

Meston College of Education

(Autonomous)

Royapettah, Chennai – 600 014.

23rd BOARD OF STUDIES MEETING

Minutes of the meeting of 23rd Board of Studies of Meston College of Education held in Media Centre on Friday, 01stSeptember, 2023 at 2.30 p.m.

Members Present:

- 1) Dr. (Mrs.) C. Sherine Vinoca Snehalatha (Principal) - in the Chair
- 2) Dr. M. Soundararajan (University Nominee)
- 3) Dr. M. Rajeshkumar (Subject Expert)
- 4) Mr. J.Robinson (Member-Alumni)
- 5) Mr. D. Arnold Robinson(Assistant Professor of Biological Science)
- 6) Dr.P.Eugene Michael (Assistant Professor of Mathematics & The Controller of Examinations)
- 7) Dr. (Mrs.) G.Jemima (Co-ordinator, Extension Services Department)
- 8) Mrs. J. BeulahKiruba(Assistant Professor of History)
- 9) Dr. (Mrs.) C. Jeba Evangeline (Assistant Professor of Physical Science)
- 10) Dr. (Mrs.) A. Jeyantha Mary (Assistant Professor of Education)
- 11) Mr. R. Ruban John Thomas (Director of Physical Education)
- 12) Mrs. R. Sophia (Librarian)
- 13) Dr. (Mrs.) J. Johnsi Priya (Assistant Professor of Education & Co-ordinator, Board of Studies)

The meeting commenced with a prayer by Dr. P. Eugene Michael, Assistant Professor of Mathematics, Meston College of Education, followed by the proceedings of the meeting.

The Principal welcomed all the members who were present for the Board of Studies meeting.

Leave of absence received from Dr.(Mrs.)M. Amutha Sree (Subject Expert) Assistant Professor, Department of Education, Annamalai University, Annamalai Nagar and Dr. (Mrs.) J. Minvelli (Member Placement), Senior Principal, Daniel Thomas Institutions, Chennai was recorded.

96/2023 Confirmation of Previous minutes of the 22ndBoard of Studies Meeting
The previous minutes of the 22nd Board of Studies meeting held on Wednesday, 7thSeptember, 2022 were confirmed.

97/2023 Results of B.Ed.Second, Third & Fourth Semester (Theory)Examinations (2021-2023 Batch), B.Ed. First &Second Semester (Theory) Supplementary Examinations (2021-2023 Batch), B.Ed. I Year & II Year Practical Examination (2021-2023 Batch), B.Ed. Second, Third & Fourth Semester (Theory) Examinations (2022-2024 Batch), B.Ed. First & Second Semester (Theory) Supplementary Examinations (2022-2024 Batch), B.Ed. I Year & II Year Practical Examination (2021-2024 Batch), M.Ed. Fourth Semester (Theory) Supplementary Examination (2020-2022 Batch),and M.Phil. Second Semester (Theory) Examination (2021-2022 Batch).

Dr. P.Eugene Michael, the Controller of Examinations, Meston College of Education presented the results of B.Ed. Second, Third & Fourth Semester (Theory) Examinations (2021-2023 Batch), B.Ed. First & Second Semester (Theory) Supplementary Examinations (2021-2023 Batch), B.Ed. I Year & II Year Practical Examination (2021-2023 Batch), B.Ed. Second, Third & Fourth Semester (Theory) Examinations (2022-2024 Batch), B.Ed. First & Second Semester (Theory) Supplementary Examinations (2022-2024 Batch), B.Ed. I Year & II Year Practical Examination (2021-2024 Batch), M.Ed. Fourth Semester (Theory) Supplementary Examination (2020-2022 Batch), and M.Phil. Second Semester (Theory) Examination (2021-2022 Batch).

Resolved the results of B.Ed. Second, Third & Fourth Semester (Theory) Examinations (2021-2023 Batch), B.Ed. First & Second Semester (Theory) Supplementary Examinations (2021-2023 Batch), B.Ed. I Year & II Year Practical Examination (2021-2023 Batch), B.Ed. Second, Third & Fourth Semester (Theory) Examinations (2022-2024 Batch), B.Ed. First & Second Semester (Theory) Supplementary Examinations (2022-2024 Batch), B.Ed. I Year & II Year Practical Examination (2021-2024 Batch), M.Ed. Fourth Semester (Theory) Supplementary Examination (2020-2022 Batch), and M.Phil. Second Semester (Theory) Examination (2021-2022 Batch).

98/2023 Revised regulations for the M.Ed. Programme with effect from the academic year 2023-2024

The two-year M.Ed. Programme regulation was revised (four semesters) with six inter-related curricular areas – (i) Perspective Courses (ii) Tool Courses (iii) Teacher Education Courses (iv) Specialization Courses (Elective), and (v) Value Added Courses (Elective) and (vi) Internal Courses. All the courses include in-built field-based units of study, dissertation and practicum work tailored to suit the requirements of prospective teacher educators. One online course of students' choice, related to the field of education not less than 2 weeks of duration is made mandatory. National/State Eligibility Test: Paper I & II were added in to the revised curriculum under Internal Courses. Three Specialization courses and three Value added courses were given under elective category. Totally 80 credits (54 Theory and 26 Practicum) were allocated to the M.Ed. Programme with 1900 Marks (1300 Theory and 600 Practicum) as total.

Resolved to approve the revised regulations for the M.Ed. Programme with effect from the academic year 2023-2024 and recommend them to the College Academic Council for its approval.

99/2023 Revised Syllabi of the M.Ed. Programme with effect from the academic year 2023-2024

The Curriculum Development Cell of our college presented the Revised syllabi of first, second, third and fourth semester of the following courses of the M.Ed. Programme for the consideration of the Board of Studies with effect from the academic year 2023 – 2024, based on the Revised Regulations of the M.Ed. Programme. The following modifications were suggested by the experts and the same were incorporated in the respective syllabi.

M.Ed. (2023 – 2025 Batch)
(First Semester)

GROUP A - PERSPECTIVES IN EDUCATION COURSE:

- 1) 1M-PEC -AEP - Advanced Educational Psychology
- 2) 1M-PEC -HPIE - Historical Perspectives of Indian Education

GROUP B - TOOL COURSE:

- 3) 1M-TC – RMS: I - Research Methodology and Statistics: Part - I

GROUP C – TEACHER EDUCATION COURSE:

- 4) 1M-TEC – TP: I- Trends and Practices in Teacher Education: Part - I
- 5) 1M-TEC- OLC – Online Course

M.Ed. (2023 – 2025 Batch)
(Second Semester)

GROUP A - PERSPECTIVES IN EDUCATION COURSE:

- 1) 2M-PEC-PSPI - Philosophical and Sociological Perspectives of Indian Education
- 2) 2M-PEC-CDM - Curriculum Development and Management

GROUP B - TOOL COURSE:

- 3) 2M-TC-RMS: II - Research Methodology and Statistics: Part II

GROUP C – TEACHER EDUCATION COURSE:

- 4) 2M-TEC-TP: II - Trends and Practices in Teacher Education: Part II

M.Ed. (2023 – 2025 Batch)
(Third Semester)

GROUP A - PERSPECTIVES IN EDUCATION COURSE:

- 1) 3M-PEC -EMA - Educational Management and Administration

GROUP B - TEACHER EDUCATION COURSE:

- 2) 3M-TEC –ICT - ICT Enabled Education

GROUP C - SPECIALISATION COURSE(ELECTIVE):

- 3) 3M-SPC – LIS - Library and Information Science
(or)

3M-SPC – CE - Comparative Education
(or)

3M-SPC – EE - Economics of Education

M.Ed. (2023 – 2025 Batch)
(Fourth Semester)

GROUP A - PERSPECTIVES IN EDUCATION COURSE:

- 1) 4M-PEC -IE - Inclusive Education

GROUP B - TEACHER EDUCATION COURSE:

- 2) 4M-TEC –AITL - Artificial Intelligence for Teaching and Learning

GROUP C - VALUE ADDED COURSE(Elective)

- 3) 4M-VAC –UVPE - Universal Values and Professional Ethics
(or)

4M-VAC – PPP - Psychopathology and Psychotherapy
(or)

4M-VAC – SDHL - Self-Development for Healthy Lifestyle

M.Ed. COURSE
M.Ed. (2023 – 2025 Batch)
(First Semester)

IM – PEC – AEP – Advanced Educational Psychology

In unit – I, title of the unit "Introduction to Biopsychology" has been changed to "Introduction to Educational Neuropsychology". The topics "Behavioral Functions of Endocrine System: Thyroid, Adrenal, Pituitary, Pancreas, Pineal" has been removed.

In unit – II, the topic "Bandura's Social Learning Theory" has been removed.

In unit – III, the topic "PASS theory" has been removed.

In unit – IV, the topics "The psychoanalytical Approach: Jung, The behavioral Approach: Rotter, The Humanistic Approach: Eysenck" has been removed.

In unit – V, the topic "Selye's General Adaptation Syndrome" has been removed.

1M-TC-RMS:I - RESEARCH METHODOLOGY AND STATISTICS - PART: I

In UNIT: I Research – An Introduction

Research: Meaning, Characteristics – Educational Research: Need, Scope – Types of Research: Basic or Fundamental or Pure Research, Applied Research, Action Research

In UNIT: II Selection of Research Problem and Formulation of Hypothesis

Research Problem: Meaning, Sources, Selection, Stating, Limitations, Delimitations - Hypothesis: Definition, Sources, Importance, Characteristics, Types

In UNIT: III Research Methods

Historical Research: Purpose, Steps – Primary and Secondary Sources of Data – Internal and External Criticism – Report writing, Experimental Research: Definition, Steps - Experimental Design and its types. Casual-Comparative Method: Meaning, Procedure Correlation Method: Steps, Uses

In UNIT: IV Research Tools and Sampling Techniques

Population and Sample: Meaning

In UNIT: V Descriptive Statistics

Descriptive analysis: Meaning, Definition - Measures of Central Tendency: Calculation, Interpretation, Application - Measures of Dispersion: Calculation, Interpretation, Application – Raw score and Z score: Calculation, Interpretation, Application.

**1M-TEC-TP: I - TRENDS AND PRACTICES IN TEACHER EDUCATION:
Part I**

In Suggested Practical 3, The sentence to be reframed as, "Prepare a report on various strategies of professional development"

M.Ed. (2023 – 2025 Batch)
(Second Semester)

2M-PEC-CDM- Curriculum Development and Management

In unit – V, the topics "Curriculum Evaluation Models: Tyler's Objectives centered Model (1942) and Stufflebeam's Context, Input, Process, Product Model (1971)" have been removed since it is already covered in Unit – IV, under the heading "Models of curriculum development".

**2M-TEC-TP: II - TRENDS AND PRACTICES IN TEACHER EDUCATION:
Part II**

In Unit number III, The typographical error, Unit II to be changed as "Unit III" and The topic "Online Learning Platforms" could be added at the end of III Unit.

M.Ed. (2023 – 2025 Batch)
(Third Semester)

3M-TEC-ICTE - ICT ENABLED EDUCATION

As per the suggestions of the experts, Unit 3 was removed and a new unit was introduced as Unit I : ICT Mediated Teaching ICT: Concept, Objectives, Need, Importance, Scope, Characteristics, Significance of ICT in Education. Approaches to the use of computers in Education: CBT, CML and CAI – Computer Assisted Instruction: Functions, Modes, Advantages, and Limitations

3M-SPC - CE – COMPARATIVE EDUCATION (ELECTIVE)

In unit II the value-based education in Pre - primary and primary education has to be included and the country Finland also has to be included. In unit III the value-based education in Secondary and Higher education has to be included and the country Finland also has to be included.

M.Ed. (2023 – 2025 Batch)
(Fourth Semester)

4M-PEC-IE - INCLUSIVE EDUCATION

In Unit number II, The topic "Recent Policy and Acts for Disabled" could be added at the end of the unit. "RPWD Act(2016)" which is in the second line could be placed next to this title and "The Draft National Policy for Persons with Disability (NPPD-2022)" can be added to give the recent development in inclusive education.

Under E Resources, the following link is added for the topic, The Draft National Policy for Persons with Disability (NPPD-2022)

<https://disabilityaffairs.gov.in/upload/uploadfiles/files/Draft%20Copy%20New%20National%20Policy%20May%202022%20.pdf>

4M-VAC-UVPE – UNIVERSAL VALUES AND PROFESSIONAL ETHICS

In unit IV, the effective utilization of common resources has to be included

Unit I: Removed: 'Aims of Indian education in the context of a democratic, secular, egalitarian, and humane society' and 'Equality in education opportunities: critical analysis of the ways in which schooling, teaching, learning, and curriculum contribute to social inequality.'

Revised Topic: A critical study of democracy, secularism, national integration, and their educational implications, with a focus on education for socially and economically disadvantaged sections.

This revised topic provides a clear and focused direction for the unit while addressing the suggestions made by the Board of Studies members.

Unit III

All topics were removed and the unit was reframed.

Removed: Education in relation to: Social System, Socialization Process, Social Progress, Social Change, Social Organizations, Social Mobility, Social Control, Social Groups, Social Interaction, and Social Stratifications: Meaning, Types, and Influencing factors.

Reframed: Meaning and functions of sociology and sociology of education - Society: Structure, social stratification, social mobility - Culture: cultural and social change - Factors affecting social change: caste, ethnicity, class, language, and religion.

Unit V

Removed: Commercialization of Education, Implications on Indian Society. These modifications were made in response to the recommendations provided by experts.

Resolved to approve the Revised Syllabi of the M.Ed. Programme, after incorporating the suggested modifications in the respective syllabi with effect from the academic year 2023 -2024 and recommend them to the College Academic Council for its approval.

100/2023 Suggestion

- Dr. M.Sundararajan, (University Nominee) and Dr. M. Rajeshkumar (Subject Expert) suggested to reduce some topics from the syllabus as it seems heavy.
- Mr. J. Robinson, (Member- Alumni) suggested to inculcate patience and tolerance among the student teachers to deal with the present generation students.

The meeting came to an end with the Vote of Thanks by Dr. (Mrs.) J. Johnsi Priya, the co-ordinator for the Board of Studies and Assistant Professor of Education, Meston College of Education.

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