

Meston College of Education

(Autonomous)

21st ACADEMIC COUNCIL MEETING

Minutes of the 21th Academic Council Meeting of Meston College of Education held at 2.30 p.m. on Friday, 16th September, 2022 at Media Centre.

Members Present:

1. Dr. (Mrs.) C. Sherine Vinoca Snehalatha (Principal i/c) - in the Chair
2. Prof. Sivakumar (University Nominee)
3. Mr. M. Mony (Legal Expert),
4. Mr. Barnabas Osborn Sundar (Nominee from Industry)
5. Dr. J. Jessy Christin (Engineer),
6. Dr. P. Eugene Michael (Assistant Professor of Mathematics)
7. Dr. (Mrs.) G. Jemima (Co-ordinator, E.S.D.)
8. Dr. (Mrs) J. Johnsi Priya (Assistant Professor of Education)
9. Dr. (Mrs.) C. Jeba Evangeline (Assistant Professor of Physical Science)
10. Mrs. J. Beulah Kiruba, (Assistant Professor of History)
11. Dr. (Mrs.) A. Jeyantha Mary (Assistant Professor of Education)
12. Mr. R. Ruban John Thomas (Director of Physical Education)
13. Mrs. R. Sophia (Librarian)
14. Mr. D. Arnold Robinson (Assistant Professor of Biological Science) – Co-ordinator of Academic Council.

The meeting began with a prayer by Dr. P. Eugene Michael (Assistant Professor of Mathematics) followed by the proceedings of the meeting.

The Principal welcomed the honourable members of the Academic Council who were present in hybrid mode (both offline and Online through Google Meet). Every faculty introduced themselves to the august council.

Leave of absence

Leave of absence received from Prof. S. Kulasekara Perumal Pillai (University Nominee), Professor & Head, Department of Education, Annamalai University, Annamalai Nagar, Prof. P. Ganesan (University Nominee), Professor & Head, Department of Pedagogical Sciences, Controller of Examinations I/c, Tamil Nadu Teachers Education University, Chennai and Dr. S. Vasanthi (Educationist) Former Principal, NKT College of Education for Women, Chennai, were recorded.

92/2022 Confirmation of the 20th Academic Council Minutes:

The minutes of the 20th Academic Council Meeting held on Wednesday, 3rd April, 2022 were confirmed.

93/2022 Results of B.Ed. Second & Third Semester (Theory) Examinations (2020-2022 Batch), B.Ed. Second Semester (Theory) Supplementary Examinations (2019-2021 Batch), M.Ed. Second & Third Semester (Theory) Examinations (2020-2022 Batch), B.Ed. First Semester (Theory) Examinations (2021 – 2023 Batch) and M.Phil. First Semester (Theory) Examinations (2021-2022 Batch).

Dr. P. Eugene Michael, the Controller of Examinations, Meston College of Education presented the results of B.Ed. Second & Third Semester (Theory) Examinations (2020-2022 Batch), B.Ed. Second Semester (Theory) Supplementary Examinations (2019-2021 Batch), M.Ed. Second & Third Semester (Theory) Examinations (2020-2022 Batch), B.Ed. First Semester (Theory) Examinations (2021–2023 Batch) and M.Phil. First Semester (Theory) Examinations (2021-2022 Batch).

Dr. Sivakumar, University Nominee congratulated and recorded his whole hearted appreciation to the Principal, Controller of Examinations and all the teaching faculty for bringing good results in these examinations.

Resolved to record the results of B.Ed. Second & Third Semester (Theory) Examinations (2020-2022Batch), B.Ed. Second Semester (Theory) Supplementary Examinations (2019-2021 Batch), M.Ed. Second & Third Semester (Theory) Examinations (2020-2022 Batch), B.Ed. First Semester (Theory)Examinations (2021–2023 Batch) and M.Phil. First Semester (Theory) Examinations (2021-2022 Batch).

94 / 2022 Revision in the Revised Regulations

The Principal and the Co-ordinator of Curriculum Development Cell presented the following revisions in the Revised Regulations of the B Ed Programme which have to be implemented from the academic year 2022-2023 as recommended by Board of Studies with the approval of the Academic Council.

1. Conduct of Practical Examinations:

Practical examinations will be conducted at the end of each academic year.

The changes have been accepted, as recommended by the Board of Studies.

2. Shifting of Elective Course to I & II Semesters, Conversion of courses and Course Codes:

The Five Elective courses (Value Added Courses) from semester IV is shifted (The allotted credits were adjusted with III Semester CSC courses) to First and Second Semesters. Physical and Health Education Course of the first Semester is converted to elective course (Value Added Course) in the same semester. Since, a Practical Record on "Environmental Conservation and Practices in Schools" is present in the third Semester, the Environmental Education course in the second semester is removed and replaced by three elective courses. The course codes are changed and the details of value added courses of semester I and II are given below.

First Semester

I VAC - VALUE ADDED COURSES (ANY ONE)		
PREVIOUS CODE	REVISED CODE	COURSE
43 VAC	12 VAC	Life Skills Education (Elective)
41 VAC	13 VAC	Values and Peace Education (Elective)

Second Semester

II VAC - VALUE ADDED COURSES (ANY ONE)		
PREVIOUS CODE	REVISED CODE	COURSE
42 VAC	21 VAC	Human Rights Education (Elective)
44 VAC	22 VAC	Research in Education (Elective)
45 VAC	23 VAC	Guidance and Counselling (Elective)

The changes have been accepted, as recommended by the Board of Studies.

3. Internal and External marks for each course:

The written examination theory courses named, Perspectives in Education Course (PEC), Curriculum and Pedagogic Course (CPC), Value Added Courses (VAC) and Course on School Content (CSC) shall be conducted for 30 marks as Internal and 70 marks as External.

The changes have been accepted, as recommended by the Board of Studies.

4. Removing Objective Type Questions in I, II and IV Semester Theory Courses:

Under Semester I, II and IV, question papers for Perspectives in Education Courses (PEC), Curriculum Pedagogic Courses (CPC) and Value Added Courses (VAC) will be designed for 3 hours in Three Sections Part – I, Part – II and Part – III with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part – I	Very Short Answer with Open Choice (Ten questions out of Twelve)	10 x 2	20
Part – II	Short Answer with Open Choice (Five questions out of Seven)	5 x 6	30
Part – III	Essay with Internal Choice (Two)	2 x 10	20
TOTAL MARKS			70

Dr. Sivakumar, University Nominee queried the reasons for not implementing and removing the Objective Type Questions from the Question Design of theory courses in I, II and IV semesters.

Dr. P. Eugene Michael, Controller of Examinations, answered that the examiners who set questions prefer only subjective type questions. The Principal substantiated that the additional work of the MCQ pattern in theory courses and the preparation of Question bank for the objective type question becomes a challenging task as the college is zeroed in on for the Renewal of Autonomy and for preparation of NAAC

To add up, Mr.D. Arnold Robinson said that in the III Semester, course on School Content consists of MCQs which are very well associated with TET examinations.

Mr. Mony (Legal Expert) opposed the inclusion of Objective Type questions in theory courses and said that objective type questions will not check the real quality of achievement and it becomes a gambling in the examinations.

Dr. Jessy Christin, (Engineer) mediated the discussion and outlined that when external examiners and internal faculties are not in the position to set and prepare Objective type

questions now, considerations may be given for the execution of the MCQs for the theory examination.

To sum up the discussion, the Principal, members of the Curriculum Development Cell and the Controller of Examinations suggested to introduce Objective Type Questions in the Internal Examinations.

Dr. Sivakumar, welcomed the decision and emphasized the significance of Objective type questions. Dr. Jessy Christin seconded the decision taken.

5. Adding Subjective Type Questions in Course on School Content (CSC) in III semester:

Under Semester III, question paper for Course on School Content (CSC) will be designed for three hours in three Sections Part – I, Part – II and Part – III with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part – I	Objective (Multiple Choice – Twenty Five Questions)	25x1	25
Part – II	Short Answer with Open Choice (Ten questions out of Twelve)	10 x 2	20
Part – III	Essay with Open Choice (Five questions out of Seven)	5 x5	25
TOTAL MARKS			70

The Changes have been accepted, as recommended by the Board of Studies.

Resolved to approve the Revised Regulations for the B.Ed.programme with effect from the academic year 2022-2023, as recommended by the Board of Studies and recommend to the Governing Board for final approval.

95 / 2022 Revised Syllabi of First and Second Semester (2022-2023) for the B. Ed. Programme.

The curriculum Development Cell and the staff in charge of various courses presented the Revised Syllabi of I and II Semesters of the B.Ed Programme which are to be implemented from the academic year 2022-2023 (based on the Revised Regulations) as recommended by Board of Studies for the approval of the Academic Council. All the changes have been accepted, as recommended by the Board of Studies.

B.Ed. Course
B.Ed. (2022-2024 Batch)
(First Semester)

- (i) 12 PEC – Psychological Perspectives in Education – Part : I

In Unit-IV, the term “Memory Disorders” has been removed.

- (ii) 11H CPC – Pedagogy of History – Part : I

In Unit II, the term “Progressive” has been added

- (iii) Changes in the Course Codes of First Semester, Value Added Courses have been accepted, as recommended by the Board of Studies.

B.Ed. (2022-2024 Batch)
(Second Semester)

- (i) 21 PEC – Psychological Perspectives in Education – Part : II

In Unit-II, the theory “ & Abraham Maslow’s Theory of Personality” has been removed.

- (ii) 22 PEC – Understanding Disciplines and Subjects

In Unit-I, the words “and Disciplines” have been added. In Unit – IV, the word ‘Languages’ has been removed

- (iii) 22VAC – Research in Education (Elective)

In Unit-III, the concept “quantitative and qualitative” has been removed.

Dr. Sivakumar appreciated the college for having Research Education course at the Under Graduate level (B.Ed.).

- (iv) Changes in the Course Codes of Second Semester, Value Added Courses have been accepted, as recommended by the Board of Studies.

Resolved to approve the First and Second Semester syllabi (2022-2023) for the B. Ed. Programme, as recommended by the Board of Studies and recommend to the Governing Board for final approval.

96 / 2022 Approval of Panel of Examinations for B.Ed., M.Ed., and M.Phil. Degree Courses for the period 2022-2025

The Principal presented the list of Panel of Examiners for B.Ed., M.Ed. and M.Phil. courses for the period 2022-2025.

Dr. Sivakumar suggested few more examiners to the existing panel of examiners to have wider perspectives from various Universities.

Resolved to approve the Panel of Examiners for B. Ed., M. Ed., and M.Phil., Degree programmes for the period 2022 -2025 as recommended by the Board of Studies.

97/2022 Any other Business:

Prof.Sivakumar appreciated the efforts taken by the college in framing remarkable B.Ed. Curriculum and recommended the College Curriculum Development cell to revise M.Ed Curriculum as well. He encouraged all the staff members to work hard and aim for higher grade in the forthcoming NAAC visits. He also informed that many projects are unveiled by many colleges of education under the funding agencies like ICSSR and RUSA

Mr. Mony, (Legal expert) suggested to add Mental Health topics as the society faces lot of suicides among students.

Dr. Jessy Christin recorded his words of appreciation and highlighted the views related to extend the knowledge of teaching to corporate people.

Mr. Barnabas Osborn Sundar (Nominee from Industry) congratulated the efforts of college and commented on the need of curriculum revision.

The meeting came to an end with the vote of thanks by Mr. D. Arnold Robinson, Coordinator of the Academic Council and Assistant Professor of Biological Science, Meston College of Education.