

**Degree of Bachelor of Education
(B.Ed.)**

Two Year Programme
(with effect from 2025-2027 Batch)

DISTRIBUTION OF MARKS - THEORY COURSES**FIRST SEMESTER**

| S. NO. | COURSE CODE | SUBJECTS | INTERNAL MARKS* | EXTERNAL MARKS | MAX. MARKS | EXTERNAL EXAM DURATION |
|--|-------------|--|-----------------|----------------|------------|------------------------|
| I PEC - PERSPECTIVES IN EDUCATION COURSES (PEC) | | | | | | |
| 1. | I - 1 PEC | Philosophical and Sociological Perspectives in Education | 30 | 70 | 100 | 3 Hrs. |
| 2. | I - 2 PEC | Psychological Perspectives in Education – Part: I | 30 | 70 | 100 | 3 Hrs. |
| I CPC - CURRICULUM AND PEDAGOGIC COURSES (CPC) | | | | | | |
| 3. | I - 1 CPC | Pedagogy of School Subject – Part: I | 30 | 70 | 100 | 3 Hrs. |
| 4. | I - 2 CPC | Essentials of Teaching and Learning | 30 | 70 | 100 | 3 Hrs. |
| I EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (EPCC) (ANY ONE) | | | | | | |
| 5. | I - 1 EPCC | Physical and Health Education | 50 | 50 | 100 | 1 hr 30 mins |
| | I - 2 EPCC | Guidance and Counselling | | | | |
| TOTAL | | | 170 | 330 | 500 | |

*For PEC and CPC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 15 Marks, iii) Practicum – 5 Marks, iv) Seminar – 5 Marks

*For EPCC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 10 Marks, iii) Talent Tuning Task – 35 Marks

DISTRIBUTION OF MARKS - PRACTICUM COMPONENT**FIRST SEMESTER**

| S. NO. | COMPONENT CODE | COMPONENTS | CREDITS | LEVELS | MARKS |
|--|----------------|--|----------|--------|------------|
| 1. | 11 P | Record on Micro Teaching | 2 | I | 20 |
| | | | | II | 20 |
| 2. | 12 P | Record on Club and Camp Activities | 1 | -- | 20 |
| 3. | 13 P | Psychology Experiment Record : PerformanceTest | 1 | -- | 20 |
| 4. | 14 P | Record on Yoga and Physical Fitness | 1 | | 20 |
| Enhancing Professional Competencies Practicum | | | | | |
| 5. | 11 EPCP | Record on Reading and Reflecting on Text Books | 1 | -- | 20 |
| 6. | 12 EPCP | Record on Digital Tools and Techniques in Teaching | 1 | -- | 20 |
| TOTAL | | | 7 | | 140 |

DISTRIBUTION OF MARKS – THEORY COURSES**SECOND SEMESTER**

| S. NO. | COURSE CODE | SUBJECTS | INTERNAL MARKS* | EXTERNAL MARKS | MAX. MARKS | EXTERNAL EXAM DURATION |
|--|-------------|--|-----------------|----------------|------------|------------------------|
| II PEC- PERSPECTIVES IN EDUCATION COURSES | | | | | | |
| 1. | II - 3 PEC | Psychological Perspectives in Education – Part: II | 30 | 70 | 100 | 3 Hrs. |
| 2. | II - 4 PEC | Inclusive Education | 30 | 70 | 100 | 3 Hrs. |
| II CPC – CURRICULUM AND PEDAGOGIC COURSES | | | | | | |
| 3. | II - 3 CPC | Pedagogy of School Subject – Part: II | 30 | 70 | 100 | 3 Hrs. |
| 4. | II - 4 CPC | Assessment for Learning | 30 | 70 | 100 | 3 Hrs. |
| II EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE) | | | | | | |
| 5. | II - 3 EPCC | Environmental Education | 50 | 50 | 100 | 1 hour 30 mins |
| | II - 4 EPCC | Communicative and Public Speaking Skills | | | | |
| TOTAL | | | 170 | 330 | 500 | |

* For PEC and CPC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 15 Marks, iii) Practicum – 5 Marks, iv) Seminar – 5 Marks

* For EPCC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 10 Marks, iii) Talent Tuning Task – 35 Marks

**DISTRIBUTION OF MARKS – PRACTICUM COMPONENT
SECOND SEMESTER**

| S. NO. | COMPONENT CODE | COMPONENTS | CREDITS | LEVELS | MARKS |
|--|----------------|--|----------|--------|------------|
| 1. | 21 P | Demonstration Record | 1 | -- | 20 |
| 2. | 22 P | School Budget, Year plan and Time Table Preparation | 1 | -- | 20 |
| 3. | 23 P | Development of Teaching Module for Gifted and Budding Learners | 1 | -- | 20 |
| 4. | 24 P | Model Preparation of School Records and Registers | 1 | -- | 20 |
| 5. | 25 P | Online Self Learning Course | 1 | -- | 20* |
| Enhancing Professional Competencies Practicum | | | | | |
| 6. | 21 EPCP | Drama and Art in Education Record | 1 | -- | 20 |
| 7. | 22 EPCP | Developing e – Content | 1 | -- | 20 |
| TOTAL | | | 7 | | 140 |

*Mark Allocation : Higher than 80% - 20 marks, 60-80% - 18 marks and Pass/Completed - 16 marks

DISTRIBUTION OF MARKS - PRACTICUM COMPONENT**THIRD SEMESTER**

| S. NO. | COMPONENT CODE | COMPONENTS | LEVELS | MARKS |
|--|-----------------------|--|---------------|--------------|
| 1. | 30 P | Teaching Competency during Teaching Practice | I | 120 |
| | | | II | 120 |
| 2. | 31 P | Unit and Lesson Plan Record | I | 60 |
| | | | II | 60 |
| 3. | 32 P | Mentor and Peer Observation Record | I | 20 |
| | | | II | 20 |
| 4. | 33 P | Case Study Record (Individual) | -- | 20 |
| 5. | 34 P | Preparation and Use of Teaching Learning Materials (TLM) | I | 40 |
| | | | II | 40 |
| 6. | 35 P | Environmental Conservation and Practices in Schools | -- | 20 |
| 7. | 36 P | Psychology Experiment Record : Verbal Test | -- | 20 |
| Enhancing Professional Competencies Practicum | | | | |
| 8. | 31 EPCP | Action Research Report | -- | 20 |
| 9. | 32 EPCP | Organization of Non-Scholastic Activities | -- | 20 |
| TOTAL | | | | 580 |

**DISTRIBUTION OF MARKS - THEORY COURSES
FOURTH SEMESTER**

| S. NO. | COURSE CODE | SUBJECTS | INTERNAL MARKS* | EXTERNAL MARKS | MAX. MARKS | EXTERNAL EXAM DURATION |
|--|-------------|---|-----------------|----------------|------------|------------------------|
| IV PEC- PERSPECTIVES IN EDUCATION COURSES | | | | | | |
| 1. | IV - 5 PEC | Education in Contemporary India | 30 | 70 | 100 | 3 Hrs. |
| 2. | IV - 6 PEC | Gender, School and Society | 30 | 70 | 100 | 3 Hrs. |
| IV CPC - CURRICULUM AND PEDAGOGIC COURSES | | | | | | |
| 3. | IV - 5 CPC | Pedagogy of School Subject- Part: III | 30 | 70 | 100 | 3 Hrs. |
| 4. | IV - 6 CPC | Integration of Knowledge, Language and Discipline | 30 | 70 | 100 | 3 Hrs. |
| IV EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE) | | | | | | |
| 5. | IV - 5 EPCC | School Management and Administration | 50 | 50 | 100 | 1 hour 30 mins |
| | IV - 6 EPCC | Life Skills Education | | | | |
| TOTAL | | | 170 | 330 | 500 | |

* For PEC and CPC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 15 Marks, iii) Practicum – 5 Marks, iv) Seminar – 5 Marks

* For EPCC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 10 Marks, iii) Talent Tuning Task – 35 Marks

**DISTRIBUTION OF MARKS - PRACTICUM COMPONENT
FOURTH SEMESTER**

| S. NO. | COMPONENT CODE | SUBJECTS | LEVELS | MARKS |
|--|----------------|--|--------|------------|
| 1. | 41 P | Educational Tour | -- | 20 |
| 2. | 42 P | Test and Measurement Record | I | 40 |
| | | | II | 40 |
| Enhancing Professional Competencies Practicum | | | | |
| 3. | 41 EPCP | Report on Flander's Interaction Analysis Category System | -- | 20 |
| 4. | 42 EPCP | Understanding the Self: Placement Preparatory work | -- | 20 |
| TOTAL | | | | 140 |

**CONSOLIDATED MARKS OF THEORY AND PRACTICUM FOR
B.Ed. TWO YEAR PROGRAMME**

| YEAR | SEMESTER | THEORY COMPONENT | | | PRACTICUM COMPONENT | TOTAL MARKS |
|--------------------|---------------|------------------|------------|-------------|---------------------|-------------|
| | | INTERNAL | EXTERNAL | TOTAL | | |
| First Year | First | 170 | 330 | 500 | 140 | 640 |
| | Second | 170 | 330 | 500 | 140 | 640 |
| Second Year | Third | - | - | - | 580 | 580 |
| | Fourth | 170 | 330 | 500 | 140 | 640 |
| Total | | 510 | 990 | 1500 | 1000 | 2500 |

Note: Practical Examinations will be conducted at the end of the fourth semester.
