Meston College of Education

(Autonomous & Co-education)
Minority Educational Institution
Aided by the Government of Tamil Nadu
Affiliated to the Tamil Nadu Teachers Education University
Reaccredited (4th Cycle) at 'A' Grade by NAAC
New No. 10 (Old No.33), Westcott Road,
Royapettah, Chennai – 600 014.
Phone: 044-28419284,
Email : mestoncollegeofeducation@gmail.com
Website : www.mestoncollege.edu.in

PROSPECTUS

(For the B.Ed. and M.Ed. Degree Programmes 2024-2026 Batch)

COLLEGE MOTTO: "QUI-DAT ACCIPIT"

(IN GIVING, WE RECEIVE)

PROSPECTUS

[for the B.Ed. and M.Ed. Degree Programmes (2024-2026 Batch)]
Academic Year (2024 – 2025)

ABOUT THE COLLEGE

Meston College of Education was founded by the early Missionary Pioneers, in Education offers programmes leading to B.Ed., M.Ed. and Ph.D. degree programmes. The College is autonomous, co-education, affiliated to the Tamil Nadu Teachers Education University, recognized by NCTE & UGC, aided by the Government of Tamil Nadu and governed by the Meston Education and Development Association.

COURSES OFFERED:

The B.Ed. degree programme combines practical training in teaching with knowledge in theoretical and practical methods of teaching. Biological Science, English, History, Mathematics and Physical Science are the pedagogical subjects offered at the B.Ed. level. The duration of the programme is about two years. Opportunities for observation and practical teaching are provided in the practicing schools.

The M.Ed. degree programme is designed to acquaint the students with theoretical and research content and to train in research and study skills needed in advanced educational research and creative work. The duration of the programme is about two years after the completion of the B.Ed. degree programme.

The Ph.D. degree (Education) (Full time & Part-time) programme offers opportunity to students to pursue research and make an in depth study of problems in the educational area.

ELIGIBILITY· FOR THE B.Ed. DEGREE PROGRAMME

The candidates should have undergone a 10+2+3 (15) or 11+1+3 (15) pattern of study.

   i.   A pass in the Part III of the U.G. Degree with 50% for OC Candidates, 45% for BC/BC(M), 43% for MBC/DNC and 40% for SC/SCA/ST. In the case of differently abled (Both physical and visual) a pass in the degree is enough. Candidates producing credit certificates with credit scores are to produce the equivalent mark sheet along with the application.
   ii.   Candidates who have taken more than one main subject in Part III of the U.G. degree have to choose and apply for any one of the main subjects as optional subject in B.Ed.
   iii.   Candidates who have done their U.G. degree in Applied Physics, Geo-Physics, Bio-Physics, Electronics and Applied Chemistry can apply for Physical Science optional. Those who have done Bio-Technology, Plant Biology and Plant Bio-Technology, Environmental Science and Micro-Biology can apply for Biological Science optional. Those who have done Applied Mathematics can apply for Mathematics optional.
   iv.   Candidates, who have done their Bachelor's degree in Engineering or Technology with specialization in Science and Mathematics or any other qualification equivalent thereto, are eligible for admission to B.Ed. degree programme.

SUBJECTS OF STUDY IN THE B.ED. DEGREE PROGRAMME (Two Years)

I SEMESTER	II SEMESTER
GROUP (A) PERSPECTIVES IN EDUCATION COURSES:	
1.Philosophical Perspectives of Education	1.Psychological Perspectives in Education : Part II
2.Psychological Perspectives in Education : Part I	2.Understanding Disciplines and Subjects
3.Essentials of Teaching and Learning	3.Knowledge and Curriculum
CURRICULUM AND PEDAGOGIC COURSES	
1.Pedagogy of School Subjects Part: I	1.Pedagogy of School Subject : Part II
2.Curriculum Integration: Language and Discipline	2.Assessment for Learning

Group C (VALUE ADDED COURSES) (Any one)	
1. Physical and Health Education (Elective) 2. Life Skills Education (Elective) 3. Values and Peace Education (Elective)	1. Human Rights Education (Elective) 2. Research in Education (Elective) 3. Guidance and Counseling (Elective)
III Semester	**IV Semester**
Group (A) COURSES ON SCHOOL CONTENT:	GROUP (A) PERSPECTIVES IN EDUCATION COURSES:
1. Content of School Subject - Level I (For Undergraduates and Postgraduates) 2. Content of School Subject - Level II (For Undergraduates Only) (or) Content of School Subject - Level II (For Postgraduates only)	1. Critical Aspects of Indian Education 2. Gender, School and Social Change 3. Creating an Inclusive School
	GROUP (B) CURRICULUM AND PEDAGOGIC COURSES
	1. Pedagogy of School Subject – Part: III 2. School Management and Administration

Students will have to undergo observation and teaching practice for a period of four months in their practice teaching schools allotted by the College, during their second year of the B.Ed. degree programme.

ELIGIBILITY· FOR THE M.Ed. DEGREE PROGRAMME

i. A candidate shall be admitted to the M.Ed. degree examination, only if he/she submits along with his/her application for examination, satisfactory evidence of having qualified himself/herself for a degree in Education (B.Ed. / B.Sc. B.Ed./ B.A. B.Ed.) from any University accepted by this College as equivalent thereto, in the form of a certificate of equivalence/recognition/eligibility issued by the Tamil Nadu Teachers Education University.

ii. No candidate shall be eligible for acquiring the degree of M.Ed. unless he/she has put in not less than 85% of attendance, completed the prescribed course of study, satisfied the examiners in a thesis on an approved subject and passed the qualifying examination.

iii. Reservation of seats and other concessions for the various communities and other special categories will be in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

SUBJECTS OF STUDY IN THE M.Ed. DEGREE PROGRAMME (Two Years)

I SEMESTER		II SEMESTER
GROUP (A) PERSPECTIVE COURSE		
1.	Advanced Educational Psychology	Philosophical and Sociological Perspectives of Indian Education
2.	Historical Perspectives of Indian Education	Curriculum Development and Management
GROUP (B) TOOL COURSE		
1.	Research Methodology and Statistics Part: I	Research Methodology and Statistics: Part - II
GROUP (C) TEACHER EDUCATION COURSE		
1.	Trends and Practices in Teacher Education Part : I	Trends and Practices in Teacher Education: Part - II
III SEMESTER		**IV SEMESTER**
GROUP (A) PERSPECTIVE COURSE		
1.	Educational Management and Administration	Inclusive Education
GROUP (B) TEACHER EDUCATION COURSE		
1	ICT Enabled Education	Artificial Intelligence for Teaching and Learning
GROUP (C) SPECIALISATION COURSE – (SPC) (ELECTIVE)		**GROUP (C) VALUE ADDED COURSE – (VAC) (ELECTIVE)**
1	Library and Information Science (or) Comparative Education (or) Economics of Education	Universal Values and Professional Ethics (or) Psychopathology and Psychotherapy (or) Self-Development for Healthy Lifestyle
GROUP (D) INTERNAL COURSE – (IC)		
1	National/State Eligibility Test: Paper - I	National/State Eligibility Test: Paper - II

SUBMISSION OF APPLICATION:

The filled-in application forms can either be submitted to the Principal in person or it may be sent to the Principal in the following address:

Meston College of Education, No.10/33, Westcott Road, Royapettah, Chennai – 600 014 by Registered Post / Courier.

Self attested copies of the following certificates should be enclosed along with the filled in application in this sequence:

- ❖ X, XII Mark Sheets, B.A./B.Sc./B.E./B.Tech. Mark Sheets; M.A./M.Sc./M.Phil., Mark Sheets, if any
- ❖ B.A./B.Sc./B.E./B.Tech., Provisional or Degree Certificate; M.A./M.Sc./M.Phil., Provisional or Degree Certificate, if any
- ❖ Transfer Certificate
- ❖ Community Certificate
- ❖ NCC (B or C certificate at the College level), NSS (Two years enrolment in NSS and 10 days' participation in the Special Camp at College level),
- ❖ Sports Certificate (represented the College at State / National Level).
- ❖ Visually / Physically differently abled / Wards of Ex-servicemen certificate
- ❖ Eligibility Certificate obtained from the Tamil Nadu Teachers Education University for candidates who have qualified from other than Tamil Nadu Teachers Education University.

ADMISSION

The candidates selected for provisional admission will be intimated through phone or e-mail given in the application by the candidates. The candidates will be directed to report for admission by giving a time gap of 7 days from the date of dispatch of the intimation. In case of any subsequent change in address or postal delay, the institution will not be responsible on that account.

The candidates called for provisional admission will have to report at the specified time and date with all the ORIGINAL CERTIFICATES and be ready to pay the college fees as directed. Otherwise the provisional admission will automatically be cancelled.

No Original Certificate should be sent along with the application form.

The decision of the admission committee is final. Those who discontinue the B.Ed. degree programme after admission will not be readmitted.

FEE STRUCTURE (per year)

Tuition Fee	B.Ed.	Rs. 1000.00 *
	M.Ed.	Rs. 1500.00 *

*Exemption for SC/ST/BC(SCC)/DAP

Special Fee	Rs. 405.00 *

(Library, Reading Room, Audio-Visual, Games, Arts and Crafts, Laboratory, College Fellowship, Magazine & Calendar, Medical Aids, Examination Stationery, SUPW and Record Books)

Caution Deposit	Rs. 100.00
University Fees (at the time of enrolment) B.Ed. / M.Ed.	Rs. 635.00 *
Flag Day	Rs. 05.00
Youth Red Cross	Rs. 20.00

* Subject to change

Students leaving the institution in the middle of the course under any circumstances will have to forfeit the two year fee.

COLLEGE HOSTEL

The Meston Hostel is within the College campus with a view to foster fellowship among men and women students separately and providing facilities which will enable them to do their best in their studies.

The Mess in which both vegetarian and non-vegetarian food is provided, is run by students themselves as a co-operative endeavor under the guidance of the Warden.

Students leaving the hostel in the middle of the year will forfeit their Hostel deposit and will be required to pay establishment fee and overhead charges for the full year.

APPLICATION FOR HOSTEL ACCOMMODATION:

The men and women applicants, who require hostel accommodation, should mention it in the college application form itself. Hostel rooms will be allotted to students, on the reopening day of the college by the warden. There may be re-allotment of rooms during the second year of the programme.

PROGRAMME OBJECTIVES OF B.Ed. DEGREE PROGRAMME

After the successful completion of B.Ed. degree programme, the graduates will be able to

1. excel in school management and administration by realizing the needs of the community and mature holistically in all dimensions - physical, emotional, intellectual, ethical, spiritual and social, by fulfilling the vision of our Meston College of Education
2. organize various scholastic activities, non-scholastic activities and teacher and learner centered methods of teaching to cope up with the present generation
3. apply the philosophical ideologies in the real classroom situations and recognize the individual differences among the learners through psychological perspectives in education
4. attain mastery over school content and pedagogy with an overall understanding of various disciplines and curriculum
5. adapt information communication technology (ICT) in preparing e-content for teaching learning process and attain progressive attitude on online courses which develops self-study and lifelong learning
6. Establish self-esteem, social consciousness and culture to face the challenges of the society
7. enhance the ability in communicating the content, views and ideas effectively through the preparation of appropriate Teaching Learning Materials (TLM) for effective teaching
8. transfer the value added information of human rights education, life skills education, peace education and physical education in practical life situations to attain the wholesome development
9. develop various plans in managing school activities and construct appropriate evaluation tools for assessment
10. enhance personalized capacities and professional competencies by adapting research education, gender education, inclusive education and guidance and counseling practices in school and society.

PROGRAMME OBJECTIVES OF M.Ed. DEGREE PROGRAMME

After completion of this M.Ed. Programme, the prospective teacher educators will be able to:

1. Perform the Role of Educational Psychologists and Counselors
2. Evaluate the Historical Perspectives of Indian Education
3. Develops and Apply the Statistical, Analytical and Reasoning Skills in Educational Research
4. Apply Various Trends and Practices in Teacher Education
5. Adopt Self-directed and Life-long Learning through Virtual Mode
6. Analyze Philosophical and Sociological Perspectives of Indian Education
7. Design and Manage the Curriculum and other Learning Resources
8. Demonstrate the Roles of Educational Planners, Administrators, Managers, Supervisors, Researchers and other Educational Experts in Forming Leader Quality and Team Work.
9. Utilize the Information and Communication Technologies (ICTs) in Teaching-Learning Process
10. Compare the Existing Indian Education System with other Two Continents
11. Inspect the Role of Cost, Financing and Human Resource in Education
12. Equip to Face the Competitive Examination related to Teacher Education
13. Examine and Extrapolate the Importance of Inclusive Education
14. Identify the Significance of Artificial Intelligence in Teaching Learning Process
15. Realize the Professional Ethics and Implement in their Career
16. Integrate Library and Information Science
17. Adopt Strategies for inculcating the Values, Self-development and Healthy Life Style
18. Recognize the Skills Needed to Successfully Complete the Field Internship, Practicum Components and Dissertation Works.