

# Meston College of Education

(Autonomous)

## 20<sup>th</sup> ACADEMIC COUNCIL MEETING

Minutes of the 20<sup>th</sup> Academic Council Meeting of Meston College of Education held at 3.30 p.m. on Wednesday, 13<sup>th</sup> April, 2022 in the Media Centre.

### Members Present:

1. Dr. S. Devasahayam Selvakumar (Principal) - in the Chair
2. Prof.S. Kulasekara Perumal Pillai (University Nominee)
3. Dr. S. Vasanthi (Educationist)
4. Mr. Barnabas Osborn Sundar (Nominee from Industry)
5. Mr. M. Mony (Legal Expert)
6. Dr. (Mrs.) C. Sherine Vinoca Snehalatha (Assistant Professor of English)
7. Dr. P.Eugene Michael (Assistant Professor of Mathematics)
8. Dr. (Mrs.) G. Jemima (Co-ordinator, E.S.D.)
9. Dr. (Mrs.) C. Jeba Evangeline (Assistant Professor of Physical Science)
10. Dr. (Mrs.) A. Jeyantha Mary (Assistant Professor of Education)
11. Mr. R.Ruban John Thomas (Director of Physical Education)
12. Mrs. R. Sophia (Librarian)
13. Mr. D. Arnold Robinson (Assistant Professor of Biological Science) – Co-ordinator of Academic Council.

The meeting began with a prayer by Dr. (Mrs.) C. Jeba Evangeline (Assistant Professor of Physical Science), followed by the proceedings of the meeting.

The Principal welcomed the honourable members of the Academic Council.

### **Leave of absence**

Leave of absence received from Prof. Sivakumar (University Nominee), Professor & Head, Department of Education, (CDE), Alagappa University, Karaikudi, Prof.P. Ganesan (University Nominee), Professor & Head, Department of Pedagogical Sciences, Tamil Nadu Teachers Education University, Chennai, Dr. J. Jessy Christin (Engineer), Mrs. J. Beulah Kiruba, Assistant Professor of History and Dr. (Mrs) J. Johnsi Priya, Assistant Professor of Education were recorded.

**86/2022 Confirmation of the 19<sup>th</sup> Academic Council Minutes:**

The minutes of the 19<sup>th</sup> Academic Council Meeting held on Wednesday, 25<sup>th</sup> August, 2021 were confirmed.

**87/2022 Results of Fourth Semester (Theory) and II Year Practical Examinations, June 2021 (2019-2021 Batch) of the B.Ed. programme, First Semester (Theory) Examinations, April 2021 (2020-2022 Batch) of the M.Ed. programme and First Semester (Theory), July 2021 & First year Practical Examinations, October 2021 (2020-2022 Batch) of the B.Ed. programme.**

Dr. P. Eugene Michael, the Controller of Examinations, Meston College of Education presented the results of Fourth Semester (Theory) and II Year Practical Examinations, June 2021 (2019-2021 Batch) of the B.Ed. programme, First Semester (Theory) Examinations, April 2021 (2020-2022 Batch) of the M.Ed. programme and First Semester (Theory), July 2021 & First year Practical Examinations, October 2021 (2020-2022 Batch) of the B.Ed. programme.

Dr. S. Vasanthi, Educationist placed on record the appreciation to the Principal and all the teaching faculties for bringing good results in these examinations, across the pandemic situation.

**Resolved to record the results of Fourth Semester (Theory) and II Year Practical Examinations, June 2021 (2019-2021 Batch) of the B.Ed. programme, First Semester (Theory) Examinations, April 2021 (2020-2022 Batch) of the M.Ed. programme and First Semester (Theory), July 2021 & First year Practical Examinations, October 2021 (2020-2022 Batch) of the B.Ed. programme.**

**88 / 2022 Revised Regulations for the B. Ed. Programme with effect from the academic year 2022-2023.**

The Curriculum Development Cell presented the Revised Regulations of the B Ed Programme which have to be in effect from the academic year 2022-2023, as recommended by Board of Studies for the approval of the Academic Council.

The following modifications have been suggested by the members of the Academic Council which have been incorporated.

In First semester, (Pages 5,6 and 8) 'Philosophical Perspectives of Education' (12 PEC) could be placed as the first course, instead of 'Psychological Perspectives in Education – Part: I' (11 PEC).

The components of following heading '9. Question Paper Design' (Page No. 25),

Each theory subject question paper under semesters I, II and IV will be designed for 3 hours in three Sections Part – I, Part – II and Part – III with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part - I	Very Short Answer (Ten questions out of Twelve)	10 x 2	20
Part - II	Short Answer (Four questions out of Six)	4 x 5	20
Part - III	Essay with Internal Choice (Two)	2 x 10	20
TOTAL MARKS			60

is modified as

#### 9. QUESTION PAPER DESIGN:

Each theory subject question paper under semesters I, II and IV will be designed for 3 hours in four Sections Part – I, Part – II, Part – III and Part – IV with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part – I	Multiple Choice (Ten Questions)	10 x 1	10
Part – II	Very Short Answer with Open Choice (Five questions out of Seven)	5 x 2	10
Part – III	Short Answer with Open Choice (Four questions out of Six)	4 x 5	20
Part – IV	Essay with Internal Choice (Two)	2 x 10	20
TOTAL MARKS			60

Under the heading, '17. Classification of Successful Candidates:' (Page No. 28) the following table

<b>Category</b>	<b>Marks secured in Theory and Practicum</b>	<b>Class/ Distinction</b>
Students who successfully complete the B.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Students who successfully complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears)	60% and above	First Class
	50% to 59.99%	Second Class
Students who could not complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic year.	50% and above (irrespective of the percentage of marks)	Second Class

is modified as

<b>Category</b>	<b>Marks secured in Theory and Practicum</b>	<b>Class/ Distinction</b>
Students who successfully complete the B.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Students who successfully complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears) Or Students who could not complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic year.	60% and above	First Class
	50% to 59.99%	Second Class

**Resolved to approve the Revised Regulations for the B.Ed. programme with effect from the academic year 2022-2023 and recommend to the Governing Board for final approval.**

**89 / 2022 Revised Syllabi for the B. Ed. Programme with effect from the academic year 2022-2023.**

The Curriculum Development Cell presented the Revised Syllabi of I, II, III and IV Semesters of the B.Ed. Programme with effect from the academic year 2022-2023 (based on the Revised Regulations), as recommended by Board of Studies for the approval of the Academic Council. Modifications which were suggested by the members of the Academic Council in the following courses were incorporated.

**B.Ed. (2022-2023 Batch)**

## **First Semester**

### **11 PEC – Psychological Perspectives in Education and 12 PEC – Philosophical Perspectives of Education**

The Course Codes and the serial order of '11 PEC – Psychological Perspectives in Education' and '12 PEC – Philosophical Perspectives of Education' are inter changed .(i.e) the First Course is '11 PEC – Philosophical Perspectives of Education' and the Second course is '12 PEC – Psychological Perspectives in Education'.

In the course, 11 PEC – Philosophical Perspectives of Education, in Unit I, the topic 'Higher Secondary' has been added, after 'Secondary' and in the same unit, the topic 'Technological' has been included, after 'Economic'.

### **11B CPC – Pedagogy of Biological Science – Part: I**

In III Unit, 'Micro teaching vs Macro Teaching' could be changed as "Microteaching via Macro teaching". "Skill of Set induction" has to be added before Skill of Introduction. The concept 'Link Lesson' has to be placed before 'Mini teaching'.

In Unit V, 'Advanced Active Learning Method (AALM)' has to be added after ALM.

### **11E CPC – Pedagogy of English – Part: I**

In Objectives b), next to familiarize the art of listening, speaking, reading and writing are included.

In Unit 1 b), 'Anderson's' is added before Revised Taxonomy (2001). In Unit III c), the expansion of ALM should be corrected into Active Learning Method and 'Advanced Active Learning Method (AALM)' is added.

### **11H CPC – Pedagogy of History – Part: I**

The fourth objective has been reframed as 'internalize the art of classroom teaching skills', instead of 'practice the Micro teaching skills'

In Unit IV, the word 'vs' has been removed and 'via' has been included

In Unit V, 'Advanced Activity Learning Method' has been included

### **11M CPC – Pedagogy of Mathematics – Part: I**

Under the heading Objectives, 'Objective no. e' has to be modified as 'understand and apply the various roles of the new emerging mass media in Mathematics'. The title of Unit III has to be changed as 'Training Techniques of Mathematics'. The 2<sup>nd</sup> Suggested Practical has to be changed as 'Report on the various values of teaching Mathematics in details'.

### **11P CPC – Pedagogy of Physical Science – Part: I**

In the objective 'a', the word 'Physical Science' has been changed as 'Science'. The title of 'Unit I - Nature of Physical Science' has been modified as 'Unit I - Nature of Science'. In 'Unit IV - Strategies of teaching Physical Science', the abbreviation for "CAI" has been added as 'Computer Assisted Instruction'. In 'Unit V – Pedagogical Analysis', the topic 'Flanders' Interaction Analysis' has been removed.

### **12 CPC - Curriculum Integration: Language and Discipline**

In Objectives 'b', LSRW should be written as Listening, Speaking, Reading and Writing. Under Unit I: Multilingualism in the Indian Society, in c) instead of Language and Power, Three language formula should be mentioned.

## **Second Semester**

### **21B CPC – Pedagogy of Biological Science – Part: II**

In Unit V, Assessment in Pedagogy of Biological Science, 'Prognostic test' has to be added after 'Summative'.

### **21E CPC – Pedagogy of English – Part: II**

At the end of Unit III, 'Prognostic and Diagnostic test with reference to English teaching', is added.

### **21M CPC – Pedagogy of Mathematics – Part: II**

The 1<sup>st</sup> Suggested Practical has to be changed as 'Frame the General Instructional Objectives and Specific Outcomes of Learning related to Mathematics using Bloom's Taxonomy'.

## **Fourth Semester**

### **41P CPC – Pedagogy of Physical Science – Part: III**

In Unit V, the topic 'Teacher Evaluation: Flanders' Interaction Analysis' has been added at the beginning.

### **42 VAC – Human Rights Education (Elective)**

In the fourth suggested practical, the word 'programme' has been included.

### **43 VAC – Life Skills Education (Elective)**

Under Unit III, 'Types of Questions asked' could be modified as 'Types of interview questions' and "Reasons for selecting a candidate – Reasons for rejecting a candidate" has to be modified as 'Reasons for successful and Unsuccessful candidate'. The 3<sup>rd</sup> suggested Practical could be modified as 'Conduct a mock interview for a job'.

### **44 VAC – Research In Education (Elective)**

The fourth objective, 'Know the dependent and dependent variables in Research' has been changed into 'Know the different types of variables in Research'.

**Resolved to approve the revised syllabi for the B.Ed. programme with effect from the academic year 2022-2023 and recommend to the Governing Board for final approval.**

**90 / 2022 Approval of Syllabi for the Add on Courses**

The Curriculum Development Cell presented the new Syllabi of Add on courses with effect from the academic year 2022-2023, as recommended by Board of Studies for the approval of the Academic Council.

**Resolved to approve the Syllabi for the Add on Course with effect from the academic year 2022-2023, as recommended by the Board of Studies and recommend to the Governing Board for final approval.**

**91/2022 Any other Business:**

Dr. S. Vasanthi (Educationist ) suggested that the existing Question Bank could be reframed, based on revised syllabi and design of the test.

The meeting came to an end with the vote of thanks by Mr. D. Arnold Robinson, Co-ordinator of the Academic Council and Assistant Professor of Biological Science, Meston College of Education.