



Meston College of Education

(Autonomous)

Re-accredited (3rd Cycle) at 'A' Grade by NAAC
(Meston Education and Development Association)

HAND BOOK 2022 - 2023



Meston College of Education

(Autonomous)

**(Affiliated to the Tamil Nadu Teachers Education University,
Aided by Govt. of Tamil Nadu, Recognized by NCTE,
Re-accredited (3rd Cycle) at 'A' Grade by NAAC)**

**No.10/33, Westcott Road,
Royapettah, Chennai – 600 014
Phone : 044- 2841 9284, 2851 0218
E-mail : mestoncollegeofeducation@gmail.com
Website : www.mestoncollege.edu.in**

2022 - 2023

Name

Degree Programme

Department

Practising School

Home Address

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Phone No.

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Royapettah, Chennai – 600 014
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(Affiliated to the Tamil Nadu Teachers Education University
and Recognised by Govt. of TamilNadu (vide GO
Ms.No.967, Education & Public Health dated 3rd May 1937 &
Letter Rc.No.23/D/37 dated 8th May 1937 of DPI, Madras)
and National Council for Teacher Education Vide Letter No.
F. SRO / NCTE / AOS00327 / B.Ed / TN / 2014-15 / 66512 Dt. 26.5.2015
F. SRO / NCTE / AOS00327 / M.Ed / TN / 2015 / 66203 Dt. 31.05.2015

Managed by :

Meston Education and Development Association

Office –Bearers:

President : Dr. N. Vijayan, Ph.D.

Vice President : Major E.S. Daniel Gunanithi, I.A.S (Retd.)

Secretary : Rev. Fr. Lourdusamy Susai, SDB

Treasurer : Er. S. Joseph Reginald Isaac, B.E.

College Motto

QUI DAT ACCIPIT (in giving we receive)

Vision

“Excellence in Education” fostering professional values, developing learning and research skills among students and scholars who have a flair for the ideals of education.

Mission

To achieve excellence in education through holistic development incorporating academic excellence, professional competence, social sensitivity, ethical principles and spirituality.



The College Crest

The College adopted its crest and motto in 1942. The five scallop shells on the inverted chevron signify that we are pilgrims and seekers and that we do not seek alone but in fellowship. They are also linked with the past, for they figured in the crest of the Wesley's and the present Meston College has grown out of a school founded by the Wesleyan Mission in 1851. The main symbols, the book and the lamps remind us that knowledge like light when shared with others illuminate ourselves. QUI DAT ACCIPIT-And so we recall the words of the prayer constantly used in our College celebrations, it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying to self that we are born to eternal life.

The College

The Meston College of Education, founded by early Missionary Pioneers in education in 1937, is governed by the Meston Education and Development Association. The College of Education grew out the Wesley College which was a pioneering arts College for over seventy years from 1861 to 1933. It is affiliated to the TamilNadu Teachers Education University recognized by NCTE and aided by State Government. The college conducts academic programmes leading to Ph.D., M.Phil., M.Ed., and B.Ed., degrees participating in welfare and community activities and organizing educational extension work.

Aim of the College

The chief aim of the College is to achieve "Excellence in Education" through various activities fostering professional values and developing learning and research skills among the students and scholars who have a flair for the ideals of education.

The Degree Programme

The Ph.D., degree programme is offered to candidates who are engaged in research so that they can make a superior contribution to the development of educational principles, theoretical and practical.

The M.Phil., degree programme offers opportunity to students pursue research in education.

The M.Ed., degree programme is designed to acquaint the students with theoretical and research content and train in research and study skills needed in advanced educational research and creative work. The duration of the course is about two years after the completion of B.Ed. degree programme.

The B.Ed., degree programme combines the practical training with knowledge in theoretical and empirical methods of teaching. The duration of the course is about two years after graduation. Opportunities for observation and practice teaching are provided in the Wesley Higher Secondary School, Emma Foulger School, the practising schools of the College and some other schools in the city.

The medium of instruction in this College is Tamil & English. The vision of the Founder - Principal. Rev. T.R. Foulger and his pioneering efforts enabled the College to see new milestones and reach post graduate status with M.Ed., degree programme in 1943 with co-operation from various institutions in the city. In 1975 the College was recognized for research leading to Ph.D., degree and in 1991 for M.Phil., course. Thus the College now has four programme of study and research.

Succession List of Principals

The Rev. T.R. Foulger , M.A.	1937- 45
The Rev. B. Clutterbuck , M.A.	1945- 46
The Rev. T.R. Foulger , M.A.	1946- 50
Prof. D.T. Chiranjeevi M.A., M.Ed.	1950- 51
The Rev. T.R. Foulger , M.A.	1951-56
Prof. D.T. Chiranjeevi M.A., M.Ed.	1956-57
The Rev. T.R. Foulger , M.A.	1957-60
Prof. D.T. Chiranjeevi M.A., M.Ed.	1960-65
Prof. R. John Victor M.A., M.Ed.	1965-70
Prof. A.M. Sathya , M.A., M.Ed.	1970-71
Dr. L.D. Rabindradas, M.A., M.Ed.,Ph.D.	1971-76
Prof. G.C. Lionel, M.A., M.Ed.,Ph.D.	1976-77
Dr. L.D. Rabindradas, M.A., M.Ed.,Ph.D.	1977-90
Dr. (Miss) Adella Paul, M.A., M.Ed.,Ph.D.	1990-98
Dr. (Mrs.) Merlyn Sanders, M.Sc., M.Ed.,PGDHE., Ph.D.	1998-99
Dr. P.S. Chandra Kumar, M.A.,(Eng), M.A.(Pub.Admn), M.Ed. PGCTE,Ph.D.	1999-03
Dr. (Mrs.) Merlyn Sanders, M.Sc., M.Ed.,PGDHE., Ph.D.	2003-09
Dr. S. Devasahayam Selvakumar, M.Sc., M.Ed., M.Phil., Ph.D.	2009-22
Dr. (Mrs.) C. Sherine Vinoca Snehalatha, M.A., M.Ed., Ph.D.	2022-

OUR COLLEGE



In its sojourn from 1937 the wheels of our college rolled on in sunshine and during starlit nights to reach new horizons.

Milestones

- 1937 Founding of Meston College of Education (then called Meston Training College) with L.T. (Licentiate in Teaching), (L.T.became B.T. in 1944 and B.Ed. in 1972.
- 1937 Meston Hostel (formerly Wesley College Hostel) annexed to Meston College.
- 1943 Affiliation of the College for M.Ed., Degree course by the University of Madras.
- 1947 Wesley Hostel (formerly known as Paddison Hostel) became a part of Meston Institution.
- 1957 Sanction of the Department of Extension Services by the All India Council for Secondary Education, Delhi.
- 1960 Commemoration of the significant of pioneering services of Rev. T.R. Foulger and Mrs. Emma Foulger in the field of education, on the occasion of their leaving for Britain.
- 1963 Celebration of Silver Jubilee.
- 1973 Initiating Counselling Services for students and others.

- 1975 Renewal of Department of Extension Services with total undertaking by the State Government.
- Affiliation of the College for Ph.D., programme by the University of Madras.
- Recognition as Post - Graduate Institution by the Directorate of Collegiate Education and University of Madras in consideration of the M.Ed., and Ph.D., courses.
- 1976 University affiliation for Physical Science department.
- Establishment of Muttukadu Rural Centre with provision for camp activities.
- 1977 Celebration of Ruby Jubilee
- 1978 Development of Meston Campus Farm giving opportunity for community farm work for students.
- 1984 Inauguration of Foulger Hall. Starting of the Emma Foulger School (in the premises of Methodist Synod Hall) as another practising school of Meston College.
- 1987 Celebration of Golden Jubilee. Inauguration of Golden Jubilee Hall, Conferment of Autonomy on the College by the University of Madras.
- 1988 Affiliation for the new optional subject - Education for the Mentally Handicapped at B.Ed., level by the University of Madras.
- Inauguration of Meston Education and Rehabilitation Research Centre for the mentally Handicapped (urban) as practicing school of Meston College.
- 1989 Inauguration of Computer Unit
Inauguration of Meston Educational and Rehabilitation Research Centre for the mentally Handicapped (Rural) at Muttukadu
- 1991 Affiliation of the College for M.Phil. Programme by the University of Madras
- 1996 Founder's Centenary.

- 1997 LEGION d' HONNEUR in the class of CHEVALIER (Knight) was awarded to our Founder Principal Rev. T.R. Foulger by the French Republic.
- 1999 The Founder Principal Rev.T.R. Foulger passed away.
- 2000 Permission granted to offer EMH optional along with other optional subjects.
- Launching of Bi-annual Meston News Letter.
- 2001 Launching of Meston Journal of Research in Education - Bi-annual.
- College accredited by NAAC.
- Institution of Endowment for Research and Publication.
- Construction of boundary wall around the campsite at Muttukadu.
- Launching of Mesto Fez - Meston Festival - State Level Cultural for Colleges of Education
- College Departments equipped with computers, Institution of Interest Clubs.
- 2002 National Udyog Excellence Award for Meston for outstanding achievements.
- Jewel of India Award for outstanding Achievements in Education to Dr.P.S. Chandrakumar, Principal
- Rev.Fr.T.A.Mathias, National Award for Innovative College Teachers 2002 to Dr.Merlyn Sanders.
- Launching of FAME - Foulger Atheletic Meet - State Level Sports Meet for Colleges of Education.
- Construction of Multipurpose Hall at Muttukadu.
- Inauguration of Meston Information Technology Centre.
- Dedication of Language Laboratory.
- Institute of Prof.A.M.Sathya Endowment Scholarship.

- 2003 Recognition accorded to Meston as a Programme Study Centre for IGNOU, B.Ed., Programme.
- Institute of Vice Chancellor Prof.Dr.K.Chockalingam Endowment Prize for the best outgoing student of the year.
- 2006 Inauguration of Foulger Block.
- (Conferment of Autonomy for the College by the University of Madras)
- 2007 Introduction of Tamil optional at the B.Ed., level. Autonomy conferred for the M.Phil Course by the University of Madras.
- 2008 Affiliation of the College by TNTEU
- 2009 College Reaccredited by NAAC
- Inauguration of Women's Hostel
- Introduction of Co-education at the B.Ed. Programme. Recognition accorded to Meston as a programme study centre of Bharathiyar University and M.S.University - B.Ed., Programme.
- Introduction of Semester System in M.Phil (Full Time)
- Jewel of India Award to Dr.S.Devasahayam Selvakumar, Principal
- 2010 Establishment of Mathematics Laboratory
- Enhancement of M.Ed., Seats from 25 to 35
- Establishment of Red Ribbon Club
- 2011 Platinum Jubilee Celebrations.
- Conduct of MEST EXPO-2012, a social awareness exhibition.
- Dedication of digitalised language laboratory
- 2012 Inauguration of new buildings for MERRC, special School at Muttukadu.
- Establishment of Meston Gymnastic Centre (UGC Sponsored)

Construction of New Building for Emma Foulger Women's Hostel (UGC Sponsored)

Extension of Autonomy for a further period of six years from 2012-2013.

Best Principal Performance Award to Dr.S.Devasahayam Selvakumar, Principal.

Organisation of UGC Sponsored National Conference (First time in Meston).

- 2013 Establishment of Women's Cell
Conversion of Classrooms into ICT enabled centres.
- 2015 Re-accredited (3rd cycle) at 'A' Grade by NAAC
- 2016 Introduction of Two year B.Ed., and M.Ed., Programmes
Intake of B.Ed : 100 Students (2 units)
Enhancement of M.Ed., seats from 35 to 50
- 2018 Extension of Autonomy for a further period of five years from 2018 - 2019
- 2020 Establishment of Curriculum Development Cell & Research and Development Cell
- Inauguration of Work Experience Club, Health and Fitness Club, Arts and Crafts Club, Consumer Club and EK Bharat Shrestha Bharat Club
- Introduction of Swacchta Action Plan
- Best Principal Award 2020, to Dr. S. Devasahayam Selvakumar, Principal
- 2021 "Srinivasa Ramanujam Award" to Dr. S. Devasahayam Selvakumar, Principal for the achievement in the field of Teacher Education.

The College Hymn

O God, our help in ages past,
Our hope for years to come
Our shelter from the stormy blast
And our eternal home.

Under the shadow of Thy throne,
Still may we dwell secure,
Sufficient is Thine arm alone
And our defence is sure.

Before the hills in order stood,
Or earth received her frame,
From everlasting Thou art God
To endless years the same.

O God, our help in ages past,
Our hope for years to come
Be thou our guard while life shall last
And our eternal home.

(The song is significant for its absolute faith in God and future. It was sung by King David more than thousand years ago and it was given in hymn form by Dr. Issac Watts in 1719)



The College Prayer

We praise Thee, O God, that ever Thou didst bring us into the fellowship of this college. We give Thee thanks for the adventures in friendship and knowledge that we have shared together, and pray that as we go on to fulfill our great vocation, the ties that bind us to Thee and to one another may grow stronger with the years.

Be Thou our Teacher and Guide, for if Thou dost teach us we cannot learn amiss and if Thou dost guide us we cannot go astray. May we ever remember that it is in giving that we receive, it is in pardoning that we are pardoned; it is in dying to self that we are born to eternal life.

So may we live in fellowship with Thee until pure and just and noble things of God and man are precious to us; and we find nothing to fear but that which is hateful in Thine eyes and nothing worth seeking but that which is precious to Thee.

- Amen

Our Founder's favourite Hymn

1. All my hope on God is founded ;
He doth still my trust renew.
Me through change and chance He guideth,
Only good and only true,
God unknown, He alone
Calls my heart to be His Own.
2. Pride of man and earthly glory,
Sword and Crown betray his trust;
What with care and toil he buildeth,
Tower and temple , fall to dust.
But God's power, Hour by hour,
Is my temple and my tower.
3. God's great goodness aye endureth,
Deep His wisdom passing thought;
Splendour, light and life attend Him,
Beauty, Springeth out of nought,
Evermore from His store
New -born worlds rise and adore.
4. Daily doth the Almighty Giver
Bounteous gifts on us bestow;
His desire our soul delighteth,
Pleasure leads us where we go.
Love doth stand at His hand;
Joy doth wait on His command.
5. Still from man to God eternal
Sacrifice of praise be done,
High above all praises praising
For the gift of Christ His Son,
Christ doth call one and all;
Ye who follow shall not fall.

(Composed by a young great hymn writer of the German Reformed Church, Joachim, Joachim Neander ; 1640 -80 and Robert Bridges 1844 -1930)

Our Founder's favourite Prayer

THE PRAYER OF ST. RICHARD OF CHICHESTER

"Thanks be to thee. O Lord Jesus Christ, for all the benefits which thou has given us; for al the pains and insults which thou has borne for us. O most merciful Redeemer. Friend and Brother, may we know thee more clearly, love thee more dearly, and follow thee more nearly; for thine own sake."

Amen.

NATIONAL INTEGRATION PLEDGE

“India is my country, all Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well being and prosperity alone lies my happiness.”

“Let us forget all thoughts of I am a Hindu, You are a Muslim, or I am a Gujarati, You are a Madrasi. Let us sync ‘I’ and ‘mine’ in a common Indian nationality. We shall be free only when a large number of our people are determined to swim or sink together”.

Mahatma Gandhi

தமிழ்த்தாய் வாழ்த்து

நீராரும் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்த பெருந் தமிழணங்கே ! தமிழணங்கே !
உன் சீரிளமைத் திறம்வியந்து செயல்மறந்து
வாழ்த்துதுமே ! வாழ்த்துதுமே ! வாழ்த்துதுமே !

THE NATIONAL ANTHEM

Jana gana mana adhinayga jeyahe
Bharata bhagya-vidhata
Punjaba Sindhu Gujarata Maratha
Dravida Utkala Vanga
Vindhya Himachala Yamuna Ganga
Ucchala Jaladhi taranga
Taba Subha name jahe
Tava Subha asisha mage
Gahe tave jaya gatha
Jana gana mangala-dayha jaya he
Bharata bhagya-vidhata
Jaya he, jaya he, jaya h

ENGLISH VERSION

Thou art the ruler of the minds of all the people
Dispenser of India's destiny
Thy name rouses the hearts of the Punjab, Sind
Gujarat and Maratha, Dravid, Orissa and Bengal
It echoes in the hills of the Vindhyas and Himalyas
Mingles in the music of Jamuna, Ganges
and its chanted by the waves of the Indian sea.
They pray for thy blessings and sing thy praise.
The saving of all people waits in thy hand
Thou dispenser of India's destiny
Victory, victory, victory to thee

(“Jana Gana Mana” is an inspired song composed by our great poet Rabindranath Tagore. It was publicly sung for the first time in 1911 when the Indian National Congress met in Calcutta.)

COLLEGE STAFF STRUCTURE

Principal i/c : **Dr. (Mrs.) C. Sherine Vinoca Snehalatha**
M.A., M.Ed., Ph.D.

Academic Staff (Regular)

Assistant Professor of English : **Dr. (Mrs.) C. Sherine Vinoca Snehalatha**
M.A., M.Ed., Ph.D.

Assistant Professor of Biological Science : **Mr. D. Arnold Robinson**
M.Sc., M.Phil (Zoo)., M.Ed.,
M.Phil (Edn)., SET.

Assistant Professor of Mathematics : **Dr. P. Eugene Michael**
M.Sc., M.Ed., M.Phil.,(Edn), M.Phil (Maths)
PBDCSA., Ph.D.

Coordinator - Extension Services Department : **Dr. (Mrs.) G. Jemima**
M.Sc., M.Ed., NET, Ph.D.

Assistant Professor in Education : **Dr. (Mrs.) J. Johnsi Priya**
M.Sc (Psy)., M.Sc (Maths)., M.Ed., M.Phil.,
D.I.T., PGDSSA, NET, Ph.D.
M.Sc. (Counselling & Psychotherapy)

Assistant Professor of History : **Mrs. J. Beulah Kiruba**
MA., M.Ed., M.Phil., SET.

Assistant Professor of Physical Science : **Dr. (Mrs.) C. Jeba Evangeline**
M.Sc., M.Ed., M.Phil., NET, , Ph.D.

Assistant Professor in Education : **Dr. (Mrs.) A. Jeyantha Mary**
M.Com., M.Ed., M.Phil., Ph.D.,
MA. (Sociology)

Physical Education Director : **Mr. R. Ruban John Thomas**
M.P.Ed., M.Phil., SET, NET.

Librarian : **Mrs. R. Sophia**
MA., M.Phil., B.Ed., M.L.I.Sc., M.Phil., SET.

Academic Staff (Management)

Assistant Professor in Education	: Mr. J. Antoni Santhaseelan M.Sc., M.Phil. (Zoo)., M.Ed., M.Phil. (Edn)., M.B.A., SET.
Assistant Professor of Physical Science	: Dr. (Mrs.) N. Evelyn Thayamani M.Sc., M.Ed., M.Phil., Ph.D.
Assistant Professor of English	: Dr. (Mrs.) A. Gayatri M.Sc., (Psy.) M.A (Eng) M.A. (Soc.) M.Ed., Ph.D.
Assistant Professor in Performing Arts (Part Time Faculty)	: (to be filled in)

Administrative Staff (Regular)

Head Clerk	: Mr. M. Kumaresan M.A., M.Sc., B.Ed., M.Phil., PGDCA.
Junior Assistant (E S D)	: Mr. J. Kottayan
Junior Assistant	: Mr. K. Ethirajan, BA., B.Ed.
Office Assistant	: Mr. R. Christopher
Office Assistant	: Mr. S. Vasudevan
Junior Assistant	: Vacant
Film Operator	: Vacant
Driver (E.S.D.)	: Vacant
Office Assistant	: Vacant
Office Assistant	: Vacant

Watchman : **Vacant**

Scavenger : **Vacant**

Sweeper : **Vacant**

Controller of Examination

Controller of Examinations : **Dr. P. Eugene Michael**
Assistant Professor of Mathematics

Junior Assistant : **Mrs. Sylvia Issac, B.A.**

Supporting Staff : **Mrs. Baby Shalini**

Hostel

Meston Men's Hostel Warden : **Mr. R. Ruban John Thomas**
Physical Education Director

Emma Foulger Women's Hostel Warden : **Mrs. Sylvia Issac, B.A.**

Anti-ragging Committee : **Dr. (Mrs.) J. Johnsi Priya**
Assistant Professor of Education
Cell : 9840821420

: **Mrs. J. Beulah Kiruba**
Assistant Professor of History
Cell : 9941536237

Student's Grievance Cell & Internal Complaints Committee : **Dr. (Mrs.) G. Jemima**
Co-ordinator, ESD
Cell : 9941046690

Placement Cell : **Dr. (Mrs.) J. Johnsi Priya**
Assistant Professor of Education

Counselling Cell : **Dr. (Mrs.) C. Jeba Evangeline**
Assistant Professor of Physical Science

ELIGIBILITY FOR THE DEGREE PROGRAMMES

Ph.D., (Full Time/Part Time) Degree Programme

A candidate who has qualified for the Masters Degree in Education or M.Phil., Degree in Education under the regulations of the TNTEU or other University recognized by the TNTEU is eligible to do research for the degree of Doctor of Philosophy (Ph.D.,) The rules and regulations for registering Ph.D., are given in the regulations of the Tamil Nadu Teachers Education University.

M.Phil., (Full Time / Part Time) Degree Programme

A candidate who has qualified for the Masters Degree in Education under the regulations of TNTEU or other University recognized by the TNTEU may register for the Degree of Master of Philosophy (M.Phil.,). The rules and regulations for registering M.Phil., Degree Programme are given in the regulations of Tamilnadu Teachers Education University.

M.Ed., Degree Programme

Applicant who holds the B.Ed., Degree of TNTEU or an equivalent Degree in education are eligible for the M.Ed. Degree Programme.

B.Ed. Degree Programme

A candidate shall be eligible for admission to the programme leading to the Degree of Bachelor of Education provided:

- The candidate should have passed the undergraduate degree examination in the 10+2+3 stream (or) 11+1+3 pattern of study with the same main subject in Part III, for which he/she is seeking admission to B.Ed., Programme.
- Candidate who have taken more than one main subject in Part III (Double/Triple Major) of the undergraduate degree has to choose only one of the main subject and apply for that pedagogy subject only.

- Candidate with the following marks in Part III (Major and Allied subjects) in the bachelor's degree are eligible for admission to the programme.

OC – 50%, BC – 45%, MBC– 43%, SC/ST– 40%. In the case of physically and visually challenged candidates, a minimum pass in the degree is enough.

However, the basis of selection shall be in accordance with the regulations of the University/Government of Tamil Nadu guidelines for admission to B.Ed., programme in force from time to time.

SUBJECT OFFERED:

Biological Science Education, English Education, History Education, Mathematics Education, Physical Science Education.

ADMISSION TO THE PROGRAMME:

A candidate shall be admitted to the B.Ed., Degree Programme, only if he/she submits along with his/her application, satisfactory evidence of having qualified himself/herself for a degree from any university accepted by this college as equivalent thereto, in the form of a certificate of equivalence / recognition / eligibility issued by the Tamil Nadu Teachers Education University.

DURATION:

The course of study shall be for a duration of two academic years with four semesters. Each semester is spread over for a period of 100 working days (600 hours per semester or 36 hours in a week - 5 or 6 days in a week), excluding the period of board of examinations and admission.

B.Ed. Degree Programme

PROGRAMME OBJECTIVES OF B.Ed. DEGREE PROGRAMME

After the successful completion of B.Ed degree programme, the graduates will be able to

PO:1 excel in school management and administration by realizing the needs of the community and mature holistically in all dimensions - physical, emotional, intellectual, ethical, spiritual and social, by fulfilling the vision of our Meston college.

PO:2 organize various scholastic activities, non-scholastic activities and teacher and learner centered methods of teaching to cope up with present generation.

PO:3 apply the philosophical ideologies in the real class room situations and recognize the individual differences among the learners through psychological perspectives in education.

PO:4 attain mastery over school content and pedagogy with an overall understanding of various disciplines and curriculum.

PO:5 adapt information communication technology (ICT) in preparing e-content for teaching learning process and attain progressive attitude on online courses which develops self-study and lifelong learning.

PO:6 establish self-esteem, social consciousness and cultural to face the challenges of the society.

PO:7 enhance the ability in communicating the content, views and ideas effectively through the preparation of appropriate Teaching Learning Materials (TLM) for effective teaching.

PO:8 transfer the value added information of human rights education, life skills education, peace education and physical education in practical life situations to attain the wholesome development.

PO:9 develop various plans in managing school activities and construct appropriate evaluation tools for assessment.

PO:10 enhance personalized capacities and professional competencies by adapting research education, gender education, inclusive education and guidance and counselling practices in school and society.

PROGRAMME CONTENT (for B.Ed., 1st year 2022 - 2024 Batch)

The B.Ed. programme will consist of Compulsory Theory Courses and Practicum components. 'Perspectives in Education Courses', 'Curriculum and Pedagogic Courses', 'Value Added Courses (Elective Courses)', 'Courses on School Content', 'Enhancing Professional Competencies Practical Records' and practicum components are the contents of Programme. The curriculum of the B.Ed. programme consists of Seventeen Compulsory Theory Courses and Two Elective Courses (with the option of choosing any two courses out of Six Elective Courses), along with Engagement with the Field consisting of School Internship, Enhancing Professional Competencies Practical Records (EPCP) and an Online Course.

**LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT
FIRST SEMESTER**

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
(A) THEORY COURSES							
I PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	11 PEC	Philosophical Perspectives of Education	3	30	15	15	60
2.	12 PEC	Psychological Perspectives in Education – Part: I	3	30	15	15	60
3.	13 PEC	Essentials of Teaching and Learning	3	30	15	15	60
I CPC - CURRICULUM AND PEDAGOGIC COURSES							
1.	11 CPC	Pedagogy of School Subject – Part: I	3	30	15	15	60
2.	12 CPC	Curriculum Integration: Language and Discipline	3	30	15	15	60
I VAC - VALUE ADDED COURSES (ANY ONE)							
1.	11 VAC	Physical and Health Education (Elective)	3	30	15	15	60
2.	12 VAC	Life Skills Education (Elective)					
3.	13 VAC	Values and Peace Education (Elective)					
I Semester Theory Courses Total			18	180	90	90	360
(B) PRACTICUM COMPONENT							
1.	11 P	Micro Teaching	2	10	10	20	40
2.	12 P	Citizenship Training Camp	1	--	--	20	20
3.	P 13	Psychology Experiment Record – Part A: Verbal Test	1	--	10	10	20
4.	P 14	Health and Physical Fitness Record	1	--	10	10	20
Enhancing Professional Competencies Practical Records							
5.	11 EPCP	Reading and Reflecting Books	2	10	10	20	40
I Semester Practicum Component Total			7	20	40	80	140
I SEMESTER TOTAL			25	200	130	170	500

**DISTRIBUTION OF MARKS - THEORY COURSES
FIRST SEMESTER**

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30*)	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION
I PEC - PERSPECTIVES IN EDUCATION COURSES						
1.	11 PEC	Philosophical Perspectives of Education	30	70	100	3 Hrs.
2.	12 PEC	Psychological Perspectives in Education – Part: I	30	70	100	3 Hrs.
3.	13 PEC	Essentials of Teaching and Learning	30	70	100	3 Hrs.
I CPC - CURRICULUM AND PEDAGOGIC COURSES						
1.	11 CPC	Pedagogy of School Subject – Part: I	30	70	100	3 Hrs.
2.	12 CPC	Curriculum Integration: Language and Discipline	30	70	100	3 Hrs.
I VAC – VALUE ADDED COURSES						
1.	11 VAC	Physical and Health Education (Elective)	30	70	100	3 Hrs.
2.	12 VAC	Life Skills Education (Elective)				
3.	13 VAC	Values and Peace Education (Elective)				
TOTAL			180	420	600	

- * i) Test – 10 Marks, ii) Assignment – 5 Marks,
iii) Practicum – 10 Marks, iv) Seminar– 5 Marks

**DISTRIBUTION OF MARKS - PRACTICUM COMPONENT
FIRST SEMESTER**

S. NO.	COMPONENT CODE	COMPONENTS	LEVELS	MARKS
1.	11 P	Micro Teaching	I	20
			II	20
2.	12 P	Citizenship Training Camp	--	15
3.	13 P	Psychology Experiment Record – Part A: Verbal Test	--	20
4.	14 P	Health and Physical Fitness Record		15
Enhancing Professional Competencies Practical Records				
5.	11 EPCP	Reading and Reflecting Books	I	20
			II	20
TOTAL				130

LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT

SECOND SEMESTER

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
(A) THEORY COURSES							
II PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	21 PEC	Psychological Perspectives in Education – Part: II	3	30	15	15	60
2.	22 PEC	Understanding Disciplines and Subjects	3	30	15	15	60
3.	23 PEC	Knowledge and Curriculum	3	30	15	15	60
II CPC - CURRICULUM AND PEDAGOGIC COURSES							
1.	21 CPC	Pedagogy of School Subject – Part: II	3	30	15	15	60
2.	22 CPC	Assessment for Learning	3	30	15	15	60
II VAC- VALUE ADDED COURSES (ANY ONE)							
1.	21 VAC	Human Rights Education (Elective)					
2.	22 VAC	Research in Education (Elective)	3	30	15	15	60
3.	23 VAC	Guidance and Counselling (Elective)					
II Semester Theory Courses Total			18	180	90	90	360
(B) PRACTICUM COMPONENT							
1.	21 P	Demonstration Record	1	--	10	10	20
2.	22 P	Visit to Innovative Schools	1	--	--	20	20
3.	23 P	Psychology Experiment Record – Part B: Performance Test	1	10	--	10	20
4.	24 P	Teaching Learning Materials Record	1	--	10	10	20
5.	25 P	Community Services Record	1	--	10	10	20
Enhancing Professional Competencies Practical Records							
6.	21 EPCP	Critical Understanding of ICT	1	10	--	10	20
7.	22 EPCP	e-content preparation	1	--	10	10	20
II Semester Practicum Component Total			7	20	40	80	140
II SEMESTER TOTAL			25	200	130	170	500

DISTRIBUTION OF MARKS - THEORY COURSES
SECOND SEMESTER

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30*)	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION
II PEC- PERSPECTIVES IN EDUCATION COURSES						
1.	21 PEC	Psychological Perspectives in Education – Part: II	30	70	100	3 Hrs.
2.	22 PEC	Understanding Disciplines and Subjects	30	70	100	3 Hrs.
3.	23 PEC	Knowledge and Curriculum	30	70	100	3 Hrs.
II CPC – CURRICULUM AND PEDAGOGIC COURSES						
1.	21 CPC	Pedagogy of School Subject –Part: II	30	70	100	3 Hrs.
2.	22 CPC	Assessment for Learning	30	70	100	3 Hrs.
II VAC – VALUE ADDED COURSES (ANY ONE)						
1.	21 VAC	Human Rights Education (Elective)	30	70	100	3 Hrs.
2.	22 VAC	Research in Education (Elective)				
3.	23 VAC	Guidance and Counselling (Elective)				
TOTAL			180	420	600	

* i) Test – 10 Marks, ii) Assignment – 5 Marks, iii) Practicum – 10 Marks, iv) Seminar – 5 Marks

DISTRIBUTION OF MARKS - PRACTICUM COMPONENT
SECOND SEMESTER

S. NO.	COMPONENT CODE	COMPONENTS	LEVELS	MARKS
1.	21 P	Demonstration Record	I	15
			II	15
2.	22 P	Visit to Innovative Schools	--	10
3.	23 P	Psychology Experiment Record - Part B: Performance Test	--	20
4.	24 P	Teaching Learning Materials Record	--	20
5.	25 P	Community Services Record	--	10
Enhancing Professional Competencies				
Practical Records				
6.	21 EPCP	Critical Understanding of ICT	--	15
7.	22 EPCP	e – Content Preparation	--	25
TOTAL				130

PROGRAMME CONTENT (For B.Ed. 2nd Year 2021-2023 Batch)

THIRD SEMESTER

L – Lecture; T – Tutorial; P – Practical/Project Work

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
(I) THEORY COMPONENT							
GROUP (D) – COURSES ON SCHOOL CONTENT							
1.	CSC 31	Content of School Subject–Level: I (For Under Graduates and Post Graduates)	3	30	15	15	60
2.	CSC 32	Content of School Subject–Level: II (For Under Graduates Only)	3	30	15	15	60
		(or)					
	CSC 33	Content of School Subject–Level: II (For Post Graduates Only)					
(II) PRACTICUM COMPONENT							
1.	P 30	Teaching Competency during Teaching Practice – Phase: II	6	--	--	120	120
2.	P 31	Peer Observation Record	1	--	--	20	20
3.	P 32	Reflective Journal on co-teaching with mentor-teachers	1	--	--	20	20
4.	P 33	Lesson Plan Records	3	--	--	60	60
5.	P 34	Preparation and Uses of Module	2	--	10	30	40
6.	P 35	Test and Measurement Records – Part: II	2	--	--	40	40
7.	P 36	Preparation and Use of Teaching Learning Materials (TLM)	3	--	--	60	60
8.	P 37	Report on Organization of Non-Scholastic Activities	4	--	--	80	80
9.	P 38	Case Study Record (Individual) – Level: II	1	--	--	20	20
10.	P 39	Environmental Education Record	1	--	--	20	20
TOTAL			30	60	40	500	600

**DISTRIBUTION OF MARKS - (A) THEORY COMPONENT
THIRD SEMESTER**

S. NO.	SUBJECT CODE	SUBJECTS	INTERNAL MARKS (25)*	EXTERNAL MARKS (25)*	MAX. MARKS (50)	EXTERNAL EXAM DURATION
GROUP (D) - COURSES ON SCHOOL CONTENT						
1.	CSC 31	Content of School Subject– Level: I (For Under Graduates and Post Graduates)	25	25	50	1 Hr.
2.	CSC 32	Content of School Subject– Level: II (For Under Graduates Only)	25	25	50	1 Hr.
		(or)				
	CSC 33	Content of School Subject– Level: II (For Post Graduates Only)				
TOTAL			50	50	100	

* Objective type tests with multiple choice items

**DISTRIBUTION OF MARKS - (B) PRACTICUM COMPONENT
THIRD SEMESTER**

S. NO.	SUBJECT CODE	COMPONENTS	LEVELS	MARKS
1.	P 30	Teaching Competency during Teaching Practice - Phase: II	I	150
			II	150
2.	P 31	Peer Observation Record	I	15
			II	15
3.	P 32	Reflective Journal on Co-teaching with Mentor-teachers	I	20
			II	20
4.	P 33	Lesson Plan Records	I	30
			II	30
5.	P 34	Preparation and Uses of Module	I	15
			II	15
6.	P 35	Test and Measurement Records - Part: II	I	30
			II	30
7.	P 36	Preparation and Use of Teaching Learning Materials	I	30
			II	30
8.	P 37	Report on Organization of Non-Scholastic Activities	--	40
9.	P 38	Case Study Record (Individual)	II	15
10.	P 39	Environmental Education Record	--	15
TOTAL				650

PROGRAMME CONTENT (For B.Ed. 2nd Year 2021-2023 Batch)

FOURTH SEMESTER

L – Lecture; T – Tutorial; P – Practical/Project Work

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
(I) THEORY COMPONENT							
GROUP (A) PERSPECTIVES IN EDUCATION COURSES							
1.	PEC 41	Research in Education	3	30	15	15	60
2.	PEC 42	Perspectives of Inclusive Education	3	30	15	15	60
3.	PEC 43	Gender Issues in Education	3	30	15	15	60
GROUP (B) CURRICULUM AND PEDAGOGIC STUDIES							
1.	CPS 41	Pedagogy of School Subject–Part: III	3	30	15	15	60
2.	CPS 42	Curriculum Integration: Language and Discipline	3	30	15	15	60
GROUP (C) ENHANCING PROFESSIONAL CAPABILITIES							
1.	EPC 41	Value Education	2	20	10	10	40
2.	EPC 42	Educational Administration and Supervision	2	20	10	10	40
(II) PRACTICUM COMPONENT							
1.	P 41	Action Research Report	2	--	--	40	40
2.	P 42	Projects on Identifying and Analyzing the Diverse Needs of Learners – Level: I & Level: II	1	--	--	20	20
3.	P 43	PowerPoint Preparation and Presentation	1	--	10	10	20
4.	P 44	Socially Useful Productive Work	2	--	10	30	40
5.	P 45	Educational Tour	1	--	--	20	20
6.	P 46	Drama and Art Record	3	--	10	50	60
7.	P 47	Reflective Records on Continuous and Comprehensive Evaluation	1	--	--	20	20
TOTAL			30	190	125	285	600

**DISTRIBUTION OF MARKS - (A) THEORY COMPONENT
FOURTH SEMESTER**

S. NO.	SUBJECT CODE	SUBJECTS	INTERNAL MARKS (30)*	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION
GROUP (A) - PERSPECTIVES IN EDUCATION COURSES						
1.	PEC 41	Research in Education	30	70	100	3 Hrs.
2.	PEC 42	Perspectives of Inclusive Education	30	70	100	3 Hrs.
3.	PEC 43	Gender Issues in Education	30	70	100	3 Hrs.
GROUP (B) – CURRICULUM AND PEDAGOGIC STUDIES						
1.	CPS 41	Pedagogy of School Subject - Part: III	30	70	100	3 Hrs.
2.	CPS 42	Curriculum Integration: Language and Discipline	30	70	100	3 Hrs.
GROUP (C) – ENHANCING PROFESSIONAL CAPABILITIES						
1.	EPC 41	Value Education	30	70	100	3 Hrs.
2.	EPC 42	Educational Administration and Supervision	30	70	100	3 Hrs.
TOTAL			210	490	700	

* (i) Test – 10 Marks, (ii) Assignment – 5 Marks, (iii) Seminar – 5 Marks, (iv) Practicum – 10 Marks.

**DISTRIBUTION OF MARKS - (B) PRACTICUM COMPONENT
FOURTH SEMESTER**

S. NO.	SUBJECT CODE	SUBJECTS	LEVELS	MARKS
1.	P 41	Action Research Report	--	40
2.	P 42	Projects on Identifying and Analyzing the Diverse Needs of Learners	I	20
			II	20
3.	P 43	PowerPoint Preparation and Presentation	I	20
			II	20
4.	P 44	Socially Useful Productive Work	--	30
5.	P 45	Educational Tour	--	20
6.	P 46	Drama and Art Record	--	60
7.	P 47	Reflective Records on Continuous and Comprehensive Evaluation	I or II	20
TOTAL				250

QUESTION PAPER DESIGN FOR THEORY COURSES

Under semester I, II and IV, question paper for Perspectives in Education Course (PEC), Curriculum and Pedagogic Course (CPC) and Value Added Course (VAC) will be designed for 3 hours in Three Sections Part – I, Part – II and Part – III with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part – I	Very Short Answer with Open Choice (Ten questions out of Twelve)	10 x 2	20
Part – II	Short Answer with Open Choice (Five questions out of Seven)	5 x 6	30
Part – III	Essay with Internal Choice (Two)	2 x 10	20
TOTAL MARKS			70

M.Ed. Degree Programme

Programme Objectives Of M.ed. Degree Programme

After completion of this M.Ed. Programme, the prospective teacher educators will be able to:

PO1: produce qualified and competent teacher educators with knowledge on historical, philosophical, psychological and sociological foundation of educational practices.

PO2: examine and reflect on the concept, content, organization and status of elementary and secondary teacher education curriculum, infrastructure, resources needed, various agencies including the regulatory bodies and issues related to teacher preparation.

PO3: enrich critical thinking and problem-solving ability through implement various methods of research, select/develop research tools, apply appropriate statistical techniques.

PO4: contribute in evaluation processes, design and develop curriculum, syllabus, textbooks and preparation of other instructional materials.

PO5: attain familiarity about various issues related to differently abled students and perceive the future role in inclusive education environment.

PO6: develop self-directed and life-long learning individuals to become educational planners, administrators, managers, supervisors, researchers, guide, counsellor and other educational experts.

Based on the above objectives, the students will imbibe the following Perspectives Courses, Teacher Education Courses, Tool Courses and Specialization Courses in M.Ed., degree programme.

PROGRAMME CONTENT:**M.Ed. FIRST SEMESTER**

The programme will consist of a theory component and a practicum component. Weightage of credits for the two semesters during the First Year is as follows:

FIRST SEMESTER

S. NO	SUB. CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
GROUP (A) PERSPECTIVE COURSES							
1	AEP	Advanced Educational Psychology	4	80	20	20	120
2	HPI	Historical Perspectives of Indian Education	4	80	20	20	120
3	EDS	Education Studies	4	80	20	20	120
GROUP (B) TOOL COURSE							
1	IRM	Introduction to Research Methodology	4	80	20	20	120
GROUP (C) PRACTICUM COMPONENT							
1	CEW	Communication Skills and Expository Writing	2	15	15	30	60
2	SHL	Self – Development for Healthy Lifestyle	2	15	15	30	60
TOTAL			20	350	110	140	600

SCHEME OF EXAMINATION

The subjects and the scheme of examination will be as follows:

FIRST SEMESTER

S. No	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
GROUP (A) PERSPECTIVE COURSES						
1	AEP	Advanced Educational Psychology	3 hrs.	30	70	100
2	HPI	Historical Perspectives of Indian Education	3 hrs.	30	70	100
3	EDS	Education Studies	3 hrs.	30	70	100
GROUP (B) TOOL COURSE						
1	IRM	Introduction to Research Methods	3 hrs.	30	70	100
GROUP (C) PRACTICUM COMPONENT #						
1	CEW	Communication Skills and Expository Writing	----	50	----	50
2	SHL	Self-Development for Healthy Lifestyle	----	50	----	50
TOTAL			----	220	280	500

For theory papers, the distribution of Internal marks will be as follows

- * (i) Test - 10 Marks, (ii) Assignment - 5 Marks,
- (iii) Seminar - 5 Marks, (iv) Practicals – 10 Marks

Practicum Component

- A) The distribution of internal marks of 50 for CEW – Communication Skills and Expository Writing will be as follows
- i) Debate (Creativity, Novelty, Coverage of Ideas) - 20 Marks
 - ii) Thematic Presentation (Appropriateness, Clarity of Thoughts, Coherence) - 20 Marks
 - iii) Writing a Review (Caption, Relevancy, Concise Illustrative) - 10 Marks
- B) The practical aspect under SHL - Self Development for Healthy Lifestyle will be evaluated as follows
- i) Assignment on health related issues - 10 Marks
 - ii) Seminar on health related issues - 10 Marks
 - iii) Planning and organizing any two recreational activities (minor games for B.Ed., Students) - 10 Marks
 - iv) Demonstration any two physical fitness skills before peer group and submit a report - 10 Marks
Prepare a week diet plan of yourself, in consultation with a dietician - 10 Marks

50 Marks

SECOND SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
GROUP (A) PERSPECTIVE COURSES							
1	PPI	Political Perspectives of Indian Education	4	80	20	20	120
2	SPI	Sociological Perspectives of Indian Education	4	80	20	20	120
3	CUS	Curriculum Studies	4	80	20	20	120
GROUP (B) TEACHER EDUCATION COURSES							
1	TEI	Teacher Education – Part: I	4	80	20	20	120
GROUP (C) PRACTICUM COMPONENT							
1	DST	Dissertation	2	10	10	40	60
2	ITE	Internship in a Teacher Education Institution	1	----	----	30	30
3	PSE	Psychology Experiments	1	10	5	15	30
TOTAL			20	340	95	165	600

SCHEME OF EXAMINATION

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
GROUP (A) PERSPECTIVE COURSES						
1	PPI	Political Perspectives of Indian Education	3 hrs.	30	70	100
2	SPI	Sociological Perspectives of Indian Education	3 hrs.	30	70	100
3	CUS	Curriculum Studies	3 hrs.	30	70	100
GROUP (B) TEACHER EDUCATION COURSES						
1	TEI	Teacher Education - Part: I	3 hrs.	30	70	100
GROUP (C) PRACTICUM COMPONENT #						
1	DST	Dissertation	----	50	----	50
2	ITE	Internship in a Teacher Education Institution	----	50	----	50
3	PSE	Psychology Experiments	----	50	----	50
TOTAL			----	270	280	550

For theory papers, the distribution of Internal marks will be as follows

- * (i) Test - 10 Marks, (ii) Assignment - 5 Marks,
(iii) Seminar - 5 Marks, (iv) Practicals - 10 Marks

Practicum Component

- A) The internal evaluation of DST - Dissertation work of the student-teachers will be carried out on the following aspects

- | | |
|---|------------|
| i) Selection of the Problem | - 10 Marks |
| ii) Relevancy of standardized/self-constructed research tool(s) | - 20 Marks |
| iii) Preparation of research proposal | - 10 Marks |
| iv) Presentation of research proposal | - 10 Marks |

Total: 50 Marks

- B) The performance of the student-teachers during their internship is assessed internally as given below

- | | |
|---|------------|
| i) Report on Handling 5 B.Ed. Classes | - 15 Marks |
| ii) Report based on Flander's Interaction Analysis Category | - 15 Marks |
| iii) Project related to application of ICT | - 20 Marks |

Total : 50 Marks

C) Internal evaluation of PSE - Psychology Experiments will be based on the following aspects

- i) 5 Paper – Pencil Tests - 25 Marks
 ii) 5 Experiments - 25 Marks

Total: 50 Marks

THIRD SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
GROUP (D) - SPECIALISATION COURSES:							
1	SED	Special Education in the Context of Increasing Diversity	4	80	20	20	120
2	ICT	Information and Communication Technology	4	80	20	20	120
	(or)						
	SHE	Secondary and Higher Secondary Education: Issues and Trends					
GROUP (E) - TOOL COURSE:							
1	ARMS	Advanced Research Methodology and Statistics	4	80	20	20	120
GROUP (F) - TEACHER EDUCATION COURSE:							
1	TED II	Teacher Education – Part: II	4	80	20	20	120
GROUP (G) - PRACTICUM COMPONENT:							
1	AOS	Area of Specialization	2	---	---	60	60
2	ACW	Academic Writing	1	5	5	20	30
3	DST	Dissertation	1	---	---	30	30
TOTAL			20	325	85	190	600

SCHEME OF EXAMINATION

The subjects and the scheme of examination will be as follows:

THIRD SEMESTER

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
GROUP (D) - SPECIALISATION COURSES:						
1	SED	Special Education in the Context of Increasing Diversity	3 hrs.	30	70	100
2	ICT	Information and Communication Technology	3 hrs.	30	70	100
		(or)				
	SHE	Secondary and Higher Secondary Education: Issues and Trends				
GROUP (E) TOOL COURSE						
1	ARMS	Advanced Research Methodology and Statistics	3 hrs.	30	70	100
GROUP (F) - TEACHER EDUCATION COURSE:						
1	TED II	Teacher Education -Part: II	3 hrs.	30	70	100
GROUP (G) PRACTICUM COMPONENT #						
1	AOS	Area of Specialization	---	120	---	120
2	ACW	Academic Writing	---	30	---	30
3	DST	Dissertation	---	50	---	50
TOTAL			---	320	280	600

For theory papers, the distribution of Internal marks will be as follows

- * (i) Test - 10 Marks, (ii) Assignment - 5 Marks,
(iii) Seminar - 5 Marks, (iv) Practicals – 10 Marks

Practicum Component

C) The practical aspect under AOS – Area of Specialization will be evaluated as follows:

- | | |
|---|------------|
| vi) Submission of Analytical Report of any educational issue | - 40 Marks |
| vii) Administration of Psychological Tools in Schools | - 40 Marks |
| viii) Participation in a Seminar and/or Workshop and Submission of Report | - 40 Marks |

Total: 120 Marks

- D) The distribution of internal marks of 30 for ACW – Academic Writing will be as follows:
- iv) Draft for Research Article - 30 Marks
- E) The internal evaluation of DST - Dissertation work of the student-teachers will be carried out on the following aspects:
- v) Data Sheet - 15 Marks
- vi) Master Table - 15 Marks
- vii) Analysis Outputs - 20 Marks
- Total : 50 Marks**

FOURTH SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
GROUP (D) - SPECIALISATION COURSES:							
1	FPI	Future Perspectives in Inclusive Education	4	80	20	20	120
2	GAC	Guidance and Counselling	4	80	20	20	120
3	EMT	Educational Management Techniques	4	80	20	20	120
	(or)						
	EED	Elementary Education					
GROUP (G) PRACTICUM COMPONENT							
1	DST	Dissertation	8	40	40	160	240
TOTAL			20	280	100	220	600

FOURTH SEMESTER

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
GROUP (D) - SPECIALISATION COURSES:						
1	FPI	Future Perspectives of Inclusive Education	3 hrs.	30	70	100
2	GAC	Guidance and Counselling	3 hrs.	30	70	100
3	EMT	Educational Management Techniques	3 hrs.	30	70	100
	(or)					
	EED	Elementary Education				
GROUP (G) PRACTICUM COMPONENT #						
1	DST	Dissertation	---	50	150	200
2	ACW	Academic Writing	---	50	---	50
TOTAL			---	190	360	550

For theory papers, the distribution of Internal marks will be as follows

- * (i) Test - 10 Marks, (ii) Assignment - 5 Marks,
(iii) Seminar 5 Marks, (iv) Practicals - 10 Marks

Practicum Component

- A) The internal & external evaluation of DST - Dissertation work of the student-teachers will be carried out on the following aspects:
- i) Internal - 50 Marks
[Internal Examiner- 25 Marks + External Examiner (viva-voce) - 25 Marks]
 - ii) External - 150 Marks

Total : 200 Marks

- B) Distribution of internal marks for ACW – Academic Writing will be as follows.

Publication of research article in a reputed journal - 50 Marks

The question paper designed for 3 hours will be in Part: I and Part: II with the number of questions and allotment of marks as detailed below:

S. NO.	PART	DESCRIPTION	MARKS X NO. OF QUESTIONS	TOTAL
1.	I	8 out of 10 questions to be answered in a page each	8 x 5	40
2.	II	Two Essays (with internal choice)	2 x 15	30
GRAND TOTAL				70

Degree of Master of Philosophy in Education (M.Phil.)

Full Time

I SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	No. of Hours			TOTAL
				L	T	P	
1	RMES I	Research Methodology and Educational Statistics-Course 1	9	180	45	45	270
2	TQCL	Techniques of Counselling	9	180	45	45	270
3	DSTN	Dissertation	2	---	20	40	60
Total			20	360	110	130	600

II SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	No. of Hours			TOTAL
				L	T	P	
1	RMES II	Research Methodology and Educational Statistics-Course 1	9	180	45	45	270
2	INPR	Internal Paper	5	100	25	25	150
3	DSTN	Dissertation	6	---	60	120	180
Total			20	280	130	190	600

SCHEME OF EXAMINATION

The scheme of examination will be follows:

I SEMESTER

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
1	RMES I	Research Methodology and Educational Statistics - Course I	3 hrs.	25	75	100
2	TQCL	Techniques of Counselling	3 hrs.	25	75	100
TOTAL				50	150	200

* Test-10 Marks, (ii) Assignments-5 Marks, (iii) Seminar / Multi Media Presentation-10 Marks

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
1	RMES II	Research Methodology and Educational Statistics - Course II	3 hrs.	25	75	100
2	INPR	Internal Paper	3 hrs.	100	--	100
TOTAL				125	75	200

* Test-10 Marks, (ii) Assignments-5 Marks, (iii) Seminar / Multi Media Presentation-10 Marks

S. NO.	SUB. CODE	SUBJECTS	EXAMINATION		MARKS
			*INTERNAL	EXTERNAL	TOTAL
1	DSTN	Dissertation	50	100	150
Viva-Voce			--	50	50
TOTAL			50	150	200

Degree of Master of Philosophy in Education (M.Phil.,)

Part Time I YEAR

S. NO.	SUB. CODE	SUBJECTS	CREDITS	No. of Hours			TOTAL
				L	T	P	
1	RMES	Research Methodology and Educational Statistics	10	200	50	50	300
2	GDCL	Guidance And Councelling	10	200	50	50	300
Total			20	400	100	100	600

II YEAR

S. NO.	SUB. CODE	SUBJECTS	CREDITS	No. of Hours			TOTAL
				L	T	P	
2	INPR	Internal Paper	8	160	40	40	240
3	DSTN	Dissertation	12	--	60	300	360
Total			20	280	100	340	600

L – Lecture, T – Tutorial, P – Practical

SCHEME OF EXAMINATION

The scheme of examination will be as follows:

I YEAR

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
1	RMES	Research Methodology and Educational Statistics	3 hrs.	25	75	100
2	GDCL	Guidance and Counselling	3 hrs.	25	75	100
TOTAL			--	50	150	200

* (i) Test-10 Marks , (ii) Assignment-5 Marks, (iii) Seminar/Multi Media Presentation-10 Marks

II YEAR

S.N O.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
1	INPR	Internal Paper	3 hrs.	100	--	100
TOTAL				100	--	100

* (i) Test-10 Marks , (ii) Assignment-5 Marks, (iii) Seminar/Multi Media Presentation-10 Marks

DISSERTATION

S. NO	SUB. CODE	SUBJECTS	INTERNAL	EXTERNAL	TOTAL
1	DSTN	Dissertation	50	200	250
Viva-Voce			--	50	50
TOTAL			50	250	300

EVALUATION AND GRADING - B.Ed. DEGREE PROGRAMME

PRACTICAL EXAMINATION BY BOARD OF EXAMINERS:

The Board of Examiners will examine the practical work of every candidate at the end of each academic year. Student-teachers should maintain the work book/record note book/reports of the activities related to all practicum components. Records of the lessons taught and assessment of teaching competency and skills shall be made available by the respective faculty members to the Principal for scrutiny. The final reports/records/work books shall be made available to the Board of Examiners whose decision on the marks to be awarded shall be final.

PASSING MINIMUM FOR THEORY COURSES AND PRACTICUM COMPONENTS:

Every candidate should appear for all the papers in the written and the practical examinations in the first attempt. A candidate shall be awarded the B.Ed., degree, only if he/she has passed both the written examination and practical examination.

A candidate shall be declared to have passed the written examination, if he/she secures not less than 50% in each paper, in both internal and external. In case, a candidate secures less than 50% of marks prescribed for the internal assessment, then one more opportunity shall be given to him/her to improve the internal marks, in the specific course within the next semester.

A candidate shall be declared to have passed the practical examination, if he/she secures not less than 50% in the practical examination in teaching competency in each of the two levels and in other educational practicals.

REAPPEARANCE FOR THEORY COURSES AND PRACTICUM COMPONENTS:

A candidate who fails in one (or) more papers in the theory examination shall be permitted to reappear only for those papers in which he/she fails. Student-teachers who have secured 'RA' (Reappear)/Ab (Absent in the examination) grade in a particular course (other than the practicum components) can reappear, during the subsequent end- semester examination. All applicable fees shall be charged for the purpose of re-appearance in (Theory Courses) examinations. Each unsuccessful candidate after the completion of the two academic years/four semesters shall be permitted to reappear for the theory examinations within the next three consecutive academic years.

A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same. Each unsuccessful candidate shall be permitted to reappear for the practical examination within the next three consecutive academic years, whenever the college schedules the practical examination.

PROVISION FOR RE-TOTALLING/ REVALUATION/ SCANNED COPY OF ANSWER SCRIPTS:

Candidates can apply for revaluation/ re-totalling/ scanned copy of answer scripts to the Controller of Examinations within ten days from the date of publication of results, by paying necessary fee prescribed by the College. To avoid paper wastage, scanned copy will be sent to the candidate through the registered e-mail id of the applicant. After revaluation, scores which are advantageous to the candidates will be taken as the final score. In the cases of retotaling, the scores secured by the student-teacher after retotaling process will be the final.

PROVISIONS FOR IMPROVEMENT:

- (i) Candidates who have passed in all the courses of a semester shall be permitted to improve the results, by reappearing for the whole examination (All Theory Courses) in the next semester only.
- (ii) A candidate shall be permitted to apply for improvement of examinations 30 days in advance of the pertinent semester examination, whenever held.
- (iii) If candidates pass all the courses in improvement examinations, higher of the two marks secured by the candidates shall be awarded for that semester. In case, the candidate fails in the improvement examinations, the marks secured by the candidate in the first appearance will be the final.
- (iv) Candidates who appeared for improvement examinations are eligible for re-classification of class only and will not be considered for ranking purposes.
- (v) Improvement is applicable only for theory examinations, not for practicum components.

TRANSITORY REGULATIONS:

Whenever a course or scheme of instruction is changed in a particular academic year, examinations for three more years shall be conducted immediately following thereafter according to the old regulations/syllabus. Candidates who failed to appear for the examinations or unsuccessful in the examinations shall redo the programme and take the examination in accordance with the Regulations and Syllabus of our college, in force from time to time.

ELIGIBILITY FOR THE AWARD OF DEGREE:

A student-teacher shall be declared to be eligible for the award of Degree of Bachelor of Education (B.Ed.), provided that the student-teacher has successfully completed the requirements of the B.Ed. programme of study and has passed all the prescribed examinations in all the four semesters within a maximum period of FIVE YEARS, reckoned from the commencement of first semester to which the candidate was admitted.

CLASSIFICATION OF SUCCESSFUL CANDIDATES:

Successful candidates shall be classified separately for (a) the theory examinations and (b) the practical examinations. The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Degree of Bachelor of Education.

Class/Distinction shall be awarded to the candidates after they successfully complete the B.Ed. Programme as per the norms specified below:

Category	Marks secured in Theory and Practicum	Class/ Distinction
Student-teachers who successfully complete the B.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Student-teachers who successfully complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears) or Student-teachers who could not complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic year.	60% and above	First Class
	50% to 59.99%	Second Class

GRADING SYSTEM:

Assigning Grades for Successful Candidates

Each semester result shall also be declared in terms of grades. A six-point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted for successful/unsuccessful candidates.

The semester Grade Point Average (GPA) shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the courses of the study by the maximum credits for the semester. The Grade Point Weights are in turn calculated as the product of the grade points earned in the respective courses and the credits assigned to that course as given below. The maximum total marks for each course of study is 100, while the credit assigned is 3 (three).

The Aggregate or Cumulative Grade Point Average (CGPA) at the end of all the semester examinations shall be calculated as the weighted average of the semester grade point averages. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits assigned for the programme.

Conversion of Percentage of Marks into Grade Points and Award of Grades based on Absolute Marks:

Range of Marks	Alpha-Sign Grade	Range of Grade Point
90-100	A+	9 < 10
80-89	A	8 < 8.9
70-79	B	7 < 7.9
60-69	C	6 < 6.9
50-59	D	5 < 5.9
00-49	Us	< 4.9
Absent	Ab	0

Explanation to Grading:

Alpha-Sign Grades A+, A, B, C and D denotes Successful completion of the programme. The Grade 'Us' denotes Unsuccessful in the programme and requires for reappearance in the examination. The Grade 'Ab' denotes the student-teacher's absence for the examination.

RANKING PROCEDURE:

A candidate who passes all the semester examinations in the first attempt is only eligible for ranks, provided they secure at least CGPA of 6.0 or Alpha-Sign Grade 'C'.

A candidate who passes the semester examinations in parts is eligible for only classification of Class/ CGPA and Alpha-Sign Grade, but not for ranking.

CO-CURRICULAR ACTIVITIES

1. Assembly programme
2. College choir
3. Community work
4. Medical camp
5. Visit to Meston Education Research and Rehabilitation Centre (MERRC)
6. Visiting Old age home
7. Youth Red Cross
8. Physical education
9. Planting Sapling & Terrace Garden
10. Centre for Academic Excellence Activities
 - (a) Visit to Libraries, Museum, Botanical garden & field visits
 - (b) Leadership training
 - (c) Subject association
 - (d) Club activities

Value Added (Add on) Courses

Apart from regular academic work, Add on courses like Counselling and Psychotherapy, Institutional Management, Human Resource Management & Communicative English are conducted periodically and Certificates are issued at the end of the academic year.

Interest Clubs

Nature Club, Electronic Club, Fine Arts Club, Work Experience Club, Literary Club, Ek Bharat Shrestha Bharat Club, Health and Fitness Club, Consumer Club, Arts and Crafts Club are functioning effectively in our college. All the students are encouraged to take active participation in one of the clubs.

Sports & Games

Opportunities are provided to students to practice skills and to participate in intramural and extramural competitions among the four houses named after great men associated with Meston College (1) Foulger House (Blue), (2) Meston House (Violet), (3) Newbiggin House (Green) and (4) Wesley House (Red)

Citizenship Training Camp

A five day camp will be organised in the B.Ed., course for first year students to give training in community life, social services, etc. The camp will be held usually outside the College in a rural setting.

College Fellowship

The College Fellowship consists of members of the College

The Officers of the Fellowship shall be

President : The Principal (ex-officio)

General Secretary

Asst. General Secretary

Prayer Secretary

Asst. Prayer Secretary

Sports Secretary

Asst. Sports Secretary

Camp Secretary

Asst. Camp Secretary

Community Service Secretary

Asst. Community Service Secretary

Cultural Secretary

Asst. Cultural Secretary

Women's Cell Secretary

Placement Cell Secretary

Asst. Placement Cell Secretary

Anti-Ragging Cell Secretary

Asst. Anti-Ragging Cell Secretary

Outreach Secretary

Asst. Outreach Secretary

Media Secretary

Asst. Media Secretary

Department Secretaries

The main duty of the officers is to organize the academic and social activities of the fellowship.

Subject Associations

The Associations are formed for each optional subject for arranging lectures and debates on topics related to the B.Ed., optional subject of study.

The staff-in charge of the subject will be Ex-officio President of the Association and the students are members.

A Secretary will be elected by the members and he or she represent the group in the College Fellowship.

Meston Flashes

The Meston Flashes is published twice a year. It is brought out with one of the Professors as editor and with the help of other faculty members. It highlights all those activities that are being carried out on the campus and outside the campus for the benefit of the student-teachers. It also brings out information related to credentials of the faculty.

Meston Journal of Research in Education

Meston Journal of Research in Education is published once in six months. It is born out of need for a forum, where teachers and teacher educators could exchange their views and findings of their research and innovative practices. It is a collection of research outcomes.

Meston Media

Meston Media is posting the events of the institution through College Youtube Channel, Facebook, Twitter and other Social Media.

College Prizes

The Rev. T.R. Foulger and Mrs. Foulger Prizes

1. B.Ed., Proficiency Prize

To the B.Ed., student who secures the highest marks in the theory part of the examination and passes the whole examination in the first appearance.

2. M.Ed. Proficiency Prize

To the M.Ed., student who secures the highest marks in the theory part of the examination and passes the whole examination in the first appearance.

3. Prof. A.M.Satya Prize

To the B.Ed., student who secures the highest marks in History (Theory) in the examination in the first attempt among History students.

4. Dr.Desraj Dhairyam Prize

To the most deserving student who is successful in curricular and extra - curricular activities inspite of his /her physical or economical handicap.

5. Vice Chancellor Prof. Dr.K. Chockalingam Endowment Prize

For the best outgoing student of the year.

Scholarships

Students belonging to Scheduled castes/ Tribes, Backward Classes, Most Backward classes, denotified communities & Minority welfare scholarship may apply for corresponding scholarships in the prescribed forms at the beginning of the academic year.

College Scholarships

Prof. R.John Victor Memorial Endowment Scholarship

To deserving B.Ed., students of Maths optional who receives no other scholarship.

The Prof. A.M.Satya Endowment Fund Scholarship

To the best student in B. Ed., History optional subject.

Railway and Bus Concessions

Students who wish to avail Railway concession will apply for it in the prescribed form available in the College office. Students coming from suburban areas will obtain railway and bus seasonal tickets at concessional rate by applying in the prescribed forms.

Fee Structure			
		First Year	Second Year
Tution Fee *	B.Ed	Rs. 1000.00	Rs. 1000.00
	M.Ed	Rs. 1500.00	Rs. 1500.00
(*Exemption for SC/ST/BC(SCC)/DAP)			
Special Fee (subject to revision)		Rs. 405.00	Rs. 405.00
Library Fee			
Reading Room			
Audio-visual			
Games & Sports			
Arts and Crafts			
Laboratory			
College Fellowship			
Magazine & calendar			
Medical Fee			
Examination Stationery			
SUPW			
Record books			
Caution Deposit		Rs. 100. 00	Rs. 100. 00
University Fee			
(at the time of enrollment) B.Ed.,/M.Ed.,			
		First Year	Second Year
Registration Fee		Rs. 125.00	-
Sports Fee		Rs. 50.00	Rs. 50.00
Library Fee		Rs. 100.00	Rs. 50.00
Development of Infrastructural Fee		Rs. 40.00	Rs. 40.00
Cultural and Youth Festival Fee		Rs. 40.00	Rs. 40.00
Red Cross		Rs. 20.00	Rs. 20.00
Flag Day		Rs. 5.00	Rs. 5.00
Eligibility cum approval of admission fee including cost of application		Rs. 280.00	-
Alumni Fee		-	Rs. 100.00
Hostel : Establishment Charges			
stablishment Charges per annum		Rs.4750.00	
Hostel registration		Rs. 250.00	
Hostel Development		Rs.4000.00	
Overhead charges including maintenance servidng, water etc per term		Rs 5000.00	
Furniture and equipment		Rs.1000.00	

COLLEGE REGULATIONS

PROFESSIONAL ETHICS AND CODE OF CONDUCT FOR TEACHER EDUCATORS :

TOWARDS STUDENT TEACHERS

- Treat all students with love and affection.
- Respect the value of being just and impartial to all students irrespective of their caste, creed, religion, sex, economic status, disability, language and place of birth.
- Facilitate students' physical, social, intellectual, emotional, and moral development –all round personality
- Respect basic human dignity of the student teachers in all aspects of school life.
- Make planned and systematic efforts to facilitate the student to actualize his/her potential and talent.
- Transact the curriculum in conformity with the values enshrined in the Constitution of India.
- Adapt the teaching to the individual needs of student teachers.
- Maintain the confidentiality of the information concerning students and dispenses such information only to those who are legitimately entitled to it.
- Refrain from subjecting any child to fear, trauma, anxiety, physical punishment, sexual abuse, and mental and emotional harassment.
- Keep a dignified demeanor commensurate with the expectations from a teacher as a role model.

TOWARDS PARENTS, COMMUNITY AND SOCIETY

- Establish a relationship of trust with parents/guardians in the interest of all round development of students.
- Desist from doing anything which is derogatory to the respect of the student or their parents/guardians.
- Strive to develop respect for the composite culture of India among students.
- Keep the country uppermost in mind, refrains from taking part in such activities as may spread feelings of hatred or enmity among different communities, religious or linguistic groups.

TOWARDS THE PROFESSION AND COLLEAGUES

- Strive for the continuous professional development.
- Create a culture that encourages purposeful collaboration and dialogue among colleagues and stakeholders.
- Take pride in the teaching profession and treats other members of the profession with respect and dignity.
- Refrain from engaging in private tuition or private teaching activity.
- Refrain from accepting any gift or favor that might impair or appear to influence professional decisions or actions.
- Refrain from making unsubstantiated allegations against colleagues or higher authorities.
- Avoid making derogatory statements about colleagues, especially in the presence of pupils, other teachers, officials or parents.
- Respect the professional standing and opinions of their colleagues.
- Maintain confidentiality of information concerning colleagues and dispenses such information only when authorized to do so.

CODE OF CONDUCT FOR ADMINISTRATIVE STAFF MEMBERS:

- Treat all students with love and affection and maintain the sanctity of institutional environment.
- Respect and be impartial to all students irrespective of their caste, creed, religion, sex, economic status, disability, language, and place of birth.
- Maintain confidentiality of the information concerning each student and staff members. Reveal such information only to those who are legitimately entitled to it and when authorized to do so.
- Refrain from subjecting any student to fear, trauma, anxiety, physical punishment, sexual abuse, or mental and emotional harassment.
- Desist from any action that is derogatory to the dignity of the students or their parents/guardians.

- Abstain from physical contact and emotional attachment with students unless otherwise there is a clearly defined purpose that is positively oriented, while continuously ensuring their safety and well-being.
- Keep the love for our nation and loyalty towards it and refrain from any activities that may spread the feelings of hatred or enmity among different communities, religious or linguistic groups.
- Refrain from accepting any gift, or favour that might impair or appear to influence any significant decisions or actions.
- Refrain from making unsubstantiated allegations or derogatory statements against colleagues or others, especially in the presence of pupils, other teachers, officials, or parents.
- Maintain punctuality, honesty and commitment towards duties and responsibilities.
- Maintain discipline and follow rules and regulations of the institution.
- Proper maintenance the records of respective portfolio and keep confidentiality of information concerning colleagues and students. Dispense such information only when authorized to do so.

CODE OF CONDUCT FOR STUDENT TEACHERS:

GENERAL

- Respect the national values of secularism, socialism, democracy and federalism.
- Respect the rights and never engage in any activity that affects the integrity and freedom of others.
- Respect the dignity of others irrespective of their caste, creed, language, and culture.
- Respect the rules of the institution and follow the rules with utmost care and do everything based on conviction.
- Respect the multi-ethnic and linguistic diversity of the nation and adapt in such a way that is accommodative of the variety in lifestyles and practices.
- Wear modest dress that conforms to the expected appearance of a teacher never prompting the students to distract their attention to the learning experiences.

- Conserve nature and reduce pollution.
- Use water and power judiciously and encourage others to follow sustainable practices.
- Keep the surroundings of the campus clean
- Maintain a teacher personality in all aspects of life with a vision of social engineering.
- Maintain a culture of give and take respect whenever interacting with staff and other students.

IN COLLEGE

- Student teachers should assemble for morning devotion at 9.00 am in main hall without fail
- Student teachers those who are coming late will be monitored by discipline committee and marked in the calendar as 'late'.
- Student teachers should maintain dignity in appearance, attire and attitude.
- Teacher trainees should adhere to the dress code of the institution.
- Teacher trainees should maintain punctuality in attending classes.
- Usage of mobile phone is strictly prohibited inside the college campus. If found, the phone would be confiscated
- They should maintain clean environment inside and outside the classroom
- Teacher trainees must conserve electricity and water. They should ensure that the electrical gadgets and switches are switched off before they leave their classroom.
- They should not leave the campus without getting prior permission from principal and teacher educators of their respective pedagogy.
- Student teachers are expected to get prior permission to avail leave.
- Student teachers are expected to make use of all the learning experiences provided in the college.
- Teacher trainees should stick to the time frame given by teachers and complete the expected assignments in time.

IN TEACHING PRACTICE

- Student teachers should abide by the rules and regulations of their respective practicing schools.
- Teacher trainees should maintain discipline and punctuality.
- They should wear uniform daily with their ID cards and Girl students should put up their hair neatly. Boys should come clean shaven and wear tie and black shoes.
- Trainee teachers should maintain proper relationship with students.
- All records and lesson plans should be completed on time.
- Trainees should avoid taking leave.

LIBRARY RULES AND REGULATIONS

The Meston College Library houses a vast collection of books, periodicals, audio-video resources, and more that caters to the needs of the staff and students. The College Library also contains a valued collection of old books and other reference materials for its users. Staff and students can borrow books from the Library's Collection under the following Conditions:

1. Each student may borrow up to 7 books for a period of 15 days.
2. Lent books may not be retained for more than 15 days under any circumstance.
3. They may be renewed, if there are no reservations.
4. If books are retained beyond 15 days lending period, the student will be fined Rs. 1 per book per day.
5. Current periodicals aren't available for lending.
6. Reference books can be borrowed at 4:30 p.m. and have to be returned before 9:00 a.m. the next morning. If not, a fine of Rs.5 will be levied and no reference books will be issued to the student until the fine is paid.
7. Referred books, periodicals and newspapers should be returned to their original shelves and places.
8. The books are the property of the Meston College of Education and students are advised to handle the books

with immense care and respect.

- a. No marks of any kind can be made on/in the books.
 - b. If the book is lost/damaged, the student will have to replace the book or pay twice the cost of the book to be replaced.
9. The student who borrows the book(s) from the library will be solely responsible for the book(s) till it is returned . Under no circumstance is he/she is allowed to transfer the book(s) to another student.
 10. All bags, cases, files, folders, etc., should be left in the designated luggage area outside the college library.
 11. Use of mobile phones is strictly prohibited inside the library.
 12. Computers are available in library only for academic purposes. Internet guidelines must be followed.
 13. The Meston online resources is an innovative initiative aimed to provide needed resources for Student Teachers and research Scholars.

COLLEGE HOSTELS

Meston Men's Hostel and Emma Foulger Women's hostel are functioning in the College campus.

The Mess in which both vegetarian and non vegetarian food is provided, is run by students themselves as a Co-operative endeavour, under the guidance of the wardens.

Hostel Regulations

1. Students selected for residence in the Hostel are expected to remain in residence for the period of the College year (excluding the vacation)
2. Accommodation cannot ordinarily be provided for guests in the hostel. In exceptional cases, it is necessary for a member to entertain a guest, the prior permission of the warden must be obtained and guest charges paid at the rates notified by the warden from time to time.
3. Hostel mess will function from the re-opening day till the end of the academic year.
4. Every inmate is required to have his food in the hostel mess as long as he / she is in the hostel. The student leaving the hostel in the middle of a month will have to pay mess bill for the entire month.

5. Mess fees for the whole month has to be paid irrespective of the number of days the student has taken food in the hostel.
6. Rebate will not be allowed under any circumstances.
7. Hostel mess fees should be paid on or before 10th of every month without fail. A fine of Re. 1 per day will be levied till 20th of the Month. The failure of the inmate to pay mess fee with fine on or before the date fixed for payment of fees will cause him / her to vacate the hostel.
8. The establishment fee once paid will not be refunded.
9. The inmates will be held responsible for any damage or disfigurement of hostel property. Any such damage not reported at once to the warden will be charged to the occupants of the room in which it occurs.
10. Hostel prayer will be conducted every day in the evenings.
11. After 7 p.m. no inmate may go or remain outside the hostel and outsiders are not allowed to remain in the hostel, without the permission of warden. Any breach of this rule will be regarded as a serious offence.
12. The College deserves the right of dismissing any member of hostel within twenty four hours notice and will not be responsible for refunding of any fee.
13. Students, during their stay in the hostel, will be governed by the management rules.

"Our faith can move mountains." Matthew 17:20

CALANDER FOR THE YEAR 2022-2023

OCTOBER 2022

Date	Day	HOLIDAYS & ACTIVITIES
1	Saturday	Senior citizen day
2	Sunday	Gandhi Jayanthi Holiday
3	Monday	
4	Tuesday	Ayutha Pooja
5	Wednesday	Vijaya Dasami World Teachers Day
6	Thursday	
7	Friday	
8	Saturday	Holiday
9	Sunday	Milad-Un-Nabi Holiday
10	Monday	
11	Tuesday	International Girl Child Day
12	Wednesday	
13	Thursday	
14	Friday	
15	Saturday	School Content Test for B.Ed. II Year
16	Sunday	Holiday
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	College Opens for B.Ed. I Year
21	Friday	
22	Saturday	School Content Test for B.Ed. II Year
23	Sunday	Holiday
24	Monday	Deepavali
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	School Content Test for B.Ed. II Year
30	Sunday	Holiday
31	Monday	

"The root of education are bitter, but the fruit is sweet" - Aristotle

“The Lord is my strength and my shield.
My heart trusts him.” PSALM 28:7

NOVEMBER 2022

Date	Day	HOLIDAYS & ACTIVITIES
1	Tuesday	
2	Wednesday	Holiday
3	Thursday	
4	Friday	Holiday
5	Saturday	School Content Test for B.Ed. II Year
6	Sunday	Holiday
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	Holiday
13	Sunday	Holiday
14	Monday	Children's day
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	School Content Test for B.Ed. II Year
20	Sunday	Holiday
21	Monday	
22	Tuesday	Citizenship Camp begins for B.Ed. I Year
23	Wednesday	
24	Thursday	
25	Friday	International Day for the Elimination of Violence against Women
26	Saturday	Constitution Day School Content Test for B.Ed. II Year
27	Sunday	Holiday
28	Monday	
29	Tuesday	
30	Wednesday	

“What the teacher is, is more important than what he teaches.” – Karl Menninger

"With God all things are possible." Matthew 19:26

DECEMBER 2022

Date	Day	HOLIDAYS & ACTIVITIES
1	Thursday	
2	Friday	National Pollution Control Day & World Computer Literacy Day
3	Saturday	Founders Day / PTA Meeting International Day of Person with Disabilities
4	Sunday	Holiday
5	Monday	
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	Teaching Practice ends for II B.Ed.
10	Saturday	Human Rights Day Holiday
11	Sunday	Holiday
12	Monday	
13	Tuesday	
14	Wednesday	Model Exam begins for II B.Ed.(Semester III) National Energy Conservation Day
15	Thursday	Mentor-Mentee Meeting
16	Friday	
17	Saturday	Christmas Day celebration
18	Sunday	Holiday
19	Monday	Semester Exams begins for II B.Ed. (Semester III) I Internal Test week for B.Ed. I (Semester I)
20	Tuesday	
21	Wednesday	IV Semester begins for II B.Ed.
22	Thursday	National Mathematics Day
23	Friday	
24	Saturday	National Consumer Right Day
25	Sunday	Christmas Holiday
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	

"The mind is not a vessel to be filled but a fire to be ignited." – Plutarch

“Old things are passed away; behold, all things
are become new.” 2 Corinthians 5:17

JANUARY 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Sunday	Holiday New Year
2	Monday	
3	Tuesday	
4	Wednesday	World Braille Day
5	Thursday	
6	Friday	
7	Saturday	
8	Sunday	Holiday
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	National Youth Day
13	Friday	
14	Saturday	Holiday
15	Sunday	Holiday
16	Monday	Thiruvalluvar Day
17	Tuesday	Uzhavar Thirunal Holiday
18	Wednesday	II Internal Test week for B.Ed. I Year (Semester I)
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	Holiday
23	Monday	
24	Tuesday	National Girl Child Day
25	Wednesday	National Voters Day
26	Thursday	Republic Day
27	Friday	
28	Saturday	
29	Sunday	Holiday
30	Monday	Model Exams begins for I B.Ed. (Semester I)
31	Tuesday	

“Today a reader, tomorrow a leader.” – Margaret Fuller

“The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is understanding” Proverbs 9:10

FEBRUARY 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	Model Exams ends for I B.Ed. (Semester I)
5	Sunday	Sunday Holiday
6	Monday	I Internal Test Begins for B.Ed. II Year (Semester IV)
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	Holiday
12	Sunday	Sunday Holiday
13	Monday	Semester Exams begins for B.Ed. I Year (Semester I)
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	Semester Exams ends for B.Ed. I Year (Semester I)
19	Sunday	Sunday Holiday
20	Monday	II Semester begins for B.Ed. I Year
21	Tuesday	International Mother Language Day
22	Wednesday	Ash Wednesday
23	Thursday	World Peace and understanding Day
24	Friday	
25	Saturday	
26	Sunday	Sunday Holiday
27	Monday	
28	Tuesday	Mentor-Mentee Meeting National Science Day

“Education is the most powerful weapon which you can use to change the world.” Nelson Mandela

"A faithful man shall abound with blessings." proverbs 28:20

MARCH 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	PTA Meeting National Grammar Day
5	Sunday	Holiday
6	Monday	II Internal Test Begins for B.Ed. II Year (Semester IV)
7	Tuesday	
8	Wednesday	International Women's Day
9	Thursday	
10	Friday	
11	Saturday	Holiday
12	Sunday	Holiday
13	Monday	
14	Tuesday	
15	Wednesday	World Consumer Right Day
16	Thursday	
17	Friday	
18	Saturday	
19	Sunday	Holiday
20	Monday	
21	Tuesday	
22	Wednesday	Telugu New year's Day World Water Day
23	Thursday	
24	Friday	
25	Saturday	
26	Sunday	Holiday
27	Monday	Model Exam begins for B.Ed. II year (Semester IV)
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	

"A well-educated mind will always have more questions than answers." - Helen Keller

"He gives power to the weak and strength
to the powerless." Isaiah 40:29

APRIL 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Saturday	
2	Sunday	Holiday
3	Monday	Model Exam ends for B.Ed. II year (Semester IV) I Internal Test Week for B.Ed. I Year (Semester II)
4	Tuesday	Mahaveer Jayanthi
5	Wednesday	
6	Thursday	
7	Friday	Good Friday
8	Saturday	Holiday
9	Sunday	Holiday
10	Monday	
11	Tuesday	
12	Wednesday	Semester Exams Begins for B.Ed. II year Students (Semester IV)
13	Thursday	
14	Friday	Tamil New Year's day
15	Saturday	
16	Sunday	Holiday
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	Semester Exams ends for B.Ed. II year Students (Semester IV)
21	Friday	
22	Saturday	Ramzan
23	Sunday	Holiday
24	Monday	
25	Tuesday	Mentor-Mentee Meeting
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	International Dance Day
30	Sunday	Holiday

"Good teachers know how to bring out the best in students." - Charles Kuralt

“Blessed are those who find wisdom,
those who gain understanding.” Proverbs 3:13

MAY 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Monday	May Day
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	Holiday
8	Monday	II Internal Test Week for B.Ed. I Year (Semester II)
9	Tuesday	
10	Wednesday	
11	Thursday	National Technology Day
12	Friday	
13	Saturday	Holiday
14	Sunday	Holiday
15	Monday	
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	Holiday
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	International Plastic Free Day
26	Friday	
27	Saturday	
28	Sunday	Holiday
29	Monday	Model Exams begins for B.Ed. I Year (Semester II)
30	Tuesday	
31	Wednesday	

“Teachers open the door, but you must
enter by yourself” – Chinese Proverb

“Everything is possible with God “Mark10:27

JUNE 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Thursday	
2	Friday	
3	Saturday	Model Exams ends for B.Ed. I Year (Semester II)
4	Sunday	Holiday
5	Monday	World Environmental Day
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	
10	Saturday	Holiday
11	Sunday	Holiday
12	Monday	Semester Exam begins for B.Ed. I year (Semester II)
13	Tuesday	
14	Wednesday	World Blood Donor Day
15	Thursday	
16	Friday	
17	Saturday	Semester Exam ends for B.Ed. I year (Semester II)
18	Sunday	Holiday
19	Monday	
20	Tuesday	
21	Wednesday	International Day of Yoga
22	Thursday	
23	Friday	
24	Saturday	
25	Sunday	Sunday Holiday
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	Bakrid
30	Friday	

“Education breeds Confidence .Confidence breeds hope. Hope breeds Peace.”- Confucius

“I can do all things through Christ
who strengthens me” Philippians 4.13

JULY 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Saturday	
2	Sunday	Holiday
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	Holiday
9	Sunday	Holiday
10	Monday	
11	Tuesday	World Population Day
12	Wednesday	
13	Thursday	
14	Friday	
15	Saturday	
16	Sunday	Holiday
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	
23	Sunday	Holiday
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	Muharram
30	Sunday	Holiday
31	Monday	

“Education is not preparation for life;
Education is life itself –John Dewey

“Thy words is a lamp to my feet and a
light to my path “Psalm 119:105

AUGUST 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	
5	Saturday	
6	Sunday	Holiday
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	Holiday
13	Sunday	Holiday
14	Monday	
15	Tuesday	Independence day
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	
20	Sunday	Holiday
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	
27	Sunday	Holiday
28	Monday	
29	Tuesday	
30	Wednesday	
31	Thursday	

“Education is the art of making man ethical “-Friedrich Hegel

“Do everything without grumbling
or arguing” - Philippians2:14

SEPTEMBER 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Friday	
2	Saturday	
3	Sunday	Holiday
4	Monday	
5	Tuesday	
6	Wednesday	Krishna Jayanthi
7	Thursday	
8	Friday	
9	Saturday	Holiday
10	Sunday	Holiday
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	
17	Sunday	Vinayakar Chathurthi Holiday
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	
24	Sunday	Holiday
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	Milad-un-Nabi
29	Friday	
30	Saturday	

"Education is something we have to keep
pursuing day after day." – Premier Brian Gallant

**Working Hours for the
Academic Year 2022 - 2023**

Semester I No. of Working Hours - 616

Month	No. of Working Hours
October	56 Hours
November	161 Hours
December	182 Hours
January	154 Hours
February	63 Hours
Total	616 Hours

Semester I No. of Working Hours - 616

Month	No. of Working Hours
February	56 Hours
March	182 Hours
April	147 Hours
May	175 Hours
June	56 Hours
Total	616 Hours

**Tentative Plans Developed
for the Academic Year (2022 - 2023)**

B.Ed. Degree Programme

Semester I Record Submission Dates

Records	Submission Date
Micro Teaching	11/11/2022
Citizenship Training Camp	29/11/2022
Psychology Experiment Record – Part A: Verbal Test	23/01/2023
Health and Physical Fitness Record	21/01/2022
Reading and Reflecting Books	21/12/2023

Semester II Record Submission Dates

Records	Submission Date
Demonstration Record	28/03/2023
Visit to Innovative Schools	15/3/2023
Psychology Experiment Record – Part B: Performance Test	31/05/2023
Teaching Learning Materials Record	26/04/2023
Community Services Record	23/05/2023
Critical Understanding of ICT	05/05/2023
e-content preparation	10/05/2023

Semester III Record Submission Dates

Records	Submission Date
Peer Observation Record	29/10/2022
Reflective Journal on co-teaching with mentor-teachers	19/11/2022
Lesson Plan Records	12/12/2022
Test and Measurement Records –Part - II	14/12/2022
Preparation and Uses of Module	26/11/2023
Report on Organization of Non- Scholastic Activities	21/12/2022
Preparation and Use of Teaching Learning Materials (TLM)	03/12/2022(level I) 16/12/2022(Level II)
Case Study Record (Individual) – Level: II	26/11/2022
Environmental Education Record	12/12/2022

Semester IV Record Submission Dates

Records	Submission Date
Action Research Report	21/01/2023
Projects on Identifying and Analyzing the Diverse Needs of Learners – Level: I & Level: II	14/01/2023
PowerPoint Preparation and Presentation	01/02/2023
Socially Useful Productive Work	11/02/2023
Educational Tour	04/03/2023
Drama and Art Record	21/01/2023
Reflective Records on Continuous and Comprehensive Evaluation	18/01/2023

Tentative Examination Schedule for the Year 2022-2023 I B.Ed. Semester- I (2022-2024 Batch) Schedule of Model Examination

Date	Name of the Courses
30/01/23	11PEC Philosophical Perspective of Education
31/01/23	12 PEC Psychological Perspective in Education –Part: I
01/02/23	13 PEC Essentials of Teaching and Learning
02/02/23	11 CPC Pedagogy of School subject –Part: I (Biological Science, English, History, Mathematics, Physical Science)
03/02/23	12 CPC Curriculum Integration: Language and Discipline
04/02/23	11,12,13 VAC (Electives)

Schedule of Semester Examination

Date	Name of the Courses
13/02/23	11PEC Philosophical Perspective of Education
14/02/23	12 PEC Psychological Perspective in Education –Part: I
15/02/23	13 PEC Essentials of Teaching and Learning
16/02/23	11 CPC Pedagogy of School subject –Part: I (Biological Science, English, History, Mathematics, Physical Science)
17/02/23	12 CPC Curriculum Integration: Language and Discipline
18/02/23	11,12,13 VAC (Electives)

I B.Ed. Semester- II (2022-2024 Batch)

Schedule of Model Examination

Date	Name of the Courses
29/05/23	21PEC Psychological Perspective in Education –Part: II
30/05/23	22 PEC Understanding Disciplines and Subjects
31/05/23	23 PEC Knowledge and Curriculum
01/06/23	21 CPC Pedagogy of School subject –Part: II (Biological Science, English, History, Mathematics, Physical Science)
02/06/23	22 CPC Assessment of Learning
03/06/23	21,22,23 VAC (Electives)

Schedule of Semester Examination

Date	Name of the Courses
12/06/23	21PEC Psychological Perspective in Education –Part: II
12/06/23	22 PEC Understanding Disciplines and Subjects
14/06/23	23 PEC Knowledge and Curriculum
15/06/23	21 CPC Pedagogy of School subject –Part: II (Biological Science, English, History, Mathematics, Physical Science)
16/06/23	22 CPC Assessment of Learning
17/06/23	21,22.23 VAC (Electives)

II B.Ed. Semester- III (2021-2023 Batch)

Schedule of Model Examination

Date	Name of the Courses
14/12/22	CSC 31 Content of School Subject–Level: I
15/12/22	CSC 32 Content of School Subject–Level: II (UG) CSC 33 Content of School Subject–Level: II (PG)

Schedule of Semester Examination

Date	Name of the Courses
19/12/22	CSC 31 Content of School Subject–Level: I
20/12/22	CSC 32 Content of School Subject–Level: II (UG) CSC 33 Content of School Subject–Level: II (PG)

II B.Ed. Semester- IV (2021-2023 Batch)

Schedule of Model Examination

Date	Name of the Courses
27/03/23	PEC41 Research in Education
28/03/23	PEC 42 Perspectives of Inclusive Education
29/03/23	PEC 43 Gender Issues in Education
30/03/23	CPS 41 Pedagogy of School subject –Part: III (Biological Science, English, History, Mathematics, Physical Science)
31/03/23	CPS 42 Curriculum Integration: Language and Discipline
01/04/23	EPC 41 Value Education
03/04/23	EPC 42 Educational Administration and Supervision

Schedule of Semester Examination

Date	Name of the Courses
12/04/23	PEC41 Research in Education
13/04/23	PEC 42 Perspectives of Inclusive Education
14/04/23	PEC 43 Gender Issues in Education
17/04/23	CPS 41 Pedagogy of School subject –Part: III (Biological Science, English, History, Mathematics, Physical Science)
18/04/23	CPS 42 Curriculum Integration: Language and Discipline
19/04/23	EPC 41 Value Education
20/04/23	EPC 42 Educational Administration and Supervision

NOTES

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NOTES

1

1. Give me oil in my lamp
Keep me burning
Give me oil in my lamp I pray
Give me oil in my lamp
Keep me burning
Keep me burning till the break of day.

Sing Hosanna Sing Hosanna
Sing Hosanna to the King of Kings
Sing Hosanna Sing Hosanna
Sing Hosanna to the King of Kings

2. Make me a fisher of men
Keep me seeking
Make me a fisher of men, I pray
Make me a fisher of men
Keep me seeking
Seeking souls till Jesus comes again

2

1. I'm happy today
I'm happy today
In Jesus Christ
I'm happy today
He has taken all my sins away
And that's why I'm happy today
2. I'm singing today
3. I'm praying today
4. I'm sharing today

5. I'm happy today
I'm singing today
In Jesus Christ
I'm praying today
He has taken all my sins away
And that's why I'm sharing today

3

1. I need thee every hour, most gracious Lord
No tender voice like Thine can peace afford
Chorus
I need Thee, Oh, I need Thee every hour
I need Thee,
Oh, Bless me now, my Saviour I come
to Thee
2. I need Thee every, hour, stay Thou nearby
Temptations lose their power when
Thou art nigh
3. I need Thee every hour, in joy or pain
Come quickly and abide or life is vain
4. I need Thee every hour, teach me Thy will;
And Thy rich promises in me fulfill.
5. I need Thee every hour, most Holy one;
Oh, make me Thine indeed,
Thou blessed Son,

4

Angels from the Realms of glory

1. Angels from the realms of glory
Wings your fight through all the earth
Heralds of creation's story
Now proclaim Messiah's birth!

Chrous

Come and worship
Christ, the new born king;
Come and worship
Worship Christ the new – born king

Shepherds in the field abiding
Watching by your flocks at night
God with man is now residing
See, there shines the infant light!
Come and worship...

Wise men, leave your contemplations!
Brighter vision shine after;
Seek in him the hope of nations,
You have seen his rising star,
Come and worship....

5

Away in a Manger

1. Away in a manger, no crib for a bed,
The little Lord Jesus laid down His sweet head,
The stars in the bright sky looked down where He lay
The little Lord Jesus asleep in the hay

The cattle are lowing the Baby awakes,
But little Lord Jesus, no crying He makes.
I love your Lord Jesus look down from the Sky
And stay by my side until morning is nigh,

Be near me, Lord Jesus, I ask you to stay
Close by me for ever and love me, I pray
Bless all the dear children in your tender care,
And fit us for heaven to live with you there

6

Abba, Father, let me be
Yours and yours alone
May my will for ever be
Evermore your own
Never let my heart grow cold,
Never let me go,
Abba, Father let me be
Yours and yours alone

7

Prayer of St. Francis

1. Make me a Channel of your peace,
Where there is ha-tred let me sow your love
Where there is in-jury you par-don Lord
and where there's doubt true faith in you

Chorus

Oh Master grant that I may never seek
So much to be consoled as to console;
To be understood as to understand
To be loved as to love with all my Heart

2. Make me a Channel of your peace
Where there's despair in life, let me bring hope
And where there is darkness only light,
And where there's doubt true faith in joy
3. Make me a channel of your peace,
It is in pardoning that we are pardoned
In giving to all men that we receive,
And by dying that we're born to eternal life.

8

Bless the Lord, O my soul

Bless the Lord, O my soul
Bless the Lord, O my soul
And all that is within me
Bless His holy name.

King of Kings For ever and ever
Lord of Lords For ever and ever
King of Kings For ever and ever
King of Kings and Lord and Lords

Bless the Lord, O my soul
Bless the Lord, O my soul
And all that is within me
Bless His holy name.

9.

We shall overcome

1. We shall overcome
We shall overcome
We shall overcome some day
By faith in Christ I do believe
We shall overcome some day
2. The truth will make us free
The truth will make us free
The truth will make us free some day
By faith in Christ I do believe
We shall overcome some day

3. The Lord will see us through,
The Lord will see us through,
The Lord will see us through some day
By faith in Christ I do believe
We shall overcome some day
4. We shall live in peace
We shall live in peace
We shall live in peace some day
By faith in Christ I do believe
We shall overcome some day
5. We shall overcome
We shall overcome
We shall overcome some day
By faith in Christ I do believe
We shall overcome some day

10. Jesus is our Friend

1. What a friend we have in Jesus
All our sins and griefs to bear
What a privilege to carry
Everything to God in Prayer

Oh, What peace we often forfeit
Oh, What needless pain we bear
All because we do not carry
Everything to God in prayer.
2. Have we trials and temptations?
Is there trouble anywhere?
We should never be discouraged,
Take it to the Lord in prayer
Can we find a friend so faithful,
Who will all our sorrows share?
Jesus knows our every weakness,
Take it to the Lord in Prayer

3. Are we weak and heavy laden,
Cumbered with a load of care?
Precious Saviour, Still our refuge
Take it to the Lord in Prayer

Do thy friends despise, forsake thee?
Take it to the Lord in Prayer
In His arms He will take and shield thee
Thou will find a solace there

11. **Showers of Blessings**

1. There shall be showers of blessing
This is the promise of love;
There shall be seasons refreshing,
Sent from the Saviour above.

Chorus

- Showers of blessing,
Showers of blessing we need;
Mercy drops round us are falling
But for the showers we plead.
2. There shall be showers of blessing
Precious, reviving again,
Over the hills and the valleys
Sound of abundance of rain
 3. There shall be showers of blessing
Send them upon us, O Lord!
Grant to us now a refreshing;
Come, and now honour Thy word
 4. There shall be showers of blessing
Oh that to-day they might fall,
Now as to God we' are confessing
Now as on Jesus we call!

12

Jesus is Mine

1. Blessed assurance, Jesus is mine!
Oh, what a foretaste of glory divine!
Heir of salvation, purchase of God,
Born of His spirit, washed in His blood.

Chorus

- This is my story, this is my song,
Praising my Saviour all the day long;
This is my story, this is my song,
Praising my Saviour all the day long.
2. Perfect submission, perfect delight,
Visions of rapture burst on my sight;
Angels descending, bring form above
Echoes of mercy, whispers of love.
 3. Perfect submission, all is at rest
in my Saviour I am happy and blest;
Watching and waiting, looking above
Fill'd with His goodness, lost in His love.

13

1. O Lord my God, when I in awesome wonder,
Consider all the works Thy hand hath made
I see the stars, I hear the might thunder,
Thy power throughout the Universe displayed

Chorus

1. Then sings my soul my Saviour God to Thee
How Great Thou art, How Great Thou art,
Then sings my soul my Saviour God to Thee
How Great Thou art, How Great Thou art
2. And when I think that God His son not sparing
Sent Him to die. I scarce can take it in,
That on the Cross, my burden gladly bearing
He bled and dies, to take away my sin.
3. When Christ shall come, with shouts of
acclamation to take me home, what joy shall fill
my heart Then shall I bow in humble adoration
and there proclaim, my God How Great Thou art

14.

The Lord's My Shepherd

1. The Lord's my shepherd I'll not want,
He makes me down to lie
In pastures green, He leadeth me
The quiet waters by
2. My soul He doth restore again;
And me to walk doth make
Within the paths of righteousness
E'en for His own Name's Sake
3. Yea, Though I Walk in death's darkvale,
Yet will I fear none ill
For Thou art with me; and Thy rod
And staff me comfort still.
4. My table Thou hast furnished
In presence of my foes;
My head Thou dost with oil anoint,
And my cup overflows.
5. Goodness and mercy all my life
Shall surely follow me;
And in God's house for evermore
My dwelling - place shall be

15

This is the day, this is the day
That the Lord has made,
that the Lord has made
We will rejoice, we will rejoice
And be glad in it, and be glad in it

This is the day that the Lord has made,
We will rejoice, and be glad in it,
This is he day, this is the day
That the Lord has made

16

1. Father, I place into your hands
The things that I can't do
Father, I place into your hands
My friends and family,
Father, I place into your hands
The way that I should go,
For I know I always can trust you
2. Father, I place into your hands
My friends and family,
Father, I place into your hands
The things that trouble me
Father, I place into your hands
The person I would be,
For I know I always can trust you.
3. Father we love to seek your face
We love to hear your voice
Father, we love to sing your praise,
And in your name rejoice
Father, we love to walk with you
And in your presence rest,
For we know we always can trust you,
4. Father, I want to be with you
And do the things you do
Father, I want to speak the words
That you are speaking too,
Father, I want to love the ones
That you will draw to you
For I know that I am one with you

17

உன் ஆண்டவரை தொழுதேத்து

பல்லவி

ஆத்துமமே என் முழு உள்ளமே - உன்
ஆண்டவரைத் தொழுதேத்து - இந்நாள் வரை
அன்பு வைத்தாதரித்த - உன்
ஆண்டவரைத் தொழுதேத்து

சரணங்கள்

1. போற்றிடும் வானோர், பூதலத்துள்ளோர்
சாற்றுதற்கரிய தன்மையுள்ள - ஆத்துமமே
 2. தலை முறை தலை முறை தாங்கும் விநோத
உலக முந்தோன்றி ஒழியாத - ஆத்துமமே
 3. தினம் தினம் உலகில் நீ செய் பலவான
வினை பொறுத்தருளும், மேலான - ஆத்துமமே
 4. வாதை, நோய் துன்பம் மாற்றி, அனந்த
ஓதரும் தயை செய் துயிர் தந்த - ஆத்துமமே
 5. உற்றுனக் கிரங்கி உரிமை பாராட்டும்
முற்றும் கிருபையினால் முடிசூட்டும் - ஆத்துமமே
 6. துதி மிகுந்தேறத் ஸ்த்தோத்தரி தினமே
இதயமே, உள்ளமே, என் மனமே - ஆத்துமமே
- தைரியம் எழுத்தர்

18

சருவ லோகாதிபா

1. சருவ லோகாதிபா, நமஸ்காரம்
சருவ சிருஷ்டிகளே, நமஸ்காரம்
தரை, கடல், உயிர், வான், சகலமும் படைத்த
தயாபர பிதாவே நமஸ்காரம்
2. திரு அவதாரா, நமஸ்காரம்
ஜெகத்திரட்சுகளே, நமஸ்காரம்
தரணியின் மனுடர் உயிர் அடைந்தோங்கத்
தருவினில் மாண்டோர் நமஸ்காரம்

3. பரிசுத்த ஆவி, நமஸ்காரம்
 பரம சற்குருவே, நமஸ்காரம்
 அருபியாய் அடியார் அகத்தினில் வசிக்கும்
 அரியசித்தே சதா நமஸ்காரம்

4. முத்தொழிலோனே, நமஸ்காரம்
 மூன்றிலொன்றோனே, நமஸ்காரம்
 கர்த்தாதி கர்த்தா கருணா சமுத்திரா
 நித்திய திரியேகா, நமஸ்காரம்

மா. வேதமாணிக்கம்

19. தேவ பிதா என்ற மேய்ப்பன்
 பல்லவி

தேவ பிதா எந்தன் மேய்ப்பன் அல்லோ
 சிறுமை தாழ்ச்சி அடைகிலேனே

அனுபல்லவி

ஆவலதாய் எனைப் பைம்புன்மேல்
 அவர் மேய்த்தமர் நீர் அருளுகின்றார்
 சரணாங்கள்

1. ஆத்துமந் தன்னைக் குளிர்ப்பண்ணி
 அடியேன் கால்களை நீதி என்னும்
 நேர்த்தியாம் பாதையில் அவர் நிமித்தம்
 நிதமும் சுகமாய் நடத்துகின்றார்.

2. சா நிழல் பள்ளத் திறங்கிடினும்
 சற்றும் தீங்கு கண்டஞ்சேனே
 வானபரன் என்னோடிருப்பார்
 வளைதடியும் கோலுமே தேற்றும்

3. பகைவர்க்கெதிரே ஒரு புந்தி
 பாங்காய் எனக்கென்றேற்படுத்தி
 சுகதைலம் கொண்டென் தலையைச்
 சுகமாய் அபிஷேகம் செய்குவார்

4. ஆயுள் முழுவதும் என் பாத்ரம்
 அருளும் நலமுமாய் நிரம்பும்
 நேயன் வீட்டினில் சிறப்போடே
 நெடுநாள் குடியாய் நிலத்திருப்பேன்

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துதித்துப் பாடிட பாத்திரமே
துங்கவன் இயேசுவின் நாமமதே
துதிகளின் மத்தியில் வாசம் செய்யும்
துயனை நேயமாய் ஸ்தோத்தரிப்போமே

ஆ அற்புதமே அவர் நடத்துதலே
ஆனந்தமே பரமானந்தமே
நன்றியால் உள்ளமே மிகப் பொங்கிடுதே
நாம் அல்லலுயா துதி சாற்றிடுவோம்

சரணாங்கள்

1. கடந்த நாட்களில் கண்மணி போல்
கருத்துடன் நம்மைக் காத்தாரே
கர்த்தரையே நம்பி ஜீவித்திட
கிருபையும் ஈந்ததால் ஸ்தோத்தரிப்போமே
- ஆ அற்புதமே
2. அக்கினி ஊடாய் நடந்தாலும்
ஆழியில் தண்ணீரைக் கடந்தாலும்
சோதனையோ மிகப் பெருகினாலும்
ஜெயம் நமக்கீந்ததால் ஸ்தோத்தரிப்போமே
- ஆ அற்புதமே

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எந்தக்காலத்திலும் எந்த நேரத்திலும்
நன்றியால் உம்மை நான் துதிப்பேன்
இயேசுவே உம்மை நான் துதிப்பேன் துதிப்பேன்
எந்த வேளையிலும் துதிப்பேன்

1. ஆதியும் நீரே அந்தமும் நீரே
ஜோதியும் நீரே - என் சொந்தமும் நீரே - எந்த
2. தாய் தந்தை நீரே - தாதியும் நீரே
தாபரம் நீரே - என் தாரகம் நீரே - எந்த
3. வாழ்விலும் நீரே - தாழ்விலும் நீரே
வாதையில் நீரே - என் பாதையில் நீரே - எந்த
4. வானிலும் நீரே புனிலும் நீரே
ஆழியில் நீரே - என் ஆபத்தில் நீரே
5. துன்ப நேரத்தில் - இன்பமும் நீரே
இன்னல் வேளையில் என் மாறிடா நேசம் - எந்த

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1. எனக்காய் ஜீவன் விட்டவரே
என்னோடிருக்க எழுந்தவரே
என்னை என்றும் வழி நடத்துவாரே
என்னை சந்திக்க வந்தீடுவாரே
சரணாங்கள்

1. இயேசு போதுமே! இயேசு போதுமே
எந்த நாளிலுமே எந்நிலையிலுமே
எந்தன் வாழ்வினிலே
இயேசு போதுமே
2. பிசாசின் சோதனைப் பெருகிட்டாலும்
சோர்ந்து போகாமல் முன் செல்லவே
உலகமும் மாமிசமும் மயக்கிட்டாலும்
மயங்கிடாமல் முன்னேறவே - இயேசு
3. புல்லுள்ள இடங்களில் மேய்த்தீடுவார்
அமர்ந்தத் தண்ணீரண்டை நடத்தீடுவார்
ஆத்துமாவை தினம் தேற்றீடுவார்
மரணப் பள்ளத்தாக்கில் காத்தீடுவார் - இயேசு

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மகிழ்வோம் மகிழ்வோம் தினம் அக மகிழ்வோம்
இயேசு ராஜன் நம் சொந்தமாயினார்
இந்தப் பார்தலத்தின் சொந்தக்காரர் அவர்
எந்தன் உள்ளத்தில் சொந்தமானார்
பல்லவி

ஆ - ஆ ஆனந்தமே
பரமானந்தமே இது மாபெரும் பாக்கியமே
இந்த பார்தலத்தின் சொந்தக்காரர் அவர்
எந்தன் உள்ளத்தில் சொந்தமானார்.

2. சின்னஞ்சிறு வயதில் என்னைக் குறித்து விட்டார்
தூரம் போயினும் கண்டு கொண்டார்

தமது ஜீவனை எனக்கும் அளித்து
ஜீவன் பெற்றுக்கொள் என்றுரைத்தார் - ஆ - ஆ

3. எந்த சூழ்நிலையும் அவர் அன்பினின்றும்
என்னைப் பிரிக்காது காத்துக் கொள்வார்
என்னை நம்பி அவர் தந்த பொறுப்பதனை
அவர் வரும் வரை காத்துக் கொள்வேன்.

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இயேசுவின் நாமம் - இனிதான நாமம்
இணையில்லா நாமம் - இன்ப நாமம்

1. பாவத்தைப் போக்கும் பரிசுத்த நாமம்
பரம சந்தோஷம் அளித்திடும் நாமம் - இயேசு
2. பரிமள தைலமாம் இயேசுவின் நாமம்
பார் எங்கும் வாசனை வீசிடும் நாமம் - இயேசு
3. வானிலும் பூனிலும் மேலான நாமம்
வானாதி வானவர் இயேசுவின் நாமம் - இயேசு
4. நேற்றும் இன்றும் என்றும் மாறிலா நாமம்
நம்பினோரை என்றும் கைவிடா நாமம் - இயேசு

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அல்லேலூயா கர்த்தரையே ஏகமாய் துதியுங்கள்
அவர் நடத்தும் செயல்களெல்லாம் பார்த்தோரே துதியுங்கள்
வல்லமையாய் கிரியை செய்யும் வல்லோரைத் துதியுங்கள்
எல்லோரையும் ஏற்றுக்கொள்ளும் ஏசுவைத் துதியுங்கள்
பல்லவி

ராஜாதி ராஜனாம் ஏசுராஜன்
பூமியில் ஆட்சி செய்வார்
அல்லேலூயா அல்லேலூயா
தேவனைத் துதியுங்கள்.

1. தம்புரோடும், விணையோடும் கர்த்தரைத் துதியுங்கள்
இரத்தத்தினால் பாவங்களைப் போக்கினார் துதியுங்கள்

எக்காளமும் கைத்தாளமும் முழுங்கிடத் துதியுங்கள்
எக்காலமும் மாறாதவர் ஏசுவைத் துதியுங்கள்

2. சூரியனே சந்திரனே தேவனைத் துதியுங்கள்
ஒளியதனை எங்கள் உள்ளம் அளித்தோரைத் துதியுங்கள்
அக்கினியே, கல்மழையே, படைத்தோரைத் துதியுங்கள்
அக்கினியாய் கல்மனதை உடைப்போரைத் துதியுங்கள்

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எந்தன் நாவில் புதுப்பாட்டு

எந்தன் இயேசு தருகிறார் (2)

ஆனந்தம் கொள்ளுவேன் அவரை நான் பாடுவேன்
உயிருள்ள நான் வரையில் - அல்லேலூயா (2)

1. பாவ இருள் என்னை வந்து சூழ்ந்து கொள்கையில்
தேவனவர் தீயமாய் என்னை தேற்றினார்
2. வாதை நோயும் வந்த போது வேண்டல் கேட்டிடார்
பாதை காட்டி துன்பமெல்லாம் நீக்கி மீட்டிடார்
3. சேற்றில் வீழ்ந்த என்னையவர் தூக்கியெடுத்தார்
நாற்றமெல்லாம் ஜீவரத்தம் கொண்டு மாற்றினார்
4. தந்தை தாயும் நண்பருற்றார் யாவுமாயினார்
நிந்தை தாங்கி எங்குமவர் மேன்மை சொல்லுவேன்.
5. இவ்வுலகப்பாடு என்னை என்ன செய்திடும்
அவ்வுலக வாழ்வைக்காண காத்திருக்கிறேன்.

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பல்லவி

திருப்பாதம் நம்பி வந்தேன்

கிருபை நிறை இயேசுவே

தமதன்பைக் கண்டைந்தேன்

தேவ சமூகத்திலே

சரணாங்கள்

1. இளைப்பாறுதல் தரும் தேவா
களைத்தோரைத் தேற்றிடுமே
சிலுவை நிழல் எந்தன் தஞ்சம்
சுகமாய் அங்கு தங்கிடுவேன் - திருப்பாதம்
2. என்னை நோக்கிக் சூப்பிடு என்றீர்
இன்னல் துன்ப நேரத்திலும்
கருத்தாய் விசாரித்து என்றும்
கனிவோடென்னை நோக்கிடுமே - திருப்பாதம்
3. மனம்மாற மாந்தன் நீரல்ல
மன வேண்டுதல் கேட்டிடும்
எனதுள்ளம் உஹ்றி ஜெயித்தே
ஏசுவே உம்மை அண்டிடுவேன் - திருப்பாதம்
4. என்னைக் கைவிடாதிரும் நாதா
என்ன நிந்தை நேரிடினும்
உமக்காக யாவும் சகிப்பேன்
உமது பலன் ஈந்திடுமே - திருப்பாதம்

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1. காக்கும் கரங்கள் உண்டெனக்கு
காத்திடுவார் கிருபையாலே
அல்லேலூயா பாடி பாடி
அலைகளை நான் தாண்டிடுவேன் - நம்பி வா இயேசுவை (2)
2. நிந்தனைகள் போராட்டம் வந்தும்
நீதியின் தேவன் தாங்கினாரே
நேசுக்கொடி என்மேல் பறக்க
நேசருக்காய் ஜீவித்திடுவேன் - நம்பி வா இயேசுவை
3. கன்மலைகள் பெயர்க்கும் படியாய்
கர்த்தர் உன்னைக் கரம் பிடித்தார்
காத்திருந்து பெலன் அடைந்து
கழுகு போல் எழும்பிடுவாய் - நம்பி வா இயேசுவை

4. அத்தி மரம் துளிர் விடாமல்
ஆட்டுமந்தை முதலற்றாலும்
கர்த்தருக்கு காத்திருப்போர்
வெட்கப்பட்டுப் போவதில்லை - நம்பி வா இயேசுவை

29

சந்தோஷம் பொங்குதே சந்தோஷம் பொங்குதே
சந்தோஷம் என்னில் பொங்குதே
இயேசு என்னை இரட்சித்தார் முற்றும் என்னை மாற்றினார்
சந்தோஷம் பொங்கிப் பொங்குதே
சரணங்கள்

1. வழி தப்பி நான் திரிந்தேன்
பாவ வழியதை சுமந்தலைந்தேன்
அவர் அன்புக்குரலே அழைத்தது என்னையே
அந்த இன்ப நாளில் எந்தன் பாவம் நீங்கிற்றே - சந்தோஷம்
2. சத்துரு சோதித்திட
தேவ உத்திரவுடன் வருவான்
ஆனால் இயேசு கைவிடார் தானாய் வந்து இரட்சிப்பார் (2)
அந்த நல்ல இயேசு எந்தன் சொந்தமானரே - சந்தோஷம்
3. பாவத்தில் ஜீவிப்பவர்
பாதாளத்தில் அழிந்திடுவார்
நானோ பரலோகத்தில் நானும் பாடல் பாடிடுவேன்
என்னில் வாழும் இயேசுவோடு
என்றும் வாழுவேன் - சந்தோஷம்

30

விரியமானவனே உன்
ஆத்துமா வாழ்வது போல் - நீ
எல்லாவற்றிலும் வாழ்ந்து
சுகமாய் இரு மகனே (மகனே)

1. வாழ்க்கை என்பது போராட்டமே
நல்லதொரு போராட்டமே
ஆவி தரும் பட்டயத்தை
எடுத்து போராடி வெற்றி பெறு - பிரிய
2. பிரயாணத்தில் மேடு உண்டு
பள்ளங்களும் உண்டு
மிதித்திடுவாய் தாண்டிடுவாய்
மான் கால்கள் உனக்குண்டு மறவாதே - பிரிய
3. ஓட்டப்பந்தயம் நீ ஓடுகிறாய்
ஒழுங்கின் பாடி ஓடு மகனே
நெருங்கி வரும் பாவங்களை
உதறி தள்ளிவிட்டு ஓடு மகனே - பிரிய

31

நன்றியால் துதி பாடு நம் இயேசுவை
உள்ளத்தால் என்றும் பாடு
வல்லவர் நல்லவர் போதுமானவர்
வார்த்தையில் உண்மையுள்ளவர் - நன்றியால்

1. எரிகோ மதிலும் முன்னே வந்தாலும்
இயேசு உந்தன் முன்னே செல்கிறார்
கலங்கிடாதே திகைத்திடாதே
துதியினால் இடிந்து விடும் - நன்றியால்
2. துன்மார்க்கத்துக் கேதுவான வெறிக்கொள்ளாமல்
தெய்வ பயத்தோடு என்றுமே
ஆவியினால் என்றும் நிறைந்தே
சங்கீத கீர்த்தனம் பாடு - நன்றியால்
3. சாரம், ஆத்துமா ஆவியிலும்
சோர்ந்து போகும் வேளையில் எல்லாம்
துதி சத்தத்தால் உள்ளம் நிறைந்தால்
தூயரின் பெலன் கிடைக்கும் - நன்றியால்

32

சர்வ சிருஷ்டிக்கும் எஜமானர் நீரே
சர்வ சிருஷ்டியை காப்பவர் நீரே
எங்கள் இதயத்தில் உம்மை போற்றுகிறோம்
என்றென்றும் பணிந்து தொழுவோம்
ஆஹா ஆஹா... ஆஹ... அல்லேலூயா (8)

1. வானம் பூமி ஒழிந்து போனாலும்
உம் வார்த்தை என்றும் மாறாது
இவ்வாழ்க்கை அழிந்து மறைந்து போகும்
விசுவாசி என்றென்றும் நிலைப்பான் - ஆஹா
2. எல்லா மனிதர்களுக்கும் ஆண்டவர் நீரே
எல்லா ஆசீர்வாதத்திற்கும் உஹ்றே
எங்கள் இதயத்தை உம்மிடம் படைக்கின்றோமே
ஏங்குகின்றோம் உம் ஆசீர் பெறவே - ஆஹா

33

1. உயிரோடெழுந்தவரே உம்மை ஆராதனை செய்கிறோம்
ஜீவனின் அதிபதியே உம்மை ஆராதனை செய்கின்றோம்
அல்லேலூயா ஓசன்னா, அல்லேலூயா ஓசன்னா -2
2. மரணத்தை ஜெயித்தவரே உம்மை ஆராதனை செய்கிறோம்
பாதாளம் வென்றவரே உம்மை ஆராதனை செய்கிறோம்.
3. அலகையை ஜெயித்தவரே உம்மை ஆராதனை செய்கிறோம்
அகிலத்தை ஆள்பவரே உம்மை ஆராதனை செய்கிறோம்.

LATE ATTENDANCE

Date	Time	Reason	Signature of the Staff

LATE ATTENDANCE

Date	Time	Reason	Signature of the Staff

LATE ATTENDANCE

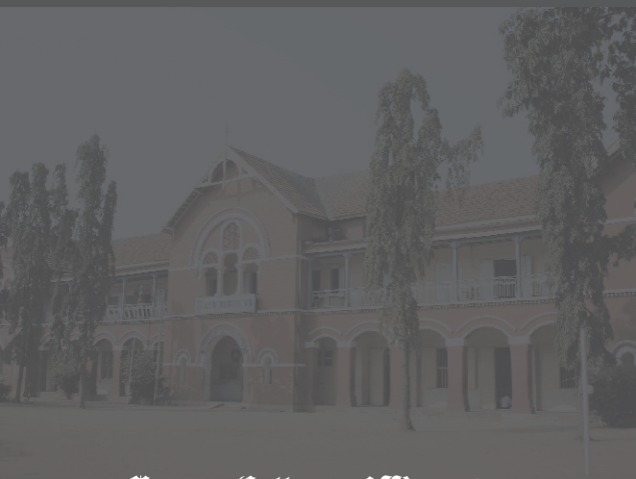
Date	Time	Reason	Signature of the Staff

Vision

“Excellence in Education” fostering professional values, developing learning and research skills among students and scholars who have a flair for the ideals of education.

Mission

To achieve excellence in education through holistic development incorporating academic excellence, professional competence, social sensitivity, ethical principles and spirituality.



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