – 35 Marks

**DISTRIBUTION OF MARKS – PRACTICUM COMPONENT
SECOND SEMESTER**

S. NO.	COMPONENT CODE	COMPONENTS	CREDITS	LEVELS	MARKS
1.	21 P	Demonstration Record	1	--	20
2.	22 P	School Budget, Year plan and Time Table Preparation	1	--	20
3.	23 P	Development of Teaching Module for Gifted and Budding Learners	1	--	20
4.	24 P	Model Preparation of School Records and Registers	1	--	20
5.	25 P	Online Self Learning Course	1	--	20*
Enhancing Professional Competencies Practicum					
6.	21 EPCP	Drama and Art in Education Record	1	--	20
7.	22 EPCP	Developing e – Content	1	--	20
TOTAL			7		140

*Mark Allocation : Higher than 80% - 20 marks, 60-80% - 18 marks and Pass/Completed - 16 marks

LTPC DETAILS (HOURS) OF PRACTICUM COMPONENT**THIRD SEMESTER [SCHOOL INTERNSHIP]**

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S No	SUBJECT CODE	SUBJECTS	CREDITS	L	T	P	
(A) PRACTICUM COMPONENT							
1.	30 P	Teaching Competency during Teaching Practice	6+6	School Internship (16 weeks) - 528 hours + 72 hours*			
2.	31 P	Unit and Lesson Plan Record	3+3				
3.	32 P	Mentor and Peer Observation Record	1+1				
4.	33 P	Case Study Record (Individual)	1				
5.	34 P	Preparation and Use of Teaching Learning Materials (TLM)	2+2				
6.	35 P	Environmental Conservation and Practices in Schools	1				
7.	36 P	Psychology Experiment Record : Verbal Test	1				
Enhancing Professional Competencies Practicum							
8.	31 EPCP	Action Research Report	1				
9.	32 EPCP	Organization of Non Scholastic Activities	1				
III Semester Practicum Component Total							
III SEMESTER TOTAL			29			600	

*12 days x 6 hours - 72 hours (in college - Lecture and Tutorial hours of Third Semester Practicum)

DETAILS OF PRACTICUM COMPONENT**THIRD SEMESTER****30 P - Teaching Competency during Teaching Practice:**

The student-teachers will have to undergo internship teaching practice in recognized high/higher secondary schools for a period of sixteen weeks (Level: I and Level: II – Pedagogy of the student-teacher).

31 P - Unit and Lesson Plan Record:

a) Level: I

Preparation of Unit plans (3 plans) and 20 Lesson Plans (14-Herbartian approach, 2-ALM approach, 2- 'Five E' approach and 2-Multimedia approach) pertaining to the pedagogy of the student-teacher.

b) Level: II

Preparation of Unit plans (3 plans) and 20 Lesson Plans (14-Herbartian approach, 2-ALM approach, 2- 'Five E' approach and 2-Multimedia approach) pertaining to the pedagogy of the student-teacher.

32 P - Mentor and Peer Observation Record:

- a) Observation Record – Level: I
Three observations of (2 Mentor and 1 Peer teaching) classes pertaining to the pedagogy of the student-teacher
- b) Observation Record – Level: II
Three observations of (3 Mentor and 2 Peer teaching) classes pertaining to the pedagogy of the student-teacher

33 P - Case Study Record (Individual):

Individual case study has to be undertaken by the student-teachers at Level: II, inclusive of the following stages:

- a) Identification of the problem
- b) Collection of data
 - (i) Personal Data – Name, Gender, Age, Class, Division, Address, etc.,
 - (ii) Other Data – Family, Health, Academic, Achievement, etc.,
- c) Analysis of the Problem
- d) Suggested remedial action
- e) Follow up

34 P - Preparation and Use of Teaching Learning Materials (TLM):

- a) Preparation and use of 30 TLM for Level: I
- b) Preparation and use of 30 TLM for Level: II
 - 1) Chart – Tree, Flow, Stream, Picture, Tables, Flip
 - 2) Flash Cards
 - 3) Pictures from Print Media (News Paper)
 - 4) Photographs
 - 5) Picture Series
 - 6) Albums
 - 7) Scrap Book
 - 8) Specimens
 - 9) Magazines
 - 10) Programmed Learning Material – Linear
 - 11) Programmed Learning Material – Branched
 - 12) Working Model
 - 13) Non-Working Model
 - 14) Herbarium
 - 15) Stick Figures
 - 16) Question Bank
 - 17) Over Head Projector Sheets
 - 18) Audio Lesson
 - 19) Video Lesson
 - 20) Improvised Apparatus
 - 21) Cartoons
 - 22) Rotating Disc (or) Matching Table
 - 23) Posters
 - 24) Activity Card/Instructional Cards
 - 25) Worksheets
 - 26) Diagrams/3 Dimensional Model
 - 27) Wall Hanging (or) Table Top
 - 28) Real Objects
 - 29) Mind Maps
 - 30) Subject Related Games
 - 31) Glass Slides
 - 32) Match Stick Album
 - 33) Composite Scenes
 - 34) Paper Cuttings

35 P - Environmental Conservation and Practices in Schools:

Part: A - Introduction to Environmental Conservation
 Environmental Challenges
 Sustainable Development
 Role of International Organizations
 Role of Government and Non-Government Organization
 Role of Mass Media
 Environmental Issues in Recent Days.

Part: B - School and Environmental Protection
 Environmental Education – School Content
 Ways of Schools in Protection Services
 - Classroom and Environmental Protection
 - Eco Friendly Campus of School
 - Programmes & Competitions Organized
 - List of Plants: Lawn, Potted Plants, Shrubs, Tree, etc.
 - Rules and Regulations of School in Preserving Environment
 - Electricity, Water Saving Measures
 - Provision for Solid, Liquid Waste Management
 - Security Facilities
 - Natural Calamities and Safety Measures in School
 - Swachh Pledge

36 P - Psychology Experiment Record: Verbal Test (Any Four of the following):

- a) Eysenck Personality Inventory
- b) Bell's Adjustment Inventory
- c) Reasoning Ability Test
- d) Emotional Intelligence Test
- e) Verbal Test of Creative Thinking by Baqer Mehdi
- f) Learning Style Inventory
- g) Test Anxiety

Enhancing Professional Competencies Practical Record:**31 EPCP – Action Research Report:**

Each student-teacher has to identify one unique problem for action research, which should be different from other student-teacher.

- i) Introduction to action Research
- ii) Stages of Action Research
 - Identifying the Problem
 - Defining the Problem
 - Listing Probable Causes
 - Developing a Research Plan (Action Hypothesis)
 - Testing the Hypothesis
 - Development and Implementation of Action Plan
 - Reporting the Results
 - Follow up
- iii) Significance of Action Research

32 EPCP - Organization of Non-Scholastic Activities:

Conduct and prepare a report on any TWO non-scholastic activities (totally four) from the following list in each level (Level: I & II)

S.No.	Level: I	Level: II
1	Quiz	Dramatization
2	Competition	Exhibition
3	Celebration of Important Days	Awareness Programme
4	Debate	School Assembly
5	Role Play	Rally

DISTRIBUTION OF MARKS - PRACTICUM COMPONENT**THIRD SEMESTER**

S. NO.	COMPONENT CODE	COMPONENTS	LEVELS	MARKS
1.	30 P	Teaching Competency during Teaching Practice	I	120
			II	120
2.	31 P	Unit and Lesson Plan Record	I	60
			II	60
3.	32 P	Mentor and Peer Observation Record	I	20
			II	20
4.	33 P	Case Study Record (Individual)	--	20
5.	34 P	Preparation and Use of Teaching Learning Materials (TLM)	I	40
			II	40
6.	35 P	Environmental Conservation and Practices in Schools	--	20
7.	36 P	Psychology Experiment Record : Verbal Test	--	20
Enhancing Professional Competencies Practicum				
8.	31 EPCP	Action Research Report	--	20
9.	32 EPCP	Organization of Non-Scholastic Activities	--	20
TOTAL				580

LTPC DETAILS (HOURS) OF THEORY COURSES AND PRACTICUM COMPONENT**FOURTH SEMESTER**

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	Total Hours Per Semester
(A) THEORY COURSES							
IV PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	IV - 5 PEC	Education in Contemporary India	5	60	20	20	100
2.	IV - 6 PEC	Gender, School and Society	5	60	20	20	100
IV CPC - CURRICULUM AND PEDAGOGIC COURSES							
3.	IV - 5 CPC	Pedagogy of School Subject-Part: III	5	60	20	20	100
4.	IV - 6 CPC	Integration of Knowledge, Language and Discipline	5	60	20	20	100
IV EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE)							
5.	IV - 5 EPCC	School Management and Administration	5	50	20	30	100
	IV - 6 EPCC	Life Skills Education					
IV Semester Theory Courses Total			25	290	100	110	500
(B) PRACTICUM COMPONENT							
1.	41 P	Educational Tour	1	--	5	10	15
2.	42 P	Test and Measurement Record	2+2	10	10	40	60
Enhancing Professional Competencies Practicum							
1.	41 EPCP	Report on Flander's Interaction Analysis Category System	1	5	5	5	15
2.	42 EPCP	Understanding the Self: Placement Preparatory work	1	5	--	10	15
IV Semester Practicum Component Total			7	20	20	65	105
IV SEMESTER TOTAL			32	310	120	175	605

DETAILS OF COURSES IN THEORY

FOURTH SEMESTER

IV PEC - PERSPECTIVES IN EDUCATION COURSES:

- IV - 5 PEC - Education in Contemporary India
- IV - 6 PEC - Gender, School and Society

IV CPC - CURRICULUM AND PEDAGOGIC COURSES:

- IV - 5 CPC - Pedagogy of School Subject - Part : III
- IV - 5B CPC - Pedagogy of Biological Science – Part: III
- IV - 5E CPC - Pedagogy of English – Part: III
- IV - 5H CPC - Pedagogy of History – Part: III
- IV - 5M CPC - Pedagogy of Mathematics – Part: III
- IV - 5P CPC - Pedagogy of Physical Science – Part: III

IV - 6 CPC - Integration of Knowledge, Language and Discipline

IV EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSE (ANY ONE)

- IV - 5 EPCC - School Management and Administration
- IV - 6 EPCC - Life Skills Education

DETAILS OF PRACTICUM COMPONENT FOURTH SEMESTER

41 P - Educational Tour:

- Aims and objectives
- Proposal
- Planning preliminary enquiry, liaison with agencies/authorities, budgeting, safety, first aid, communication
- Organization
- Execution: observation, places of visit, importance of the places
- Evaluation: feedback on success and failure, suggestions for improvement
- Evidences for visit (Photos)

42 P - Test and Measurement Record:

Based on the diagnostic and achievement tests conducted by the student-teachers in the Level: I and Level: II classes.

- Evaluation, Assessment, Measurement
- Types of Evaluation: Internal, External, Formative, Summative, Norm Referenced and Criterion Referenced Evaluation
- Types of Test: Standardized test, Teacher made test
(Definition, Characteristics, Advantages and Disadvantages)
- Diagnostic Test: Definition, Construction
- Achievement Test: Definition, Purposes, Steps in Construction
- Blue Print Preparation, Writing Test Items, Construction of Question Paper, Preparation of Scoring Key
- Item Analysis

- Types of Questions
- Construction of types of Question
- Advantage and Disadvantages of each Types of Questions
- Administration Procedure of an Achievement Test
- Grading Systems
- Interpretation of scores using measures of Central Tendency and Dispersion
- Rank Correlation
- Preparation of 'Grade Book' using Google Sheets.
- Graphical Representation of scores using Excel

Enhancing Professional Competencies Practical Records:

41 EPCP - Report on Flander's Interaction Analysis Category System:

- Part: I -
- a) Flander's Interaction Analysis: Introduction
 - b) Categories and Formulas
 - c) Advantages and Limitations

- Part: II -
- a) Observation of one lesson of the student-teacher, based on Flanders Interaction Analysis Category System (FIACS)
 - b) Matrix table & Scoring
 - c) Interpretation and report

42 EPCP - Understanding the Self: Placement Preparatory Work:

- Part I:
- Self-Understanding
 - Importance of Self Understanding
 - Ways of Understanding
 - Orientation on Johari Window
 - Usage of SWOC (Strength, Weakness, Opportunity and Challenge)

- Part II:
- Sources of Advertisements
 - Collection of Advertisements - Job Opportunities
 - Preparation of Curriculum Vitae and Covering Letter
 - List of Instructional Resources Prepared during two years
 - Evidences of Achievements, Reward, Awards, Certificates
 - Proofs of participation of Non- Scholastic activities Interview Etiquette

**DISTRIBUTION OF MARKS - THEORY COURSES
FOURTH SEMESTER**

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS*	EXTERNAL MARKS	MAX. MARKS	EXTERNAL EXAM DURATION
IV PEC- PERSPECTIVES IN EDUCATION COURSES						
1.	IV - 5 PEC	Education in Contemporary India	30	70	100	3 Hrs.
2.	IV - 6 PEC	Gender, School and Society	30	70	100	3 Hrs.
IV CPC - CURRICULUM AND PEDAGOGIC COURSES						
3.	IV - 5 CPC	Pedagogy of School Subject- Part: III	30	70	100	3 Hrs.
4.	IV - 6 CPC	Integration of Knowledge, Language and Discipline	30	70	100	3 Hrs.
IV EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE)						
5.	IV - 5 EPCC	School Management and Administration	50	50	100	1 hour 30 mins
	IV - 6 EPCC	Life Skills Education				
TOTAL			170	330	500	

* For PEC and CPC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 15 Marks, iii) Practicum – 5 Marks, iv) Seminar – 5 Marks

* For EPCC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 10 Marks, iii) Talent Tuning Task – 35 Marks

**DISTRIBUTION OF MARKS - PRACTICUM COMPONENT
FOURTH SEMESTER**

S. NO.	COMPONENT CODE	SUBJECTS	LEVELS	MARKS
1.	41 P	Educational Tour	--	20
2.	42 P	Test and Measurement Record	I	40
			II	40
Enhancing Professional Competencies Practicum				
3.	41 EPCP	Report on Flander's Interaction Analysis Category System	--	20
4.	42 EPCP	Understanding the Self: Placement Preparatory work	--	20
TOTAL				140

7. EXAMINATIONS:

Each candidate whose admission is approved by Tamil Nadu Teachers Education University and who has satisfied the minimum attendance norms of Tamil Nadu Teachers Education University in each semester, will only be permitted for examinations. The theory examinations for all semesters shall be conducted at the end of each semester. The Practical examination shall be conducted at the end of fourth semester. The written examination for each Perspectives in Education Course (PEC) and Curriculum Pedagogic Course (CPC) shall be conducted for 30 marks as Internal and 70 marks as External. For Enhancing Professional Competency Courses (EPCC) (theory course) examinations shall be conducted for 50 marks as Internal and 50 marks as External.

8. AWARD OF INTERNAL MARKS:

The award of continuous comprehensive evaluation (i.e. internal assessment) marks in each semester for Perspectives in Education Course (PEC) and Curriculum Pedagogic Course (CPC) courses shall be distributed as follows:

S. No.	Components	Allocation of Internal Marks
		PEC & CPC
1	Assignments	5
2	Continuous Assessment and Model Tests	15
3	Suggested Practicals	5
4	Seminar	5
Total		30

The award of continuous comprehensive evaluation (i.e. internal assessment) marks in each semester for Enhancing Professional Competency Courses (EPCC) shall be distributed as follows:

S. No.	Components	Allocation of Internal Marks
		EPCC
1	Assignments	5
2	Continuous Assessment and Model Tests	10
3	Talent Tuning Tasks	35*
Total		50

*5 marks for each task namely Personal Task (PT), Group Task (GT), College Task (CT), School Task (ST), Outreach Task (OT), and 10 marks for Mini Project (MP)

9. QUESTION PAPER DESIGN FOR THEORY COURSES:

Under semester I, II and IV, question paper for Perspectives in Education Course (PEC), Curriculum and Pedagogic Course (CPC) will be designed for 3 hours in Four Sections Part – I, Part – II, Part – III and Part - IV with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part – I	Objective Type (Multiple Choice -Five questions)	5 x 1	5
Part – II	Very Short Answer with Open Choice (Five questions out of Seven)	5 x 2	10
Part - III	Short Answer with Open Choice (Five questions out of Seven)	5 x 5	25
Part – IV	Essay with Internal Choice (Two)	2 x 15	30
TOTAL MARKS			70

For Enhancing Professional Competency Courses (EPCC) question paper will be designed for one and half hours in three Sections Part – I, Part – II and Part – III with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part – I	Very Short Answer with Open Choice (Five questions out of Seven)	5 x 2	10
Part - II	Short Answer with Open Choice (Four questions out of Six)	4 x 5	20
Part – III	Essay with Internal Choice (Two)	2 x 10	20
TOTAL MARKS			50

10. PRACTICAL EXAMINATION BY BOARD OF EXAMINERS:

The Board of Examiners will examine the practical work of every candidate at the end of fourth semester. Student-teachers should maintain the work book/record note book/reports of the activities related to all practicum components. Records of the lessons taught and assessment of teaching competency and skills shall be made available by the respective faculty members to the Principal for scrutiny. The final reports/records/work books shall be made available to the Board of Examiners whose decision on the marks to be awarded shall be final.

11. PASSING MINIMUM FOR THEORY COURSES AND PRACTICUM COMPONENTS:

Every candidate should appear for all the papers in the written and the practical examinations in the first attempt. A candidate shall be awarded the B.Ed., degree, only if he/she has passed both the written examination and practical examination.

A candidate shall be declared to have passed the written examination, if he/she secures not less than 50% in each paper, in both internal and external. In case, a candidate secures less than 50% of marks prescribed for the internal assessment, then one more opportunity shall be given to him/her to improve the internal marks, in the specific course within the next semester.

A candidate shall be declared to have passed the practical examination, if he/she secures not less than 50% in the practical examination in teaching competency in each of the two levels and in other educational practical records.

12. REAPPEARANCE FOR THEORY COURSES AND PRACTICUM COMPONENTS:

A candidate who fails in one (or) more papers in the theory examination shall be permitted to reappear only for those papers in which he/she fails. Student-teachers who have secured 'RA' (Reappear)/Ab (Absent in the examination) in the grade column, in a particular course (other than the practicum components) can reappear, during the subsequent odd/even end semester examinations. All applicable additional fees shall be charged for the purpose of re-appearance in (Theory Courses) examinations. Each unsuccessful candidate after the completion of the two academic years/four semesters shall be permitted to reappear for the theory examinations within the next three consecutive academic years.

A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same. Each unsuccessful candidate shall be permitted to reappear for the practical examination within the next three consecutive academic years, when the college schedules the practical examination for the next batch.

13. PROVISION FOR RE-TOTALLING/ REVALUATION/ SCANNED COPY OF ANSWER SCRIPTS:

Candidates can apply for revaluation/ re-totalling/ scanned copy of answer scripts to the Controller of Examinations within ten days from the date of publication of results, by paying necessary fee prescribed by the College. To avoid paper wastage, scanned copy will be sent to the candidate through the registered e-mail id of the applicant. After revaluation, scores which are advantageous to the candidates will be taken as the final score. In the cases of retotaling, the scores secured by the student-teacher after retotaling process will be the final.

14. PROVISIONS FOR IMPROVEMENT:

- (i) Candidates who have passed in all the courses of a semester shall be permitted to improve the results, by reappearing for the whole examination (All Theory Courses) in the next semester only.
- (ii) A candidate shall be permitted to apply for improvement of examinations, 30 days in advance of the pertinent semester examination, whenever held.
- (iii) If candidates pass all the courses in improvement examinations, higher of the two marks secured by the candidates shall be awarded for that semester. In case, the candidate fails in the improvement examinations, the marks secured by the candidate in the first appearance will be the final.
- (iv) Candidates who appeared for improvement examinations are eligible for re-classification of class only and will not be considered for ranking purposes.
- (v) Improvement is applicable only for theory examinations, not for practicum components.

15. TRANSITORY REGULATIONS:

Whenever a course or scheme of instruction is changed in a particular academic year, examinations for three more years shall be conducted immediately following thereafter according to the old regulations/syllabus. Candidates who failed to appear for the examinations or unsuccessful in the examinations shall redo the programme and take the examination in accordance with the Regulations and Syllabus of our college, in force from time to time.

16. ELIGIBILITY FOR THE AWARD OF DEGREE:

A student-teacher shall be declared to be eligible for the award of Degree of Bachelor of Education (B.Ed.), provided that the student-teacher has successfully completed the requirements of the B.Ed. programme of study and has passed all the prescribed examinations in all the four semesters within a maximum period of **FIVE YEARS**, reckoned from the commencement of first semester to which the candidate was admitted.

17. CLASSIFICATION OF SUCCESSFUL CANDIDATES:

Successful candidates shall be classified separately for (a) the theory examinations and (b) the practical examinations. The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Degree of Bachelor of Education.

Class/Distinction shall be awarded to the candidates after they successfully complete the B.Ed. Programme as per the norms specified below:

Category	Marks secured in Theory and Practicum	Class/ Distinction
Student-teachers who successfully complete the B.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Student-teachers who successfully complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears) or Student-teachers who could not complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic year.	60% and above	First Class
	50% to 59.99%	Second Class

18. GRADING SYSTEM:

Assigning Grades for Successful Candidates

Each semester result shall also be declared in terms of grades. A six-point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted for successful/unsuccessful candidates.

The semester Grade Point Average (GPA) shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the courses of the study by the maximum credits for the semester. The Grade Point Weights are in turn calculated as the product of the grade points earned in the respective courses and the credits assigned to that course as given below. The maximum total marks for each course of study is 100, while the credit assigned is 5 (five).

The Aggregate or Cumulative Grade Point Average (CGPA) at the end of all the semester examinations shall be calculated as the weighted average of the semester grade point averages. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits assigned for the programme.

Conversion of Percentage of Marks into Grade Points and Award of Grades based on Absolute Marks:

Range of Marks	Alpha-Sign Grade	Range of Grade Point
90-100	A+	9 < 10
80-89	A	8 < 8.9
70-79	B	7 < 7.9
60-69	C	6 < 6.9
50-59	D	5 < 5.9
00-49	RA	< 4.9
Absent	Ab	0

Explanation to Grading:

Alpha-Sign Grades A+, A, B, C and D denotes Successful completion of the programme. The Grade 'RA' denotes Re-appear in the programme and requires for reappearance in the examination. The Grade 'Ab' denotes the student-teacher's absence for the examination.

19. RANKING PROCEDURE:

A candidate who passes all the semester examinations in the first attempt is only eligible for ranks, provided they secure at least CGPA of 6.0 or Alpha-Sign Grade 'C'.

A candidate who passes the semester examinations in parts is eligible for only classification of Class/ CGPA and Alpha-Sign Grade, but not for ranking.

20. VALUE ADDED COURSES:

Meston College of Education, offers Value-Added Courses which reflects the unwavering commitment of our motto: Excellence in Education. The emotional intelligence fostered through counseling, the inquiry mindset nurtured through research, the communication fluency shaped by English training and the moral grounding drawn from Thirukkural, enriches our teacher trainees to become educators of excellence — intellectually competent, emotionally resilient and ethically grounded.

These Value-Added Courses aim to enhance the employment opportunities and professional skills in various relevant areas. Each student is required to enroll and successfully complete any one Value-Added Course during the first year. The completion status of the Value Added Courses will be mentioned in the marksheet as a part of the student's academic profile. These courses are designed to complement the core curriculum and provide practical, career-oriented knowledge.

LIST OF VALUE ADDED COURSES:

S No	COURSE CODE	NAME OF THE COURSE
1.	I - VAC 01 - CE	Communicative English
2.	I - VAC 02 - CP	Counselling & Psychotherapy
3.	I - VAC 03 - RE	Research in Education
4.	I - VAC 04 - TKV	Thirukural Koorum Vizhumangal

**CONSOLIDATED LTPC DETAILS (HOURS) OF THEORY AND PRACTICUM FOR
B.Ed. TWO YEAR PROGRAMME**

YEAR	SEMESTER	THEORY COMPONENT (Hours)				Total Hours Per Semester
		CREDITS	LECTURE	TUTORIAL	PRACTICAL	
First Year	First	25	290	100	110	500
	Second	25	290	100	110	500
Second Year	Third	--	--	--	--	--
	Fourth	25	290	100	110	500
Total		75	870	300	330	1500

YEAR	SEMESTER	PRACTICUM COMPONENT (HOURS)				Total Hours Per Semester
		CREDITS	LECTURE	TUTORIAL	PRACTICAL	
First Year	First	7	25	30	50	105
	Second	7	40	--	65	105
Second Year	Third	29	School Internship (16 weeks) - 528 hours + 72 hours			600
	Fourth	7	20	20	65	105
Total		50	--	--	--	915

**CONSOLIDATED MARKS OF THEORY AND PRACTICUM FOR
B.Ed. TWO YEAR PROGRAMME**

YEAR	SEMESTER	THEORY COMPONENT			PRACTICUM COMPONENT	TOTAL MARKS
		INTERNAL	EXTERNAL	TOTAL		
First Year	First	170	330	500	140	640
	Second	170	330	500	140	640
Second Year	Third	-	-	-	580	580
	Fourth	170	330	500	140	640
Total		510	990	1500	1000	2500

Note: Practical Examinations will be conducted at the end of the fourth semester.
