



# Allexton College of Education

(Autonomous & Aided by Govt. of Tamil Nadu,  
Re-accredited (4<sup>th</sup> Cycle) at 'A' Grade by NAAC,  
Affiliated to Tamil Nadu Teachers Education University)  
**No. 10/33, West Cott Road, Royapettah, Chennai – 600 014.**

## **REGULATIONS**

### **Degree of Master of Education (M.Ed.)**

**Two Year Programme**  
(with effect from 2023-2025 Batch)



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## REGULATIONS

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# Meston College of Education

(Autonomous)

(Affiliated to Tamil Nadu Teachers Education University)  
Royapettah, Chennai-600 014.

## **Degree of Master of Education (M.Ed.) (Two Year Programme)**

### **REGULATIONS (REVISED)**

(with effect from the academic year 2023-2024)

#### **1. PREAMBLE OF THE PROGRAMME:**

Teacher Education plays a key role in the development of teacher community and a country. To produce a qualified human resource, the academic institutions require adequate resources, competent and committed teachers and properly designed curriculum for every country. The Meston College of Education was established in 1937 and has been producing and supplying trained and qualified Teachers, Teacher Educators, and other Educational Professionals including Curriculum Designers, Education Policy Analysts, Educational Planners, Educational Administrators, Educational Supervisors, School Principals, and Educational Researchers to the country for more than eight decades by offering B.Ed., M.Ed., M.Phil. and Ph.D. Degree Programmes. Our college is the pioneer institution which has the name and fame to be called as the first college established in Tamil Nadu to offer Master of Education programme since 1943.

#### **2. PROGRAMME OUTCOMES:**

After completion of this programme, the prospective Teacher Educators will be able to develop:

PO1: Professional Qualities and Values

PO2: Analytical and Scientific Reasoning Skills

PO3: Managerial Skills and Leadership Quality

PO4: Critical Thinking and Problem-Solving Ability

PO5: Competency in Research and Communication

PO6: Electronic Pedagogical Literacy and Social Networking

PO7: Heutagogical and Global Learning

PO8: Competitive Ethos and Progressive Thinking

### **Specific Objectives of M.Ed. Programme:**

The prospective Teacher Educators will be able to:

PSO1: Perform the Role of Educational Psychologists and Counsellors

PSO2: Evaluate the Historical Perspectives of Indian Education

PSO3: Develops and Apply the Statistical, Analytical and Reasoning Skills in Educational Research

PSO4: Apply Various Trends and Practices in Teacher Education

PSO5: Adopt Self-directed and Life-long Learning through Virtual Mode

PSO6: Analyze Philosophical and Sociological Perspectives of Indian Education

PSO7: Design and Manage the Curriculum and other Learning Resources

PSO8: Demonstrate the Roles of Educational Planners, Administrators, Managers, Supervisors, Researchers and other Educational Experts in Forming Leader Quality and Team Work

PSO9: Utilize the Information and Communication Technologies (ICTs) in Teaching-Learning Process

PSO10: Compare the Existing Indian Education System with other Two Continents

PSO11: Inspect the Role of Cost, Financing and Human Resource in Education

PSO12: Equip to Face the Competitive Examination related to Teacher Education

PSO13: Examine and Extrapolate the Importance of Inclusive Education

PSO14: Identify the Significance of Artificial Intelligence in Teaching Learning Process

PSO15: Realize the Professional Ethics and Implement in their Career

PSO16: Integrate Library and Information Science

PSO17: Adopt Strategies for inculcating the Values, Self-development and Healthy Life Style

PSO18: Recognize the Skills Needed to Successfully Complete the Field Internship, Practicum Components and Dissertation Works.

### **3. ELIGIBILITY FOR ADMISSION TO THE COURSE AND EXAMINATION:**

A candidate shall be admitted to the M.Ed. degree examination, only if he/she submits along with his/her application for examination, satisfactory evidence of having qualified himself/herself for a degree in Education (B.Ed. / B.Sc. B.Ed./ B.A. B.Ed.) from any University accepted by this College as equivalent thereto, in the form of a certificate of equivalence/recognition/eligibility issued by the Tamil Nadu Teachers Education University.

No candidate shall be eligible for acquiring the degree of M.Ed. unless he/she has put in not less than 85% of attendance, completed the prescribed course of study, satisfied the examiners in a thesis on an approved subject and passed the qualifying examination.

Reservation of seats and other concessions for the various communities and other special categories will be in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

#### **4. DURATION OF THE PROGRAMME:**

The Master's degree in Education (M.Ed.) shall be of two academic years comprising four semesters with 80 credits. Students shall be permitted to complete the programme after fulfilling the requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The term 'complete the programme' means passing all the prescribed theory and practical examinations of the programme to become eligible for the degree. The number of working days for each semester shall be of 100 (600 Hrs.) inclusive of classroom transaction, practicum, field study, and conduct of examination.

#### **5. PROGRAMME CONTENT:**

The two-year M.Ed. programme is comprised of six inter-related curricular areas – (i) Perspective Courses, (ii) Tool Courses, (iii) Teacher Education Courses, (iv) Specialization Courses (Elective), (v) Value Added Courses (Elective) and (vi) Internal Courses. All the courses include in-built field based units of study, dissertation and practicum work tailored to suit the requirements of prospective teacher educators. Transaction of the courses shall be done using a variety of approaches, including academic writing, self-development activities, field visits, etc. Weightage of credits for the four semesters during the programme are as follows:

## LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT FIRST SEMESTER

S. NO.	COURSE CODE	COURSE	CREDITS	L	T	P	TOTAL
<b>GROUP (A) PERSPECTIVE COURSE – (PEC)</b>							
1	1M-PEC-AEP	Advanced Educational Psychology	4	80	20	20	120
2	1M-PEC-HPIE	Historical Perspectives of Indian Education	4	80	20	20	120
<b>GROUP (B) TOOL COURSE – (TC)</b>							
1	1M-TC-RMS: I	Research Methodology and Statistics:Part-I	4	80	20	20	120
<b>GROUP (C) TEACHER EDUCATION COURSE – (TEC)</b>							
1	1M-TEC-TP: I	Trends and Practices in Teacher Education: Part - I	2	40	10	10	60
2	1M-TEC-OLC	Online Course <sup>@</sup>	2	-	10	50	60
<b>PRACTICUM COMPONENT (PC)</b>							
1	1M-PC-EPE	Educational Psychology Experiments	1	7	8	15	30
2	1M-PC-SWA	Social Welfare Activity (Collaborative Work)	1	3	7	20	30
3	1M-PC-INT: I	Internship: Phase I	2	10	15	35	60
<b>TOTAL</b>			<b>20</b>	<b>300</b>	<b>110</b>	<b>190</b>	<b>600</b>

### DETAILS OF THEORY COURSES - FIRST SEMESTER

#### GROUP A - PERSPECTIVES IN EDUCATION COURSE:

- 1) 1M-PEC -AEP - Advanced Educational Psychology
- 2) 1M-PEC -HPIE - Historical Perspectives of Indian Education

#### GROUP B - TOOL COURSE:

- 3) 1M-TC – RMS: I - Research Methodology and Statistics: Part - I

#### GROUP C – TEACHER EDUCATION COURSE:

- 4) 1M-TEC – TP: I - Trends and Practices in Teacher Education: Part - I
- 5) 1M-TEC- OLC – Online Course<sup>@</sup>

The M.Ed. students should complete one online course of their choice, related to the field of education not less than 2 weeks of duration and can be chosen from MOOC-SWAYAM, Coursera or from any other State/National recognized Organization. The Course Completion Certificates are to be submitted to the College through the concerned staff in charge of Self Study Courses before the commencement of fourth semester theory examinations.

## **DETAILS OF PRACTICUM COMPONENT**

### **FIRST SEMESTER**

#### **1. 1M-PC-EPE - Educational Psychology Experiments**

Student-teachers are expected to perform 5 paper-pencil tests and 5 non-verbal tests from the following educational psychological aspects.

Part: I Paper Pencil Tests (Any 5 out of 7)

- 1) Personality Perceived Self Inventory
- 2) Verbal Test of Creative Thinking
- 3) Leadership Effectiveness
- 4) Defense Mechanism Inventory
- 5) Mental Health Battery
- 6) Social Maturity Scale
- 7) Emotional Intelligence

Part: II Non Verbal Tests (Any 5 out of 7)

- 1) Maze Learning – Insight and Motor Learning
- 2) Thematic Apperception Test (TAT)
- 3) Reaction Time Apparatus
- 4) Attention – Muller Lyer Illusion Board
- 5) Bilateral Transfer – Electrical Learning Maze
- 6) Bhatia Battery Performance Test of Intelligence
- 7) Non Verbal Test of Creative Thinking.

#### **2. 1M-PC –SWA- Social Welfare Activity (Collaborative Work)**

The prospective teacher educator is expected to take part in organizing citizenship training camp for B.Ed. teacher trainees along with the teacher educators. Arrangements of social welfare activities in collaboration with the nearby Village Administrative Officers (VAO) and preparation of Reflective Journal with Photographs, Programmes Schedule, Permission Letter, List of Awareness Programmes, etc.” are the required part for this practicum component.

#### **3. 1M-PC- INT: I- Internship: Phase: I**

Phase: I is for a duration of at least 10 working days with 2 credits (1 credit for Three Place visit and 1 credit for Report Writing) during First Semester.

The prospective teacher educator is expected to make a detailed study with photographs regarding organization, objective, organization structure, administration, functions, strengths/weaknesses, output, social obligation, best and innovative practices etc. and to prepare a detailed report not exceeding 40 pages of any three institutions which has educational & social relevance and reputation. Institutions like, DIET, SCERT, NITTER, BRC, TNTEU, IASE, TNOU, NIVH, NIPMED, Reputed social organizations, etc.

## DISTRIBUTION OF MARKS OF THEORY COURSES AND PRACTICUM COMPONENT

### FIRST SEMESTER

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS TOTAL
				*INTERNAL	EXTERNAL	
<b>GROUP (A) PERSPECTIVE COURSE</b>						
1	1M-PEC-AEP	Advanced Educational Psychology	3 hrs.	30	70	100
2	1M-PEC-HPIE	Historical Perspectives of Indian Education	3 hrs.	30	70	100
<b>GROUP (B) TOOL COURSE</b>						
1	1M-TC-RMS: I	Research Methodology and Statistics: Part-I	3 hrs.	30	70	100
<b>GROUP (C) TEACHER EDUCATION COURSE</b>						
1	1M-TEC-TP: I	Trends and Practices in Teacher Education: Part - I	1 & ½ hrs.	15	35	50
2	1M-TEC-OLC	Online Course	As per Course Norms	-	-	-
<b>PRACTICUM COMPONENT #</b>						
1	1M-PC-EPE	Educational Psychology Experiments	----	25	----	25
2	1M-PC-SWA	Social Welfare Activity (Collaborative Work)	----	25	----	25
3	1M-PC-INT: I	Internship: Phase - I	---	50	---	50
<b>TOTAL</b>			<b>----</b>	<b>205</b>	<b>245</b>	<b>450</b>

\* The distribution of marks for Internal will be as follows,

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15



**# Practicum Component:**

1. Internal evaluation of EPE – Educational Psychology Experiments will be based on the following aspects,

i) 5 Paper – Pencil Tests - 10 Marks

ii) 5 Non-verbal tests - 15 Marks

**Total : 25 Marks**

2. Internal evaluation of SWA - Social Welfare Activity (Collaborative Work)

i) Arrangements of Social Welfare Activities - 15 Marks

ii) Reflective Journal of collaborative work with photographs - 10 Marks

**Total : 25 Marks**

3 The performance of the student-teachers during their Internship: I is assessed internally as given below

Visiting Two institutions and writing report

**Total : 50 Marks**

**LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT****SECOND SEMESTER**

S. NO.	COURSE CODE	COURSE	CREDITS	L	T	P	TOTAL
<b>GROUP (A) PERSPECTIVE COURSE – (PEC)</b>							
1	2M-PEC-PSPI	Philosophical and Sociological Perspectives of Indian Education	4	80	20	20	120
2	2M-PEC-CDM	Curriculum Development and Management	4	80	20	20	120
<b>GROUP (B) TOOL COURSE – (TC)</b>							
1	2M-TC-RMS: II	Research Methodology and Statistics: Part - II	4	80	20	20	120
<b>GROUP (C) TEACHER EDUCATION COURSE – (TEC)</b>							
1	2M-TEC-TP: II	Trends and Practices in Teacher Education: Part - II	2	40	10	10	60
<b>PRACTICUM COMPONENT (PC)</b>							
1	2M-PC-DPW	Dissertation: Proposal Writing	2	14	16	30	60
2	2M-PC- WWC	Working with Community (Interaction and Report)	2	6	14	40	60
3	2M-PC-INT: II	Internship: Phase - II	2	10	15	35	60
<b>TOTAL</b>			<b>20</b>	<b>310</b>	<b>115</b>	<b>175</b>	<b>600</b>

## DETAILS OF THEORY COURSES

### SECOND SEMESTER

#### **GROUP A - PERSPECTIVES IN EDUCATION COURSE:**

- 1) 2M-PEC-PSPI - Philosophical and Sociological Perspectives of Indian Education
- 2) 2M-PEC-CDM - Curriculum Development and Management

#### **GROUP B - TOOL COURSE:**

- 3) 2M-TC-RMS: II - Research Methodology and Statistics: Part II

#### **GROUP C – TEACHER EDUCATION COURSE:**

- 4) 2M-TEC-TP: II - Trends and Practices in Teacher Education: Part II

## DETAILS OF PRACTICUM COMPONENT

### SECOND SEMESTER

#### 1) **2M-PC-DPW - Dissertation: Proposal Writing**

In the second semester, the prospective teacher educators prepare dissertation proposal, which will have a selected problem, selection of relevant standardized/self-constructed research tool. Research Advisory Committee will evaluate the candidate's Proposal in the Research Colloquium:  
I.

#### 2) **2M-PC-WWC - Working with Community** (Interaction and Report)

The prospective teacher educator is expected to make a detailed study with photographs of their visit to any TWO Community Centers from the following list.

- a) Old Age Home
- b) Orphanage
- c) Rehabilitation Center
- d) Special Education Schools
- e) Gypsies/ Street dwellers
- f) Special Remand Homes

#### 3) **2M-PC – INT: II - Internship: Phase - II**

In the second semester, Phase II Internship is for a duration of 10 working days with 2 credits. The prospective teacher educator is expected to perform the following assignments during this phase.

- a) Handling of 6 sessions (3 in Perspective Course and 3 in Pedagogical Course or Elective Course) in the B.Ed. Programme of Meston College of Education, under the supervision of a teacher educator by employing modern methods and technologies
- b) Observation of one lesson of the teacher trainee (B. Ed. Student) based on Flander's Interaction Analysis Category (FIAC) with Scoring and Interpretation
- c) A report on organizing any event on one Significant day and any one awareness programme
- d) conducting an Achievement test

### DISTRIBUTION OF MARKS OF THEORY COURSES AND PRACTICUM COMPONENT

#### SECOND SEMESTER

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
<b>GROUP (A) PERSPECTIVE COURSE</b>						
1	2M-PEC-PSPI	Philosophical and Sociological Perspectives of Indian Education	3 hrs.	30	70	100
2	2M-PEC-CDM	Curriculum Development and Management	3 hrs.	30	70	100
<b>GROUP (B) TOOL COURSE</b>						
1	2M-TC-RMS: II	Research Methodology and Statistics: Part II	3 hrs.	30	70	100
<b>GROUP (C) TEACHER EDUCATION COURSE</b>						
1	2M-TEC-TP: II	Trends and Practices in Teacher Education: Part II	1 & ½ hrs.	15	35	50
<b>PRACTICUM COMPONENT #</b>						
1	2M-PC-DPW	Dissertation: Proposal Writing	----	25	----	25
2	2M-PC- WWC	Working with Community (Interaction and Report)	----	25	----	25
3	2M-PC-INT: II	Internship: Phase II	---	50	---	50
<b>TOTAL</b>			----	<b>205</b>	<b>245</b>	<b>450</b>

\* The distribution of marks for Internal will be as follows

Courses-Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

1. The internal evaluation of DPW - Dissertation Proposal writing work of the student-teachers will be carried out on the following aspects
  - i) Selection of the Problem - 5 Marks
  - ii) Relevancy of standardized/self-constructed research tool(s) - 5 Marks
  - iii) Preparation of research proposal - 10 Marks
  - iv) Presentation of research proposal in the research Colloquium: I - 5 Marks

**Total : 25 Marks**

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2. Internal evaluation of WWC–Working with Community will be based on the following aspects
  - i) Website Observation of any one community - 5 Marks
  - ii) Visit to any TWO communities and report Writing - 20 Marks

**Total : 25 Marks**

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3. The performance of the student-teachers during their Internship - II is assessed internally as given below
  - i) Submission of Work done report and evaluation of Achievement test - 20 Marks
  - ii) Report based on Flander’s Interaction Analysis Category - 20 Marks
  - iii) Organizing significant days and awareness programme - 10 Marks

**Total : 50 Marks**

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### THIRD SEMESTER

S. NO.	COURSE CODE	COURSE	CREDITS	L	T	P	TOTAL
<b>GROUP (A) PERSPECTIVE COURSE – (PEC)</b>							
1	3M-PEC-EMA	Educational Management and Administration	4	80	20	20	120
<b>GROUP (B) TEACHER EDUCATION COURSE – (TEC)</b>							
1	3M-TEC-ICT	ICT Enabled Education	2	40	10	10	60
<b>GROUP (C) SPECIALISATION COURSE– (SPC) (ELECTIVE)</b>							
1	3M-SPC-LIS	Library and Information Science (or)	4	80	20	20	120
	3M-SPC-CE	Comparative Education (or)					
	3M-SPC-EE	Economics of Education					
<b>GROUP (D) INTERNAL COURSE – (IC)</b>							
1	3M-IC–ET: I	National/State Eligibility Test: Paper - I	2	30	20	10	60
<b>PRACTICUM COMPONENT (PC)</b>							
1	3M-PC-DDA	Dissertation: Data Analysis	2	10	20	30	60
2	3M-PC-ACW	Academic Writing	2	10	10	40	60
3	3M-PC-INT: III	Internship: Phase - III	4	20	30	70	120
<b>TOTAL</b>			<b>20</b>	<b>270</b>	<b>130</b>	<b>200</b>	<b>600</b>

### DETAILS OF THEORY COURSES -THIRD SEMESTER

#### GROUP A - PERSPECTIVES IN EDUCATION COURSE:

- 1) 3M-PEC -EMA - Educational Management and Administration

#### GROUP B - TEACHER EDUCATION COURSE:

- 2) 3M-TEC –ICT - ICT Enabled Education

#### GROUP C - SPECIALISATION COURSE (ELECTIVE):

- 3) 3M-SPC – LIS - Library and Information Science  
(or)  
3M-SPC – CE - Comparative Education  
(or)  
3M-SPC – EE - Economics of Education

#### GROUP D - INTERNAL COURSE

- 4) 3M-IC – ET: I - National/State Eligibility Test: Paper I

### DETAILS OF PRACTICUM COMPONENT - THIRD SEMESTER

#### 1) 3M-PC-DDA - Dissertation: Data Analysis

In the third semester, each prospective teacher educator has to collect the data pertaining to his/her research problem. Totally 15 working days are allocated for data collection from Schools/ Colleges/ University/Society pertaining to his/her research area. Chapter I, Chapter II, Data Sheet, Master Table and Analysis outputs are to be submitted before the research advisory committee in the Research Colloquium: II.

#### 2) 3M-PC –AW – Academic Writing

Publication of minimum one research article (Full Paper) related to the dissertation topic of the prospective teacher educators in educational journals and the same need to be appended in the M.Ed. dissertation.

### 3) 3M-PC – INT: III - Internship: Phase III

In the second semester, Phase III internship is for a duration of 15 working days with 2 credits which involves a compulsory attachment with a teacher education institution. The prospective teacher educator is expected to perform the following assignments during this phase.

- Handling of 10 sessions (5 in Perspective Course and 5 in Pedagogical Course or Elective Course) in the B.Ed. Programme, in a teacher education institution under the supervision of a teacher educator by using various methods and technologies. Each prospective teacher educator shall submit their internship reports and Evaluation report duly endorsed by the Mentor as well as by the Head of the Institution, where he/she is attached with and the same is to be submitted to the College.
- Preparation and presentation of any two e-content lessons for 5 minutes each.
- Organization/ Participation and report presentation on any one co-curricular activity in practicing teacher education college.

## DISTRIBUTION OF MARKS OF THEORY COURSES AND PRACTICUM COMPONENT

### THIRD SEMESTER

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS TOTAL
				*INTERNAL	EXTERNAL	
<b>GROUP (A) PERSPECTIVE COURSE</b>						
1	3M-PEC-EMA	Educational Management and Administration	3 hrs.	30	70	100
<b>GROUP (B) TEACHER EDUCATION COURSE – (TEC)</b>						
1	3M-TEC- ICT	ICT Enabled Education	1 & ½ hrs.	15	35	50
<b>GROUP (C) SPECIALISATION COURSE – (SPC) (Elective)</b>						
1	3M-SPC-LIS	Library and Information Science	3 hrs.	30	70	100
	3M-SPC- CE	Comparative Education				
	3M-SPC-EE	Economics of Education				
<b>GROUP (D) INTERNAL COURSE – (IC)</b>						
1	3M-IC-ET: I	National/State Eligibility Test: Paper – I	1 & ½ hrs.	50	-	50
<b>GROUP (D) PRACTICUM COMPONENT #</b>						
1	3M-PC-DDA	Dissertation: Data Analysis	----	50	----	50
2	3M-PC-ACW	Academic Writing	----	50	----	50
3	3M-PC-INT: III	Internship: Phase – III	---	100	---	100
<b>TOTAL</b>			<b>----</b>	<b>325</b>	<b>175</b>	<b>500</b>

\* The distribution of marks for Internal will be as follows:

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

**# Practicum Component:**

1) Dissertation Data Analysis work of the student-teachers will be carried out on the following aspects:

- |   |            |
|---|------------|
| i) Submission of Chapter I and Chapter II | - 10 marks |
| ii) Data Sheet and master Table           | - 20 Marks |
| iii) Statistical Analysis                 | - 20 Marks |

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**Total : 50 Marks**  
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2) Distribution of internal marks for ACW – Academic Writing will be as follows.

- |  |                   |
|--|-------------------|
| Publication of research article in a reputed journal | - <b>50 Marks</b> |
|--|-------------------|

3) The performance of the student-teachers during their Internship: III is assessed internally as given below.

- |  |            |
|--|------------|
| i) Handling of 10 sessions and submission of work done record  | - 50 Marks |
| ii) Preparation and presentation of any two e-content lesson for 5 minutes each                                    | - 30 Marks |
| iii) Participation and report presentation on any co-curricular activities in practicing teacher education college | - 20 Marks |

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**Total : 100 Marks**  
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**FOURTH SEMESTER**

S. NO.	COURSE CODE	COURSE	CREDITS	L	T	P	TOTAL
<b>GROUP (A) PERSPECTIVE COURSE – (PEC)</b>							
1	4M-PEC-IE	Inclusive Education	4	80	20	20	120
<b>GROUP (B) TEACHER EDUCATION COURSE – (TEC)</b>							
1	4M-TEC-AITL	Artificial Intelligence for Teaching and Learning	2	40	10	10	60
<b>GROUP (C) VALUE ADDED COURSE – (VPC) (ELECTIVE)</b>							
1	4M-VAC-UVPE	Universal Values and Professional Ethics	4	80	20	20	120
	4M-VAC-PPP	(or) Psychopathology and Psychotherapy					
	4M-VAC-SDHL	(or) Self-Development for Healthy Lifestyle					
<b>GROUP (D) INTERNAL COURSE – (IC)</b>							
1	4M-IC – ET: II	National/State Eligibility Test: Paper II	2	30	20	10	60
<b>PRACTICUM COMPONENT (PC)</b>							
1	4M-PC-DSV	Dissertation: Submission and Viva-voce	6	20	40	120	180
2	4M-PC- PPW	Placement Preparatory work	2	10	10	40	60
<b>TOTAL</b>			<b>20</b>	<b>260</b>	<b>120</b>	<b>220</b>	<b>600</b>

## DETAILS OF THEORY COURSES - FOURTH SEMESTER

### GROUP A - PERSPECTIVES IN EDUCATION COURSE:

- 1) 4M-PEC -IE - Inclusive Education

### GROUP B - TEACHER EDUCATION COURSE:

- 2) 4M-TEC – AITL - Artificial Intelligence for Teaching and Learning

### GROUP C – VALUE ADDED COURSE (Elective)

- 3) 4M-VAC – UVPE - Universal Values and Professional Ethics  
(or)  
4M-VAC – PPP - Psychopathology and Psychotherapy  
(or)  
4M-VAC – SDHL - Self-Development for Healthy Lifestyle

### GROUP D - INTERNAL COURSE

- 4) 4M-IC – ET: II - National/State Eligibility Test: Paper-II

## DETAILS OF PRACTICUM COMPONENT

### FOURTH SEMESTER

#### 1) **4M-PC-DSV - Dissertation: Submission and Viva-voce**

##### A) **Dissertation Submission:**

The dissertation includes appropriate title topic, statement of the problem, scope and limitation, objectives, operational definitions of the variables, need and importance of the study: review of related studies, method of study, analysis and interpretation of data, results, discussion, implication, conclusion, bibliography and appendices.

##### B) **Viva-Voce:**

The prospective teacher educators shall submit the data sheets, master table analysis, output and completed dissertation during the viva-voce examination.

#### 2) **4M-PC –PPW – Placement Preparatory Work:**

The prospective teacher educators have to collect various Advertisements related to Job Opportunities, prepare his/her Curriculum Vitae along with the Covering Letter, show the evidences of Achievements, Reward, Awards, Certificates, Proofs of participation of Non- Scholastic activities and face internal Interview Panel (Mock Interview)



## DISTRIBUTION OF MARKS OF THEORY COURSES AND PRACTICUM COMPONENT

### FOURTH SEMESTER

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS TOTAL
				*INTERNAL	EXTERNAL	
<b>GROUP (A) PERSPECTIVE COURSE</b>						
1	4M-PEC -IE	Inclusive Education	3 hrs.	30	70	100
<b>GROUP (B) TEACHER EDUCATION COURSE – (TEC)</b>						
1	4M-TEC-AITL	Artificial Intelligence for Teaching and Learning	1 & ½ hrs.	15	35	50
<b>GROUP (C) SPECIALISATION COURSE – (SPC) (Elective)</b>						
1	4M-VAC- PE	Universal Values and Professional Ethics (or)	3 hrs.	30	70	100
	4M-VAC- PPP	Psychopathology and Psychotherapy (or)				
	4M-VAC- SDHL	Self-Development for Healthy Lifestyle				
<b>GROUP (D) INTERNAL COURSE – (IC)</b>						
	4M-IC – ET: II	National/State Eligibility Test: Paper – II	1 & ½ hrs.	50	-	50
<b>GROUP (D) PRACTICUM COMPONENT #</b>						
1	4M-PC-DSV	Dissertation: Submission and Viva-voce	----	50	100	150
2	4M-PC- PPW	Placement Preparatory Work	----	50	----	50
<b>TOTAL</b>			<b>----</b>	<b>225</b>	<b>275</b>	<b>500</b>

\* The distribution of marks for Internal will be as follows.

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

#### # Practicum Component:

1) The internal & external evaluation of DSV - Dissertation Submission and Viva-Voce of the student-teachers will be carried out on the following aspects:

- i) Internal - 50 Marks  
[Internal Examiner- 25 Marks + External Examiner (viva-voce)- 25 Marks]
- ii) External - 100 Marks

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**Total : 150 Marks**  
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2) The internal & external evaluation of PPW – Placement Preparatory work of the student-teachers will be carried out on the following aspects:

- i) Preparation of Curriculum Vitae - 15 Marks
- ii) Evidences of various certificates of achievement - 10 Marks
- iii) Facing the Interview Panel (Mock Interview) - 25 Marks

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**Total : 50 Marks**  
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## 6. QUESTION PAPER DESIGN:

The question paper designed for 3 hours will be in Part: I and Part: II with the number of questions and allotment of marks as detailed below:

S. NO.	PART	DESCRIPTION	NO. OF QUESTIONS X MARKS	TOTAL
1.	I	6 out of first 10 questions and 11 <sup>th</sup> & 12 <sup>th</sup> questions are COMPULSORY. (each question to be answered in one page)	8 x 5	40
2.	II	Two Essays (with internal choice)	2 x 15	30
<b>GRAND TOTAL</b>				70

The question paper designed for 1 & 1/2 hours will be in Part: I and Part: II with the number of questions and allotment of marks as detailed below:

S. NO.	PART	DESCRIPTION	NO. OF QUESTIONS X MARKS	TOTAL
1.	I	3 out of first 5 questions and 6 <sup>th</sup> question is COMPULSORY (each question to be answered in one page)	4 x 5	20
2.	II	Two Essays (with internal choice)	1 x 15	15
<b>GRAND TOTAL</b>				35

## 7. VALUATION OF SUBJECT PAPERS AND THESIS:

- (a) The subject papers and thesis will be valued by two external examiners.
- (b) If the two external valuations are above the passing minimum and their discrepancy is not more than 15%, the average of the valuations will be the final marks.
- (c) If the two external valuations are above the passing minimum and their discrepancy is more than 15%, the board of examiners will review and award the final marks.
- (d) If the two external valuations are below the passing minimum (regardless of the discrepancy between the two valuations), the average of the two valuations will be the final marks.
- (e) When both the external valuations are below the passing minimum (regardless of the discrepancy between the two valuations), the average of the two valuations will be the final marks.

The College shall conduct a viva-voce for the candidate with the supervisor and an external examiner after the submission of thesis.

**8. MARKS QUALIFYING FOR A PASS:**

The minimum marks required for a pass in theory courses (or) Practicum component shall be 50% in both internal and external. Candidates who fail to pass in any paper (or) papers shall have to reappear in the concerned paper/papers. Candidates, who secure 60% and above in the aggregate will be declared as passed in FIRST CLASS.

**9. REAPPEARANCE FOR THEORY/DISSERTATION**

Students who have secured 'F' (Fail) / 'Ab' (Absent in the examination) grade in a particular course (other than the practicum components) can reappear during the subsequent end-semester examinations. All applicable fees shall be charged for the purpose of re-appearance in (theory/dissertation) examinations.

**10. PROVISION FOR RE-TOTALLING/REVALUATION OF ANSWER SCRIPTS:**

Failed candidates who wish to have re-totalling /revaluation of their respective answer scripts can apply within ten days from the date of publication of results. All applicable fees shall be charged for the purpose of Re-totalling/ Revaluation of answer scripts.

**11. PROVISIONS FOR IMPROVEMENT:**

- (i) A candidate who passed in all the courses of a semester may be permitted to improve the results by reappearing for the whole examination of that semester.
- (ii) A candidate is allowed for improvement in aggregate by appearing not more than two times for any semester. Further, aggregate improvement is limited to a period of one year after passing the end semester examinations.
- (iii) A candidate is permitted to apply for improvement of examinations, 30 days in advance of the pertinent semester examination whenever held.
- (iv) If a candidate passes in all the courses in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance for improvement, the marks secured by the candidate in the first appearance will prevail.
- (v) A candidate who appeared and passed in improvements, is eligible for reclassification of class only and not be considered for ranking purpose.
- (vi) Improvement is applicable only for theory examinations and not applicable for dissertation and practicum components.

## 12. **TRANSITORY REGULATIONS:**

Whenever a course or scheme of instruction is changed in a particular year, two more examinations immediately following thereafter shall be conducted according to the old regulations / syllabus. Candidates who failed to appear at the examinations or failing in the examinations shall redo the programme and take the examinations.

## 13. **GUIDELINES FOR DISSERTATION RELATED WORK**

The M.Ed. students are expected to complete the dissertation work in three phases in four semesters.

Two topics of the dissertation should be submitted to the Research Advisory Committee (RAC), which includes the head of the institution and research Supervisor of the college for approval at the end of the first semester. The dissertation shall be of an educational topic approved by the RAC. If a topic submitted by any student is not approved, he/she shall be permitted to resubmit another set of proposals for scrutiny and approval of the RAC. Each student shall carry out the dissertation related work under the guidance of the allocated faculty member.

After following the guidelines of each semester practical work, the prospective teacher educator has to give a presentation of his/her work in the mock viva, which will enable each student to present their work flawlessly before submission of the dissertation to the examination section for external evaluation. The prospective teacher educators have to complete the data analysis, interpretations and submit three hard copies and two soft copies (CD) of the dissertation along with an abstract before the commencement of the fourth semester theory examinations to the Office of the Controller of Examination with the counter signature of the Principal. Hard copy and soft copy (CD) of the dissertation will be sent for external evaluation and Library. The candidate shall be required to secure at least 50% marks in the external and internal evaluation of dissertation and viva-voce examination separately to pass the examination.

While evaluating the dissertation, the examiner shall either

- i) Award at least 50% marks, or
- ii) Return the dissertation for resubmission with necessary remarks / observations, or
- iii) Reject the dissertation

The candidate, whose dissertation is returned for resubmission may revise the dissertation along with a Certificate of Correction issued by the guide and counter signed by the Principal and re-submit it within a period of two months on the lines of remarks/observations made by the external examiner. Failure to submit the dissertation within the stipulated period, shall result in declaration that the candidate has failed in the M.Ed. examination. A dissertation can be revised only once. If the candidate fails to secure minimum pass mark in the revised dissertation, he/she shall be declared failed in the M.Ed. examination. The external evaluation and the viva-voce shall be done by an examiner.

**14. ELIGIBILITY FOR THE AWARD OF DEGREE:**

A student shall be declared to be eligible for the award of Master Degree in Education (M.Ed.) provided, that the student has successfully completed the course requirements and has passed all the prescribed examinations in all the four semesters within a maximum period of THREE YEARS reckoned from the commencement of first semester to which the candidate was admitted.

**15. CLASSIFICATION OF SUCCESSFUL CANDIDATES:**

Successful candidates shall be classified separately for (a) the written examination and (b) the practical examination. In each case, successful candidates shall be classified as follows:

<b>Category</b>	<b>Marks secured in Theory and Practicum</b>	<b>Class/ Distinction</b>
Students who successfully complete the M.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Students who successfully complete the M.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears)	60% and above	First Class
	50% to 59.99%	Second Class

**CONSOLIDATED LTPC DETAILS OF THEORY AND PRACTICUM FOR  
M.Ed. TWO YEAR PROGRAMME**

YEAR	SEMESTER	THEORY COMPONENT				TOTAL
		CREDITS	LECTURE	TUTORIAL	PRACTICAL	
First Year	First	16	280	80	120	480
	Second	14	280	70	70	420
Second Year	Third	12	230	70	60	360
	Fourth	12	230	70	60	360
<b>Total</b>		<b>54</b>	<b>1020</b>	<b>290</b>	<b>310</b>	<b>1620</b>

  

YEAR	SEMESTER	PRACTICUM COMPONENT				TOTAL
		CREDITS	LECTURE	TUTORIAL	PRACTICAL	
First Year	First	4	20	30	70	120
	Second	6	30	45	105	180
Second Year	Third	8	40	60	140	240
	Fourth	8	30	50	160	240
<b>Total</b>		<b>26</b>	<b>120</b>	<b>185</b>	<b>475</b>	<b>780</b>

YEAR	SEMESTER	THEORY & PRACTICUM COMPONENT				TOTAL
		CREDITS	LECTURE	TUTORIAL	PRACTICAL	
First Year	First	20	300	110	190	600
	Second	20	310	115	175	600
Second Year	Third	20	270	130	200	600
	Fourth	20	260	120	220	600
<b>Total</b>		<b>80</b>	<b>1140</b>	<b>475</b>	<b>785</b>	<b>2400</b>

**CONSOLIDATED MARKS OF THEORY AND PRACTICAL FOR M.Ed.  
TWO YEAR PROGRAMME**

YEAR	SEMESTER	THEORY COMPONENT			PRACTICUM COMPONENT	TOTAL
		INTERNAL	EXTERNAL	TOTAL		
First Year	First	105	245	350	100	450
	Second	105	245	350	100	450
Second Year	Third	125	175	300	200	500
	Fourth	125	175	300	200	500
<b>Total</b>		<b>460</b>	<b>840</b>	<b>1300</b>	<b>600</b>	<b>1900</b>

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