

# Meston College of Education

(Autonomous)

(Re-accredited (3<sup>rd</sup> Cycle) at 'A' Grade by NAAC)

Royapettah, Chennai -14.



## HAND BOOK

2021 - 2022



# Meston College of Education

(Autonomous)

Re-accredited (3<sup>rd</sup> Cycle) at 'A' Grade by NAAC  
(Meston Education and Development Association)

10/33, Westcott Road,  
Royapettah, Chennai – 600 014  
Phone : 044- 2841 9284 , 2851 0218  
E-mail : mestoncollegeofeducation@gmail.com  
Website : www.mestoncollege.edu.in

## 2021 - 2022

Name .....

Degree Programme .....

Course .....

Practising School .....

Home Address .....

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.....

.....

Phone No. ....





# **Meston College of Education** **(Autonomous)**

Re-accredited (3<sup>rd</sup> Cycle) at 'A' Grade by **NAAC**

10/33, Westcott Road,  
Royapettah, Chennai – 600 014  
Phone : 044- 2841 9284, 2851 0218

(Affiliated to the Tamil Nadu Teachers Education University and Recognised by Govt. of TamilNadu (vide GO Ms.No.967, Education & Public Health dated 3<sup>rd</sup> May 1937 & Letter Rc.No.23/D/37 dated 8<sup>th</sup> May 1937 of DPI, Madras) and National Council for Teacher Education Vide Letter No. F. SRO / NCTE / AOS00327 / B.Ed / TN / 2014-15 / 66512 Dt. 26.5.2015  
F. SRO / NCTE / AOS00327 / M.Ed / TN / 2015 / 66203 Dt. 31.05.2015

Managed by :

**Meston Education and Development Association**

## **Office - Bearers:**

President : **Major. E.S. Daniel Gunanithi** I.A.S. (Retd.)

Secretary : **Rev. Fr. Lourdusamy Susai**, SDB

Vice President & : **Dr. N. Vijayan**, Ph.D.  
Academic Dean

Treasurer : **Er. S. Jawahar**





## **The College Prayer**

We praise Thee, O God, that ever Thou didst bring us into the fellowship of this college. We give Thee thanks for the adventures in friendship and knowledge that we have shared together, and pray that as we go on to fulfill our great vocation, the ties that bind us to Thee and to one another may grow stronger with the years.

Be Thou our Teacher and Guide, for if Thou dost teach us we cannot learn amiss and if Thou dost guide us we cannot go astray. May we ever remember that it is in giving that we receive, it is in pardoning that we are pardoned; it is in dying to self that we are born to eternal life.

So may we live in fellowship with Thee until pure and just and noble things of God and man are precious to us; and we find nothing to fear but that which is hateful in Thine eyes and nothing worth seeking but that which is precious to Thee.

- Amen

***Our Founder's favourite Prayer***

**THE PRAYER OF ST. RICHARD OF CHICHESTER**

“Thanks be to thee, O Lord Jesus Christ, for all the benefits which thou has given us; for all the pains and insults which thou has borne for us. O most merciful Redeemer, Friend and Brother, may we know thee more clearly, love thee more dearly, and follow thee more nearly; for thine own sake.”  
Amen.





### *The College Crest*

The College adopted its crest and motto in 1942. The five scallop shells on the inverted chevron signify that we are pilgrims and seekers and that we do not seek alone but in fellowship. They are also a link with the past, for they figured in the crest of the Wesley's and the present Meston College has grown out of a school founded by the Wesleyan Mission in 1851. The main symbols, the book and the lamps remind us that knowledge like light when shared with others illuminate ourselves. QUI DAT ACCIPIT-And so we recall the words of the prayer constantly used in our College celebrations, it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying to self that we are born to eternal life.

## **College Motto**

**QUI DAT ACCIPIT (in giving we receive)**

## **Vision**

“Excellence in Education” fostering professional values, developing learning and research skills among students and scholars who have a flair for the ideals of education.

## **Mission**

To achieve excellence in education through holistic development incorporating academic excellence, professional competence, social sensitivity, ethical principles and spirituality.

## *The College Hymn*

O God, our help in ages past,  
Our hope for years to come  
Our shelter from the stormy blast  
And our eternal home.

Under the shadow of Thy throne,  
Still may we dwell secure,  
Sufficient is Thine arm alone  
And our defence is sure.

Before the hills in order stood,  
Or earth received her frame,  
From everlasting Thou art God  
To endless years the same.

O God, our help in ages past,  
Our hope for years to come  
Be thou our guard while life shall last  
And our eternal home.

(The song significant for its absolute faith in God and future was sung by King David more than thousand years ago and it was given hymn form by Dr. Issac Watts in 1719)

## *Our Founder's favourite Hymn*

1. All my hope on God is founded ;  
    He doth still my trust renew.  
Me through change and chance He guideth,  
    Only good and only true,  
God unknown, He alone  
    Calls my heart to be His Own.
2. Pride of man and earthly glory,  
    Sword and Crown betray his trust;  
What with care and toil he buildeth,  
    Tower and temple , fall to dust.  
But God's power, Hour by hour,  
    Is my temple and my tower.
3. God's great goodness aye endureth,  
    Deep His wisdom passing thought;  
Splendour, light and life attend Him,  
    Beauty, Springeth out of nought,  
Evermore from His store  
    New –born worlds rise and adore.
4. Daily doth the Almighty Giver  
    Bounteous gifts on us bestow;  
His desire our soul delighteth,  
    Pleasure leads us where we go.  
Love doth stand at His hand;  
    Joy doth wait on His command.
5. Still from man to God eternal  
    Sacrifice of praise be done,  
High above all praises praising  
    For the gift of Christ His Son,  
Christ doth call one and all;  
    Ye who follow shall not fall.

(Composed by a young great hymn writer of the German Reformed Church, Joachim, Joachim Neander ; 1640 -80 and Robert Bridges 1844 -1930)

## The Lord's Prayer

Our Father who art in heaven  
Hallowed be thy name  
Thy kingdom come.  
Thy will be done on earth, as it is in heaven.  
Give us this day our daily bread.  
And forgive us our debts, as we forgive our debtors  
And lead us not into temptation, but deliver us from evil;  
For thine is the Kingdom, the power,  
and the glory, for ever and ever - Amen

## Thanks Giving Prayer

Bless the LORD, O my soul and all that is within me.  
bless his holy name.  
Bless the LORD, O my soul, and forget not all  
his benefits - Amen

## கர்த்தருடைய ஜெயம்

பரமண்டலங்களிலிருக்கிற எங்கள் பிதாவே.  
உம்முடைய நாமம் பரிசுத்தப்படுவதாக.  
உம்முடைய ராஜ்யம் வருவதாக.  
உம்முடைய சித்தம் பரமண்டலத்திலே செய்யப்படுகிறது போல  
பூமியிலேயும் செய்யப்படுவதாக.  
எங்களுக்கு வேண்டிய ஆகாரத்தை இன்று எங்களுக்குத் தாரும்  
எங்கள் கடனாளிகளுக்கு நாங்கள் மன்னிக்கிறது போல  
எங்கள் கடன்களை எங்களுக்கு மன்னியும்  
எங்களைச் சோதனைக்குட்படப்பண்ணாமல், தீமையினின்று  
எங்களை இரட்சித்துக் கொள்ளும்  
ராஜ்யமும் வல்லமையும், மகிமையும் என்றென்றைக்கும்  
உம்முடையவைகளே, ஆமென்.

## ஸ்தோத்திர ஜெயம்

என் ஆத்துமாவே, கர்த்தரை ஸ்தோத்திரி  
என் முழு உள்ளமே, அவருடைய பரிசுத்த நாமத்தை ஸ்தோத்திரி  
என் ஆத்துமாவே, கர்த்தரை ஸ்தோத்திரி  
கர்த்தர் செய்த சகல உபகாரங்களையும் மறவாதே - ஆமென்.

## **NATIONAL INTEGRATION PLEDGE**

“India is my country, all Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well being and prosperity alone lies my happiness.”

“Let us forget all thoughts of I am a Hindu, You are a Muslim, or I am a Gujarati, You are a Madrasi. Let us sink ‘I’ and ‘mine’ in a common Indian nationality. We shall be free only when a large number of our people are determined to swim or sink together”.

**Mahatma Gandhi**

## OUR COLLEGE



In its sojourn from 1937 the wheels of our college rolled on in sunshine and during starlit nights to reach new horizons.

### **Milestones**

- 1937 Founding of Meston College of Education (then called Meston Training College) with L.T. (Licentiate in Teaching), (L.T.became B.T. in 1944 and B.Ed. in 1972.
- 1937 Meston Hostel (formerly Wesley College Hostel) annexed to Meston College.
- 1943 Affiliation of the College for M.Ed., Degree course by the University of Madras.
- 1947 Wesley Hostel (formerly known as Paddison Hostel) became a part of Meston Institution.
- 1957 Sanction of the Department of Extension Services by the All India Council for Secondary Education, Delhi.
- 1960 Commemoration of the significant of pioneering services of Rev. T.R. Foulger and Mrs. Emma Foulger in the field of education, on the occasion of their leaving for Britain.
- 1963 Celebration of Silver Jubilee.
- 1973 Initiating Counselling Services for students and others.

- 1975 Renewal of Department of Extension Services with total undertaking by the State Government.
- 1975 Affiliation of the College for Ph.D., programme by the University of Madras.
- 1975 Recognition as Post - Graduate Institution by the Directorate of Collegiate Education and University of Madras in Consideration of the M.Ed., and Ph.D., Courses.
- 1976 University affiliation for Physical Sciences.
- 1976 Establishment of Muttukadu Rural Centre with provision for camp activities.
- 1977 Celebration of Ruby Jubilee
- 1978 Development of Meston Campus Farm giving opportunity for community farm work for students.
- 1984 Inauguration of Foulger Hall. Starting of the Emma Foulger School (in the premises of Methodist Synod Hall) as another practising school of Meston College.
- 1987 Celebration of Golden Jubilee. Inauguration of Golden Jubilee Hall, Conferment of Autonomy on the College by the University of Madras.
- 1988 Affiliation for the new optional subject - Education for the Mentally Handicapped at B.Ed., level by the University of Madras.
- 1988 Inauguration of Meston Education and Rehabilitation Research Centre for the mentally Handicapped (urban) as practicing school of Meston College.



- 1989 Inauguration of Computer Unit  
Inauguration of Meston Educational and  
Rehabilitaiton Research Centre for the mentally  
Handicapped (Rural) at Muttukadu
- 1991 Affiliation of the College for M.Phil. Programme by the  
University of Madras
- 1996 Founder's Centenary.
- 1997 LEGION d' HONNEUR in the class of CHEVALIER  
(Knight) was awarded to our Founder Principal  
Rev. T.R. Foulger by the French Republic.
- 1999 The Founder Principal Rev.T.R. Foulger passed away.
- 2000 Permission granted to offer EMH optional along with  
other optional subjects.  
Launching of Bi-annual Meston News Letter.
- 2001 Launching of Meston Journal of Research in  
Education - Bi-annual.  
College accredited by NAAC.  
Institution of Endowment for Research and  
Publication.  
Construction of boundary wall around the campsite at  
Muttukadu.  
Launching of Mesto Fez - Meston Festival - State  
Level Cultural for Colleges of Education  
College Departments equipped with computers,  
Institution of Interest Clubs.

2002 National Udyog Excellence Award for Meston for outstanding achievements.

Jewel of India Award for outstanding Achievements in Education to Dr.P.S. Chandrakumar, Princial.

Rev.Fr.T.A.Mathias, National Award for Innovative College Teachers 2002 to Dr.Merlyn Sanders.

Launching of FAME - Foulger Atheletic Meet - State Level Sports Meet for Colleges of Education.

Construction of Multipurpose Hall at Muttukadu.

Inauguration of Meston Information Technology Centre.

Dedication of Language Laboratory.

Institute of Prof.A.M.Sathya Endowment Scholarship.

2003 Recognition accorded to Meston as a Programme Study Centre for IGNOU, B.Ed., Programme.

Institute of Vice Chancellor Prof.Dr.K.Chockalingam Endowment Prize for the best outgoing student of the year.

2006 Inauguration of Foulger Block.

(Conferment of Autonomy on the College by the University of Madras)

2007 Introduction of Tamil optional at the B.Ed., level. Autonomy conferred for the M.Phil Course by the University of Madras.

2008 Affiliation of the College by TNTEU

2009 College Reaccredited by NAAC

Inauguration of Women's Hostel

Introduction of Co-education at the B.Ed. Programme.  
Recognition accorded to Meston as a programme  
study centre of Bharathiyar University and  
M.S.University - B.Ed., Programme.

Introduction of Semester System in M.Phil (Full Time)

Jewel of India Award to Dr.S.Devasahayam  
Selvakumar, Principal

2010 Establishment of Mathematics Laboratory

Enhancement of M.Ed., Seats from 25 to 35

Establishment of Red Ribbon Club

2011 Platinum Jubilee Celebrations.

Conduct of MEST EXPO-2012, a social awareness  
exhibition.

Dedication of digitalised language Laboratory

2012 Inauguration of new buildings for MERRC, special  
School at Muttukadu.

Establishment of Meston Gymnastic Centre (UGC  
Sponsored)

Construction of New Building for Emma Foulger  
Women's Hostel (UGC Sponsored)

Extension of Autonomy for a further period of six years  
from 2012-2013.

Best Principal Performance Award to  
Dr.S.Devasahayam Selvakumar, Principal.

Organisation of UGC Sponsored National Conference  
(First time in Meston).

2013 Establishment of Women's Cell  
Conversion of Classrooms into ICT enabled centres.

2015 Re-accredited (3<sup>rd</sup> cycle) at 'A' Grade by NAAC

2016 Introduction of Two year B.Ed., and M.Ed.,  
Programmes  
Intake of B.Ed : 100 Students (2 units)  
Enhancement of M.Ed., seats from 35 to 50

2018 Extension of Autonomy for a further  
period of five years from 2018 - 2019

2020 Establishment of Curriculum Development Cell  
& Research and Development Cell

Inauguration of Work Experience Club,  
Health and Fitness Club, Arts and Crafts Club,  
Consumer Club and EK Bharat Shrestha Bharat Club

Introduction of Swacchta Action Plan

Best Principal Award 2020, to  
Dr. S. Devasahayam Selvakumar, Principal

2021 "Srinivasa Ramanujam Award" to Dr. S. Devasahayam  
Selvakumar, Principal for the achievement in the field  
of Teacher Education.

## THE NATIONAL ANTHEM

Jana gana mana adhinayga jeyahe  
Bharata bhagya-vidhata  
Punjaba Sindhu Gujarata Maratha  
Dravida Utkala Vanga  
Vindhya Himachala Yamuna Ganga  
Ucchala Jaladhi taranga  
Taba Subha name jahe  
Tava Subha asisha mage  
Gahe tave jaya gatha  
Jana gana mangala-dayha jaya he  
Bharata bhagya-vidhata  
Jaya he, jaya he, jaya he, jaya jaya jaya he.

### ENGLISH VERSION

Thou art the ruler of the minds of all the people  
Dispenser of India's destiny  
Thy name rouses the hearts of the Punjab, Sind  
Gujarat and Maratha, Dravid, Orissa and Bengal  
It echoes in the hills of the Vindhyas and Himalyas  
Mingles in the music of Jamuna, Ganges  
and its chanted by the waves of the Indian sea.  
They pray for thy blessings and sing thy praise.  
The saving of all people waits in thy hand  
Thou dispenser of India's destiny  
Victory, victory, victory to thee

(“Jana Gana Mana” is an inspired song composed by our great poet Rabindranath Tagore. It was publicly sung for the first time in 1911 when the Indian National Congress met in Calcutta.)

## *The College*

The Meston College of Education, founded by early Missionary Pioneers in education in 1937, is governed by the Meston Education and Development Association. The College of Education grew out the Wesley College which was a pioneering arts College for over seventy years from 1861 to 1933. It is affiliated to the TamilNadu Teachers Education University recognized by NCTE and aided by State Government. The college conducts academic programmes leading to Ph.D., M.Phil., M.Ed., and B.Ed., degrees participating in welfare and community activities and organizing educational extension work.

## *Aim of the College*

The chief aim of the College is to achieve “Excellence in Education” through various activities fostering professional values and developing learning and research skills among the students and scholars who have a flair for the ideas of education.

## *The Degree Programme*

The Ph.D., degree programme is offered to candidates who are engaged in gainful research so that they can make a superior contribution to the development of educational principles, theoretical and practical.

The M.Phil., degree programme offers opportunity to students pursue research and make in in-depth study of problems in educational areas.

The M.Ed., degree programme is designed to acquaint the students with theoretical and research content and train in research and study skills needed in advanced educational research and creative work. The duration of the course is about one year after the completion of B.Ed., degree programme.

The B.Ed., degree programme combines the practical training with knowledge in theoretical and empirical methods of teaching. The duration of the course is about two years after graduation. Opportunities for observation and practice teaching are provided in the Wesley Higher Secondary School, Emma Foulger School, the practising schools of the College and some other schools in the city.

The medium of instruction in this College is English. The vision of the Founder - Principal, Rev. T.R. Foulger and his pioneering efforts enabled the College to see new milestones and reach post graduate status with M.Ed., degree programme in 1943 with co-operation from various institutions in the city. In 1975 the College was recognized for research leading to Ph.D., degree and in 1991 for M.Phil., course. Thus the College now has four programme of study and research.

Prof. D.T. Chiranjivi who succeeded the Rev. T.R. Foulger and subsequent principals. Prof. R. John Victor, Prof. A.M.Sathya, Dr.L.D. Rabindradas, Dr.G.C. Lionel, Dr.(Miss) Adella Paul and Dr. (Mrs.) Merlyn Sanders were illustrious old students of the College who distinguished themselves as eminent educationists. With the great historical past, the College continues to serve the cause of education by setting up high goals and striving towards them.

### **Principals**

The Rev. T.R. Foulger , M.A.	1937 – 45
The Rev. B. Clutterbuck , M.A.	1945– 46
The Rev. T.R. Foulger , M.A.	1946 – 50
Prof. D.T. Chiranjeevi M.A., M.Ed.	1950 – 51
The Rev. T.R. Foulger , M.A.	1951-56
Prof. D.T. Chiranjeevi M.A., M.Ed.	1956-57
The Rev. T.R. Foulger , M.A.	1957-60
Prof. D.T. Chiranjeevi M.A., M.Ed.	1960-65
Prof. R. John Victor M.A., M.Ed.	1965-70
Prof. A.M. Sathya , M.A., M.Ed.	1970 -71
Dr. L.D. Rabindradas, M.A., M.Ed.,Ph.D.	1971-76
Prof. G.C. Lionel, M.A., M.Ed.,Ph.D.	1976-77
Dr. L.D. Rabindradas, M.A., M.Ed.,Ph.D.	1977-90
Dr. (Miss) Adella Paul, M.A., M.Ed.,Ph.D.	1990-98
Dr. (Mrs.) Merlyn Sanders, M.Sc., M.Ed.,PGDHE., Ph.D.	1998-99
Dr. P.S. Chandra Kumar, M.A.,(Eng), M.A.(Pub.Admn), M.Ed. PGCTE,Ph.D.	1999-03
Dr. (Mrs.) Merlyn Sanders, M.Sc., M.Ed.,PGDHE., Ph.D.	2003-09
Dr. S. Devasahayam Selvakumar, M.Sc., M.Ed., M.Phil., Ph.D.	2009-

# COLLEGE STAFF STRUCTURE

Principal : **Dr. S. Devasahayam Selvakumar**  
M.Sc., M.Phil., M.Ed., Ph.D.

## Academic Staff :

Assistant Professor of English : **Dr. (Mrs.) C. Sherine Vinoca Snehathatha**  
M.A., M.Ed., Ph.D.

Assistant Professor of Biological Science : **Mr. D. Arnold Robinson**  
M.Sc., M.Phil (Zoo), M.Ed., M.Phil (Edn), SET.

Assistant Professor of Mathematics : **Dr. P. Eugene Michael**  
M.Sc., M.Ed., M.Phil., (Edn), M.Phil (Maths)  
PBDCA., Ph.D.

Coordinator Extension Services Department : **Mrs. G. Jemima**  
M.Sc., M.Ed., NET

Assistant Professor in Education : **Dr. (Mrs.) J. Johnsi Priya**  
M.Sc (Psy), M.Sc (Maths), M.Ed., M.Phil., D.I.T., PGDSSA., NET, Ph.D.  
M.Sc. (Counselling & Psychotherapy)

Assistant Professor of History : **Mrs. J. Beulah Kiruba**  
M.A., M.Ed., M.Phil., SET.

Assistant Professor of Physical Science : **Mrs. C. Jeba Evangeline**  
M.Sc., M.Ed., M.Phil., NET.

Assistant Professor in Education : **Dr. (Mrs.) A. Jeyantha Mary**  
M.Com., M.Ed., M.Phil., Ph.D., M.A. (Sociology)

Physical Education Director : **Mr. R. Ruban John Thomas**  
M.P.Ed., M.Phil., SET, NET.

Librarian : **Mrs. R. Sophia**  
M.A., M.Phil., B.Ed., M.L.I.Sc., M.Phil., SET.

## Management Staff:

Assistant Professor in Education : **Mr. J. Antoni Santhaseelan**  
M.Sc., M.Phil (Zoo), M.Ed., M.Phil (Edn), M.B.A., SET.



- Assistant Professor of Physical Science : **Dr. (Mrs.) N. Evelyn Thayamani**  
M.Sc., M.Ed., M.Phil., Ph.D.
- Assistant Professor of English : **Dr. (Mrs.) A. Gayatri**  
M.Sc., (Psy) M.A (Eng) M.A. (Soc) M.Ed., Ph.D.
- Assistant Professor in Performing Arts : **Dr. (Mrs.) S.P. Vasanthi,**  
M.A., Ph.D., (Indian Music)

### **Administrative staff:**

- Head Clerk : **Mr. M. Kumaresan,**  
M.A., M.Sc., B.Ed., M.Phil., PGDCA.
- Junior Assistant (E S D) : **Mr. J. Kottayan**
- Junior Assistant : **Mr. K. Ethirajan,** B.A., B.Ed
- Office Assistant : **Mr. R. Christopher**
- Office Assistant : **Mr. S. Vasudevan**
- Junior Assistant : **Vacant**
- Film Operator : **Vacant**
- Driver (E.S.D) : **Vacant**
- Office Assistant : **Vacant**
- Office Assistant : **Vacant**
- Watchman : **Vacant**
- Scavenger : **Vacant**
- Sweeper : **Vacant**
- Controller of Examinations: **Dr. P. Eugene Michael**  
Assistant Professor of Mathematics
- Junior Assistant : **Mrs. Sylvia Issac,** B.A.
- Office Assistant : **Mr. R. Penchil Rathinam**
- Meston Hostel Warden (Men) : **Mr. R. Ruban John Thomas**  
Physical Education Director
- Emma Foulger Hostel Warden (Women) : **Mrs. Sylvia Issac,** B.A

- Anti-ragging Committee : Co-ordinator  
**Dr. P. Eugene Michael**  
Assistant Professor of Mathematics  
Cell : 9443960309
- Member  
**Mrs. J. Beulah Kiruba**  
Assistant Professor of History  
Cell : 9941536237
- Student's Grievance Cell &  
Internal Complaints Committee : Co-ordinator  
**Mrs. G. Jemima**  
Co-ordinator, ESD  
Cell : 9941046690
- Member  
**Mr. R. Ruban John Thomas**  
Physical Education Director  
Cell : 9444152442
- Placement Cell : **Mr. D. Arnold Robinson**  
Assistant Professor of Biological Science

# **ELIGIBILITY FOR THE DEGREE PROGRAMMES**

## **Ph.D., (Full Time/Part Time) Degree Programme**

A candidate who has qualified for the Masters Degree in Education or M.Phil. Degree in Education under the regulations of the TNTEU or other University recognized by the TNTEU is eligible to do research for the degree of Doctor of Philosophy (Ph.D.) The rules and regulations for registering for Ph.D, are given in the regulations of the Tamil Nadu Teachers Education University.

## **M.Phil., (Full Time / Part Time) Degree Programme**

A candidate who has qualified for the Masters Degree in Education under the regulations of the TNTEU or other University recognized by the TNTEU may register for the Degree of Master of Philosophy (M.Phil). The rules and regulations for registering for M.Phil., are given in the regulations of Tamilnadu Teachers Education University. .

## **M.Ed., Degree Programme**

Applicant who holds B.Ed., Degree of the TNTEU or an equivalent Degree in education or teaching of other Universities recognized by the TNTEU as equivalent thereto are eligible for the M.Ed. Degree Programme.

## **B.Ed. Degree Programme**

Graduates of the University of Madras are eligible for B.Ed., Degree Programme. Admission of Graduates from other Universities is subject to the approval of the Tamilnadu Teachers Education University.

## **CURRICULUM FRAMEWORK B.ED**

### **PROGRAMEE OBJECTIVES OF B.Ed. DERGEE PROGRAMME**

After the successful completion of B.Ed. degree programme, the graduates will be able to

1. achieve excellence towards vision and mission of the College.
  2. create sensitivity about multilingualism and its effect on society.
  3. organize various scholastic and non-scholastic activities to mould the wholesome personality and develop aesthetic senses.
  4. eliminate gender specific issues and promote healthy society.
  5. improve their ability to think critically and independently.
  6. promote social behavior of school students by educating social trends, social mobility, social stratification, social change and social systems.
  7. develop an understanding of the philosophical and sociological perspectives in education
  8. adapt the various learner centered teaching methods systematically to cope up with present generation.
  9. empower in school subject content and pedagogy
  10. adapt information communication technology (ICT) in the teaching learning process.
  11. Utilize the experiences expanded through all the school activities.
  12. attain physical fitness and wellness through sports and yoga practices.
  13. develop dignity of labour to enhance the productivity of institutions.
  14. fathom the individual difference of students with the acquired knowledge on psychological theories and techniques.
  15. develop an understanding about discipline and subjects of schools.
  16. cultivate more self confidence and self image to face the challenges of the society.
  17. empower their ability in communicating the content, views, ideas effectively.
  18. master in the preparation of appropriate teaching learning materials (TLM) for effective teaching and use appropriate evaluation tools and techniques in the process of assessment.
  19. adapt inclusive education programs and provide personalized education to the needy children.
- conduct social science research by identifying problems, appropriate tools and expand the existing research knowledge.

## FIRST SEMESTER

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARKS	EXTERNAL MARKS
<b>(I) THEORY COMPONENT</b>						
<b>GROUP (A) PERSPECTIVES IN EDUCATION COURSES</b>						
1.	PEC 11	Developing the Learner and Learning Process	3	60	30	70
2.	PEC 12	Rudiments of Indian Education System	3	60	30	70
3.	PEC 13	Sociological Perspectives of Education	3	60	30	70
<b>GROUP (B) CURRICULUM AND PEDAGOGIC STUDIES</b>						
<b>1.</b>	CPS 11	Pedagogy of Teaching – Part: I (Biological Science, English ,History, Mathematics, Physical Science )	3	60	30	70
<b>2.</b>	CPS 12	Assessment for Learning	3	60	30	70
<b>GROUP (C) ENHANCING PROFESSIONAL CAPABILITIES</b>						
1.	EPC 11	Physical Fitness and Nutrition for Health	2	40	30	70
2.	EPC 12	Guidance and Counselling	2	40	30	70

### (II) PRACTICUM COMPONENT

1.	P 11	Teaching Skills (Mini-teaching Practice)	3	20		
2.	P 12	Citizenship Training Camp	2	40		
3.	P 13	Psychology Experiment Record	2	20		
4.	P 14	Reading and Reflecting School Text Book	1	20		
5.	P 15	Health and Physical Fitness Record	2	40		
6.	P 16	Community Services	1	20		
		<b>TOTAL</b>	<b>30</b>	<b>600</b>		

## SECOND SEMESTER

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARKS	EXTERNAL MARKS
<b>(I) THEORY COMPONENT</b>						
<b>GROUP (A) PERSPECTIVES IN EDUCATION COURSES</b>						
1.	PEC 21	Learner Differences in Cognitive Aspects	3	60	30	70
2.	PEC 22	Critical Aspects of Indian Education	3	60	30	70
3.	PEC 23	Essentials of Teaching and Learning	3	60	30	70
<b>GROUP (B) CURRICULUM AND PEDAGOGIC STUDIES</b>						
1.	CPS 21	Pedagogy of Teaching –Part: II (Biological Science, English ,History, Mathematics, Physical Science )	3	60	30	70
2.	CPS 22	Knowledge and Curriculum	<b>3</b>	<b>60</b>	<b>30</b>	<b>70</b>
<b>GROUP (C) ENHANCING PROFESSIONAL CAPABILITIES</b>						
1.	EPC 21	Library and Information Centre: Services and Learning Resources	2	40	30	70
2.	EPC 22	Information and Communication Technology in Education	2	40	30	70

### (II) PRACTICUM COMPONENT

1.	P 21	Visit to Innovative Schools and Healthy Practices	2	40		
2.	P 22	Observation Records	1	20		
3.	P 23	Demonstration Records	1	20		
4.	P 24	Website Analysis Reports	1	20		
5.	P 25	Preparation of Teaching Learning Materials – Level: I & Level: II	2	40		
6.	P 26	Educational Technology Record	1	20		
7.	P 27	Test and Measurement Records - Level: I & Level: II	2	40		
8.	P 28	Case Study of an Institution	1	20		
<b>TOTAL</b>			<b>30</b>	<b>600</b>		

### THIRD SEMESTER

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
<b>(I) THEORY COMPONENT</b>						
<b>GROUP (D) – COURSES ON SCHOOL CONTENT</b>						
1.	CSC 31	Content of School Subject–Level: I (For Under Graduates and Post Graduates)	3	60	25	25
2.	CSC 32	Content of School Subject–Level: II (For Under Graduates Only)	3			
	(or)			60	25	25
	CSC 33	Content of School Subject–Level: II (For Post Graduates Only)				

### (II) PRACTICUM COMPONENT

1.	P 30	Teaching Competency during Teaching Practice – Phase: II	6	120
2.	P 31	Peer Observation Record	1	20
3.	P 32	Reflective Journal on co-teaching with mentor-teachers	1	20
4.	P 33	Lesson Plan Records	3	60
5.	P 34	Preparation and Uses of Module	2	30
6.	P 35	Test and Measurement Records – Part: II	2	40
7.	P 36	Preparation and Use of Teaching Learning Materials (TLM)	3	60
8.	P 37	Report on Organization of Non-Scholastic Activities	4	80
9.	P 38	Case Study Record (Individual) – Level:II	1	20
10.	P 39	Environmental Education Record	1	20
<b>TOTAL</b>			<b>30</b>	<b>600</b>

## FOURTH SEMESTER

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
<b>(I) THEORY COMPONENT</b>						
<b>GROUP (A) PERSPECTIVES IN EDUCATION COURSES</b>						
1.	PEC 41	Research in Education	3	60	30	70
2.	PEC 42	Perspectives of Inclusive Education	3	60	30	70
3.	PEC 43	Gender Issues in Education	3	60	30	70

### GROUP (B) CURRICULUM AND PEDAGOGIC STUDIES

<b>1.</b>	CPS 41	Pedagogy of Teaching –Part: III (Biological Science, English ,History, Mathematics, Physical Science )	3	60	30	70
<b>2.</b>	CPS 42	Curriculum Integration: Language and Discipline	3	60	30	70

### GROUP (C) ENHANCING PROFESSIONAL CAPABILITIES

1.	EPC 41	Value Education	2	40	30	70
2.	EPC 42	Educational Administration and Supervision	2	40	30	70

### (II) PRACTICUM COMPONENT

1.	P 41	Action Research Report	2	40		
2.	P 42	Projects on Identifying and Analyzing the Diverse Needs of Learners – Level: I & Level: II	1	20		
3.	P 43	PowerPoint Preparation and Presentation	1	20		
4.	P 44	Socially Useful Productive Work	2	40		
5.	P 45	Educational Tour	1	20		
6.	P 46	Drama and Art Record	3	60		
7.	P 47	Reflective Records on Continuous and Comprehensive Evaluation	1	20		
<b>TOTAL</b>			<b>30</b>	<b>600</b>		



## **M.Ed. Degree Programme**

### **PROGRAMME OBJECTIVES OF M.Ed. DEGREE PROGRAMME**

After completion of this M.Ed. Programme, the prospective teacher educators will be able to:

knowledge on historical, philosophical, psychological and sociological foundation of educational practices.

status of elementary and secondary teacher education curriculum, infrastructure, resources needed, various agencies including the regulatory bodies and issues related to teacher preparation.

implement various methods of research, select/develop research tools, apply appropriate statistical techniques.

curriculum, syllabus, textbooks and preparation of other instructional materials.

students and perceive the future role in inclusive education environment.

become educational planners, administrators, managers, supervisors, researchers, guide, counsellor and other educational experts.

Based on the above objectives, the students will imbibe the following Perspectives Courses, Teacher Education Courses, Tool Courses and Specialization Courses in M.Ed. degree programme.

## M.Ed FIRST SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
<b>GROUP(A) PERSPECTIVE COURSE</b>						
1	AEP	Advanced Educational Psychology	4	120	30	70
2	HPI	Historical Perspectives of Indian Education	4	120	30	70
3	EDS	Education Studies	4	120	30	70

### GROUP (B) TOOL COURSE

1	IRM	Introduction to Research Methodology	4	120	30	70
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### GROUP (C) PRACTICUM COMPONENT

1	CEW	Communication Skills and Expository Writing	2	120	50	
2	SHL	Self – Development for Healthy Lifestyle	2	120	50	
<b>TOTAL</b>			<b>20</b>	<b>600</b>		

## SECOND SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
<b>GROUP(A) PERSPECTIVE COURSE</b>						
1	PPI	Political Perspectives of Indian Education	4	120	30	70
2	SPI	Sociological Perspectives of Indian Education	4	120	30	70
3	CUS	Curriculum Studies	4	120	30	70

### GROUP (B) TOOL COURSE

1	TEI	Teacher Education – Part: I	4	120	30	70
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### GROUP(C) PRACTICUM COMPONENT

1	DST	Dissertation	2	60	50	
2	ITE	Internship in a Teacher Education Institution	1	30	50	
3	PSE	Psychology Experiments	1	30	50	
<b>TOTAL</b>			<b>20</b>	<b>600</b>		

## THIRD SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
<b>GROUP(D)-SPECIALISATION COURSE</b>						
1	SED	Special Education in the Context of Increasing Diversity	4	120	30	70
2	ICT	Information and Communication Technology	4	120	30	70
	(or)					
	SHE	Secondary and Higher Secondary Education: Issues and Trends				

### GROUP(E) - TOOL COURSE

1	ARMS	Advanced Research Methodology and Statistics	4	120	30	70
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### GROUP(F)-TEACHER EDUCATION COURSE

1	TED II	Teacher Education – Part: II	4	120	30	70
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### GROUP(G)-PRACTICUM COMPONENT

1	AOS	Area of Specialization	2	60	120	
2	ACW	Academic Writing	1	30	30	
3	DST	Dissertation	1	30	50	
<b>TOTAL</b>			<b>20</b>	<b>600</b>		

## FOURTH SEMESTER

### GROUP(D)-SPECIALISATION COURSE

1	FPI	Future Perspectives in Inclusive Education	4	120	30	70
2	GAC	Guidance and Counselling	4	120	30	70
3	EMT	Educational Management Techniques	4	120	30	70
	(or)					
	EED	Elementary Education				

### GROUP(G)PRACTICUM COMPONENT

1	DST	Dissertation	8	240	50	150
2	ACW	Academic Writing	-	-	50	-
<b>TOTAL</b>			<b>20</b>	<b>600</b>		

## FOURTH SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
<b>GROUP(D)-SPECIALISATION COURSE</b>						
1	FPI	Future Perspectives in Inclusive Education	4	120	30	70
2	GAC	Guidance and Counselling	4	120	30	70
3	EMT	Educational Management Techniques	4			
	(or)			120	30	70
	EED	Elementary Education				

### GROUP(G) PRACTICUM COMPONENT

1	DST	Dissertation	8	240	50	150
2	ACW	Academic Writing	-	-	50	-
<b>TOTAL</b>			<b>20</b>	<b>600</b>		

## M.Phil. - Full Time I SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
1	RMES I	Research Methodology and Educational Statistics - Course I	9	270	25	75
2	TQCL	Techniques of Counselling	9	270	25	75
3	DSTN	Dissertation	2	60	-	-
<b>TOTAL</b>			<b>20</b>	<b>600</b>		

## II SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
1	RMES II	Research Methodology and Educational Statistics-Course II	9	270	25	75
22	INPR	Internal Paper	5	150	25	75
3	DSTN	Dissertation	6	180	50	150
		Viva-Voce	-	-	50	
<b>TOTAL</b>			<b>20</b>	<b>600</b>		

## Degree of Master of Philosophy in Education (M.Phil.)

### Part Time

#### I YEAR

S. NO.	SUB. CODE	SUBJECTS	CREDITS	No. of Hours			TOTAL
				L	T	P	
1	RMES	Research Methodology and Educational Statistics	10	200	50	50	300
2	GDCL	Guidance And Counselling	10	200	50	50	300
		<b>Total</b>	<b>20</b>	<b>400</b>	<b>100</b>	<b>100</b>	<b>600</b>

#### II YEAR

S. NO.	SUB. CODE	SUBJECTS	CREDITS	No. of Hours			TOTAL
				L	T	P	
2	INPR	Internal Paper	8	160	40	40	240
3	DSTN	Dissertation	12	--	60	300	360
		<b>Total</b>	<b>20</b>	<b>280</b>	<b>100</b>	<b>340</b>	<b>600</b>

L – Lecture, T – Tutorial, P – Practical

## **CO-CURRICULAR ACTIVITIES**

1. Assembly programme
2. College choir
3. Community work
4. Medical camp
5. Visit to Meston Education Research and Rehabilitation Centre (MERRC)
6. Visiting Old age home
7. Youth Red Cross
8. Physical education
9. Tree sapling & Terrace garden
10. Centre for Academic Excellence
  - (a) Visit to Libraries, Museum, Botanical garden & field visits
  - (b) Leadership training
  - (c) Subject association
  - (d) Club activities

# **COLLEGE REGULATIONS**

The morning session will commence by 9.15 a.m.

## **Leave**

Leave must be applied for and sanctioned in advance. Written application for leave should be submitted atleast one day in advance to the staff member in charge of leave.

All students are required to be regular in attending classes and participating in other activities.

They are required to adhere to the college leave rules strictly.

## **Attendance**

Students are required to put in at least 85% of attendance to complete the course.

## **Examinations and tests**

All the students are expected to write the examinations to be held at the close of the term on the dates mentioned in the calendar. They should also take the tests, seminars and assignments given by the staff members during the class hours from time to time.

## **College Fellowship**

The College Fellowship consists of members of the College

The Officers of the Fellowship shall be

President : The Principal (ex-officio)  
General Secretary : To be elected at a General Body Meeting of the Students

Sports Secretary

Camp Secretary

Prayer Secretary

Department Secretaries

The main duty of the officers is to organize the academic and social activities of the fellowship.

## **Subject Associations**

An Association is formed for each optional subject for arranging lectures and debates on topics related to the B.Ed., optional subject of study.

The staff-in charge of the subject will be ex-officio President of the Association and the students are members.

A Secretary will be elected by the members and he or she represent the group on the College Fellowship.

## **Interest Clubs**

Nature Club, Electronic Club, Fine Arts Club, Work Experience Club, Literary Club, Ek Bharat Shrestha Bharat Club, Health and Fitness Club, Consumer Club, Arts and Crafts Club are functioning effectively in our college. All the students are encouraged to take active participation in one of the clubs.



## **Add on courses**

Apart from regular academic work, Add on courses like Parental Counselling, Life Skills, Communicative skills, School management are conducted periodically and Certificates are issued at the end of the academic year.

## **Sports & Games**

Opportunities are provided to students to practise skills and to participate in intramural and extramural competitions among the four houses named after great men associated with Meston College

- (1) Foulger House (Blue)
- (2) Meston House (Violet)
- (3) Newbiggin House (Green) and (4) Wesley House (Red)

## **Annual Camp**

A five day camp will be organised in the B.Ed., course for first year students to give training in community life, social services, etc. The camp will be held usually outside the College in a rural setting.

## **Uniform**

During teaching practice and other important functions, Boys and Girls are supposed to wear uniforms.

For Sports and Camp activities, Boys are supposed to wear shorts, T. shirts and white Canvas. Girls are supposed to wear white churidhar and white Canvas.

## **Meston Flashes**

The Meston Flashes is published twice a year. It is brought out with one of the Professors as editor and with the help of other faculty members. It highlights all those

activities that are being carried out on the campus and outside the campus for the benefit of the student-teachers. It also brings out information related to innovation in the field of teacher education and special education.

### **Meston Journal of Research in Education**

Meston Journal of Research in Education is published once in six months. It is born out of need for a forum, where teachers and teacher educators could exchange their views and findings of their research and innovative practices. It is a collection of research outcomes.

### **Library**

The Library has a vast collection of books and periodicals for B.Ed., M.Ed., M.Phil., and Ph.D. students.

Books may be obtained on loan as follows:

7 books may be taken loan on by each student

Current periodicals are not available for lending.

Books lent may not be retained by students for more than fifteen days, but they may be renewed, if there is no reservation.

Reference books can be borrowed at 4.30 p.m. and returned before 9.15 a.m. the next day, otherwise a fine of five rupees will be levied and no reference books will be issued to the student concerned, until the fine is paid.

A fine of Rs. 1 per day will be levied for each unreturned book.

No marks of any kind should be made in the library books. For books lost or damaged, the student will have to replace the book or pay at least double cost of it.

A student who takes a book himself / herself is responsible for its return and is not permitted to transfer it to another student. The library tickets should be returned at the end of the academic year.

## **Railway and Bus Concessions**

Students who wish to avail Railway concession during terminal holidays, will apply for it in the prescribed form available in the College Office. Students coming from suburban areas will obtain railway and bus seasonal tickets at concessional rate by applying in the prescribed forms.

## **Certificate**

Clearance certificate must be obtained from the library, hostel, office and the optional teachers, in order to get back the college certificates at the end of the year.

Every student will be given a transfer certificate at the end of the course.

## **College Prizes**

### **The Rev. T.R. Foulger and Mrs. Foulger Prizes**

#### **1. B.Ed., Proficiency Prize**

To the B.Ed., student who secures the highest marks in the theory part of the examination and passes the whole examination in the first appearance.

## **2. M.Ed. Proficiency Prize**

To the M.Ed., student who secures the highest marks in the theory part of the examination and passes the whole examination in the first appearance.

## **3. Prof. A.M.Satya Prize**

To the B.Ed., student who secures the highest marks in History (Theory) in the examination in the First attempt among History students.

## **4. Dr.Desraj Dhairyyam Prize**

To the most deserving student who is successful in curricular and extra – curricular activities inspite of his /her physical or economical handicap.

## **5. Prof. Mr.Devadasan Endowment prize**

To the B.Ed., student who passes the examination with highest aggregate score in the common subjects.

## **6. Vice Chancellor Prof. Dr.K. Chockalingam Endowment Prize**

For the best outgoing student of the year.

## **Scholarships**

Students belonging to Scheduled castes/ Tribes, Backward Class, Most Backward class and the disabled may apply for corresponding scholarships in the prescribed forms at the beginning of the academic year. Loan scholarships are awarded to eligible students by the Government. The scholarship amount includes examination fees, book allowance and a part of the hostel charges.

### **College Scholarships**

#### **Prof. R.John Victor Memorial endowment Scholarship**

To deserving B.Ed., students of Maths optional who receives no other scholarship.

#### **The Prof. A.M.Satya Endowment Fund Scholarship**

To the best student in B.Ed., History optional subject.

## **College Hostels**

Meston Men's Hostel and Emma Foulger Women's hostel are functioning in the College campus.

The Mess in which both vegetarian and non vegetarian food is provided, is run by students themselves as a Co-operative endeavour, under the guidance of the wardens.

### **Hostel Regulations**

1. Students selected for residence in the Hostel are expected to remain in residence for the period of the College year (excluding the vacation)
2. Accommodation cannot ordinarily be provided for guests in the hostel. If in exceptional cases, it is necessary for a member to entertain a guest, the prior permission of the warden must be obtained and guest charges paid at the rates notified by the warden from time to time.
3. Hostel mess will function from the re-opening day till the end of the academic year.
4. Every inmate is required to have his food in the hostel mess as long as he / she is in the hostel. The student leaving the hostel in the middle of a month will have to pay mess bill for the entire month.
5. Mess fees for the whole month has to be paid irrespective of the number of days the student has taken food in the hostel.
6. Rebate will not be allowed under any circumstances.
7. Hostel mess fees should be paid on or before 10th of every month without fail. A fine of Re. 1 per day will be levied till 20th of the Month. The failure of the inmate to

pay mess fee with fine on or before the date fixed for payment of fees will cause him / her to vacate the hostel.

8. The establishment fee once paid will not be refunded.
9. The inmates will be held responsible for any damage or disfigurement of hostel property. Any such damage not reported at once to the warden will be charged to the occupants of the room in which it occurs.
10. Hostel prayer will be conducted every day in the evenings.
11. After 7 p.m. no inmate may go or remain outside the hostel and outsiders are not allowed to remain in the hostel, without the permission of warden. Any breach of this rule will be regarded as a serious offence.
12. The College reserves the right of dismissing any member of hostel within twenty four hours notice and will not be responsible for refunding of any fee.
13. Students, during their stay in the hostel, will be governed by the management rules.

# **PROFESSIONAL ETHICS AND CODE OF CONDUCT FOR TEACHER EDUCATORS :**

## **TOWARDS STUDENT TEACHERS**

Treat all students with love and affection.

Respect the value of being just and impartial to all students irrespective of their caste, creed, religion, sex, economic status, disability, language and place of birth.

Facilitate students' physical, social, intellectual, emotional, and moral development—all round personality

Respect basic human dignity of the student teachers in all aspects of school life.

Make planned and systematic efforts to facilitate the student to actualize his/her potential and talent.

Transact the curriculum in conformity with the values enshrined in the Constitution of India.

Adapt the teaching to the individual needs of student teachers.

Maintain the confidentiality of the information concerning students and dispenses such information only to those who are legitimately entitled to it.

Refrain from subjecting any child to fear, trauma, anxiety, physical punishment, sexual abuse, and mental and emotional harassment.

Keep a dignified demeanor commensurate with the expectations from a teacher as a role model.

## **TOWARDS PARENTS, COMMUNITY AND SOCIETY**

Establish a relationship of trust with parents/guardians in the interest of all round development of students.

Desist from doing anything which is derogatory to the respect of the student or their parents/guardians.

Strive to develop respect for the composite culture of India among students.

Keep the country uppermost in mind, refrains from taking part in such activities as may spread feelings of hatred or enmity among different communities, religious or linguistic groups.

## **TOWARDS THE PROFESSION AND COLLEAGUES**

Strive for the continuous professional development.

Create a culture that encourages purposeful collaboration and dialogue among colleagues and stakeholders.

Take pride in the teaching profession and treats other members of the profession with respect and dignity.

Refrain from engaging in private tuition or private teaching activity.

Refrain from accepting any gift or favor that might impair or appear to influence professional decisions or actions.

Refrain from making unsubstantiated allegations against colleagues or higher authorities.

Avoid making derogatory statements about colleagues, especially in the presence of pupils, other teachers, officials or parents.

Respect the professional standing and opinions of their colleagues.

Maintain confidentiality of information concerning colleagues and dispenses such information only when authorized to do so.

## **CODE OF CONDUCT FOR ADMINISTRATIVE STAFF MEMBERS:**

Treat all students with love and affection and maintain the sanctity of institutional environment.

Respect and be impartial to all students irrespective of their caste, creed, religion, sex, economic status, disability, language, and place of birth.

Maintain confidentiality of the information concerning each student and staff members. Reveal such information only to those who are legitimately entitled to it and when authorized to do so.

Refrain from subjecting any student to fear, trauma, anxiety, physical punishment, sexual abuse, or mental and emotional harassment.

Desist from any action that is derogatory to the dignity of the students or their parents/guardians.

Abstain from physical contact and emotional attachment with students unless otherwise there is a clearly defined purpose that is positively oriented, while continuously ensuring their safety and well-being.

Keep the love for our nation and loyalty towards it and refrain from any activities that may spread the feelings of hatred or enmity among different communities, religious or linguistic groups.



Refrain from accepting any gift, or favour that might impair or appear to influence any significant decisions or actions.

Refrain from making unsubstantiated allegations or derogatory statements against colleagues or others, especially in the presence of pupils, other teachers, officials, or parents.

Maintain punctuality, honesty and commitment towards duties and responsibilities.

Maintain discipline and follow rules and regulations of the institution.

Proper maintenance the records of respective portfolio and keep confidentiality of information concerning colleagues and students.

Dispense such information only when authorized to do so.

## **CODE OF CONDUCT FOR STUDENT TEACHERS:**

### **GENERAL**

Respect the national values of secularism, socialism, democracy and federalism.

Respect the rights and never engage in any activity that affects the integrity and freedom of others.

Respect the dignity of others irrespective of their caste, creed, language, and culture.

Respect the rules of the institution and follow the rules with utmost care and do everything based on conviction.

Respect the multi-ethnic and linguistic diversity of the nation and adapt in such a way that is accommodative of the variety in lifestyles and practices.

Wear modest dress that conforms to the expected appearance of a teacher never prompting the students to distract their attention to the learning experiences.

Conserve nature and reduce pollution.

Use water and power judiciously and encourage others to follow sustainable practices.

Keep the surroundings of the campus clean

Maintain a teacher personality in all aspects of life with a vision of social engineering.

Maintain a culture of give and take respect whenever interacting with staff and other students.

## **IN COLLEGE**

Student teachers should assemble for morning devotion at 9.15 am in main hall without fail

Student teachers those who are coming late will be monitored by discipline committee and marked in the calendar as 'late'.

Student teachers should maintain dignity in appearance, attire and attitude.

Teacher trainees should adhere to the dress code of the institution.

Teacher trainees should maintain punctuality in attending classes.

Usage of mobile phone is strictly prohibited inside the college campus. If found the phone would be confiscated

They should maintain clean environment inside and outside the classroom

Teacher trainees must conserve electricity and water. They should ensure that the electrical gadgets are switched off before they leave their classroom.

They should not leave the campus without getting prior permission from principal and teacher educators of their respective pedagogy.

Student teachers are expected to get prior permission to avail leave.

Student teachers are expected to make use of all the learning experiences provided in the college.

Teacher trainees should stick to the time frame given by teachers and complete the expected assignments in time.

## **IN TEACHING PRACTICE**

Student teachers should abide by the rules and regulations of their respective practicing schools.

Teacher trainees should maintain discipline and punctuality.

They should wear uniform daily with their ID cards and Girl students should put up their hair neatly. Boys should go clean shaven and wear tie and black shoes.

Trainee teachers should maintain proper relationship with students.

All records and lesson plans should be completed on time.

Trainees should avoid taking leave.

# OCTOBER 2021

<b>Date</b>	<b>Day</b>	<b>Holidays &amp; Activities</b>	<b>I B.Ed</b>
1	Friday		
2	Saturday	Gandhi Jayanthi	
3	Sunday	Sunday Holiday	
4	Monday		
5	Tuesday		
6	Wednesday		
7	Thursday		
8	Friday		
9	Saturday		
10	Sunday	Sunday Holiday	
11	Monday	College opens for B.Ed I Year	1
12	Tuesday		2
13	Wednesday		3
14	Thursday	Maha Navami Holiday	-
15	Friday	Dussehra Holiday	-
16	Saturday	Holiday	-
17	Sunday	Sunday Holiday	-
18	Monday		4
19	Tuesday	Holiday	
20	Wednesday		5
21	Thursday		6
22	Friday		7
23	Saturday	Practical Exam for B.Ed I(2020-2022 Batch)	
24	Sunday	Sunday Holiday	-
25	Monday	B.Ed I Model examination commence	8
26	Tuesday		9
27	Wednesday		10
28	Thursday		11
29	Friday		12
30	Saturday		13
31	Sunday	Holiday	-

# NOVEMBER 2021

<b>Date</b>	<b>Day</b>	<b>Holidays &amp; Activities</b>	<b>IB.Ed</b>
1	Monday		14
2	Tuesday	Holiday	-
3	Wednesday		-
4	Thursday	Deepavali Holiday	-
5	Friday	Holiday	-
6	Saturday		15
7	Sunday	Sunday Holiday	-
8	Monday	Holiday	-
9	Tuesday	"	-
10	Wednesday	"	-
11	Thursday	"	-
12	Friday	"	-
13	Saturday	"	-
14	Sunday	Sunday Holiday	-
15	Monday		16
16	Tuesday		17
17	Wednesday		18
18	Thursday	Holiday	-
19	Friday	Holiday	-
20	Saturday		19
21	Sunday	Sunday Holiday	-
22	Monday		20
23	Tuesday		21
24	Wednesday	II B.Ed Teaching Practice Begins	22
25	Thursday		23
26	Friday	Holiday	-
27	Saturday	Holiday	-
28	Sunday	Sunday Holiday	-
29	Monday	Holiday	-
30	Tuesday		24

# DECEMBER 2021

<b>Date</b>	<b>Day</b>	<b>Holidays &amp; Activities</b>	<b>I.B.Ed</b>
1	Wednesday		25
2	Thursday		26
3	Friday		27
4	Saturday		28
5	Sunday	Sunday Holiday	-
6	Monday		29
7	Tuesday		30
8	Wednesday		31
9	Thursday		32
10	Friday		33
11	Saturday	Founders Day Celebration	34
12	Sunday	Sunday Holiday	-
13	Monday		35
14	Tuesday		36
15	Wednesday		37
16	Thursday		38
17	Friday		39
18	Saturday	Christmas Day Celebration	40
19	Sunday	Sunday Holiday	-
20	Monday		41
21	Tuesday		42
22	Wednesday		43
23	Thursday		44
24	Friday	Christmas vacation begins	-
25	Saturday		-
26	Sunday	Holiday	-
27	Monday	"	-
28	Tuesday	"	-
29	Wednesday	"	-
30	Thursday	"	-
31	Friday	"	-

# JANUARY 2022

Date	Day	Holidays & Activities	I B.Ed
1	Saturday	New Year Holiday	-
2	Sunday	Sunday Holiday	-
3	Monday		45
4	Tuesday		46
5	Wednesday		47
6	Thursday		48
7	Friday		49
8	Saturday	II B.Ed 6 <sup>th</sup> standard content test-1(Level-1)	50
9	Sunday	Sunday Holiday	-
10	Monday		51
11	Tuesday		52
12	Wednesday		53
13	Thursday		54
14	Friday	Pongal Holidays	-
15	Saturday	Thiruvalluvar day Holiday	-
16	Sunday	Uzhavar thirunal Sunday Holiday	-
17	Monday		55
18	Tuesday	Thai poosam Holiday	-
19	Wednesday		56
20	Thursday		57
21	Friday		58
22	Saturday	II B.Ed 7 <sup>th</sup> standard content test-1(Level-1)	59
23	Sunday	Sunday Holiday	-
24	Monday		60
25	Tuesday		61
26	Wednesday	Republic Day Holiday	-
27	Thursday		62
28	Friday		63
29	Saturday	II B.Ed 8 <sup>th</sup> standard content test-1(Level-1)	64
30	Sunday	Sunday Holiday	-
31	Monday		65

## FEBRUARY 2022

<b>Date</b>	<b>Day</b>	<b>Holidays &amp; Activities</b>	<b>I.B.Ed</b>
1	Tuesday		66
2	Wednesday		67
3	Thursday		68
4	Friday		69
5	Saturday	II B.Ed 9 <sup>th</sup> / 11 <sup>th</sup> standard content test-1(Level-1)	70
6	Sunday	Sunday Holiday	-
7	Monday		71
8	Tuesday		72
9	Wednesday		73
10	Thursday		74
11	Friday		75
12	Saturday	II B.Ed 10 <sup>th</sup> /12 <sup>th</sup> standard content test-1(Level-1)	76
13	Sunday	Sunday Holiday	-
14	Monday	M.Ed III Semester Exams begins	77
15	Tuesday		78
16	Wednesday		79
17	Thursday		80
18	Friday		81
19	Saturday	II B.Ed 6 <sup>th</sup> standard content test-1(Level-1)	82
20	Sunday	Sunday Holiday	-
21	Monday		83
22	Tuesday		84
23	Wednesday		85
24	Thursday		86
25	Friday		87
26	Saturday	II B.Ed 7 <sup>th</sup> standard content test-1(Level-1)	88
27	Sunday	Sunday Holiday	-
28	Monday		89

# MARCH 2022

Date	Day	Holidays & Activities	I B.Ed
1	Tuesday		90
2	Wednesday		91
3	Thursday		92
4	Friday		93
5	Saturday	II B.Ed 8th standard content test-1(Level-1)	94
6	Sunday	Sunday Holiday	-
7	Monday		95
8	Tuesday		96
9	Wednesday		97
10	Thursday		98
11	Friday		99
12	Saturday	II B.Ed 9th /11th standard content test-1(Level-1)	100
13	Sunday	Sunday Holiday	
14	Monday		
15	Tuesday	I Semester exams begins for IB.Ed&M.Phil	
16	Wednesday		
17	Thursday		
18	Friday		
19	Saturday	II B.Ed 10th / 12th standard content test-1(Level-1)	
20	Sunday	Sunday Holiday	
21	Monday		
22	Tuesday		
23	Wednesday	II Semester begins(2021-2023 batch)	1
24	Thursday		2
25	Friday	II B.Ed Teaching practice Ends	3
26	Saturday		4
27	Sunday	Sunday Holiday	-
28	Monday		5
29	Tuesday	III Semester Exam for II B.Ed begins	6
30	Wednesday		7
31	Thursday		8



## APRIL 2022

<b>Date</b>	<b>Day</b>	<b>Holidays &amp; Activities</b>	<b>I.B.Ed</b>
1	Friday	4th Semester begins(2020-2022 batch)	9
2	Saturday	Telugu New Year	-
3	Sunday	Sunday Holiday	-
4	Monday		10
5	Tuesday		11
6	Wednesday		12
7	Thursday		13
8	Friday		14
9	Saturday		15
10	Sunday	Sunday Holiday	-
11	Monday		16
12	Tuesday		17
13	Wednesday		18
14	Thursday	Tamil New Year	-
15	Friday	Good Friday	-
16	Saturday	Holiday	-
17	Sunday	Sunday Holiday	-
18	Monday		19
19	Tuesday		20
20	Wednesday		21
21	Thursday		22
22	Friday		23
23	Saturday		24
24	Sunday	Sunday Holiday	-
25	Monday		25
26	Tuesday		26
27	Wednesday		27
28	Thursday		28
29	Friday		29
30	Saturday		30

## MAY 2022

<b>Date</b>	<b>Day</b>	<b>Holidays &amp; Activities</b>	<b>I.B.Ed</b>
1	Sunday	Sunday Holiday - May Day	-
2	Monday		31
3	Tuesday	Ramzan	-
4	Wednesday		32
5	Thursday		33
6	Friday		34
7	Saturday		35
8	Sunday	Sunday Holiday	-
9	Monday		36
10	Tuesday		37
11	Wednesday		38
12	Thursday		39
13	Friday		40
14	Saturday		41
15	Sunday	Sunday Holiday	-
16	Monday		42
17	Tuesday		43
18	Wednesday		44
19	Thursday		45
20	Friday		46
21	Saturday		47
22	Sunday	Sunday Holiday	-
23	Monday		48
24	Tuesday		49
25	Wednesday		50
26	Thursday		51
27	Friday		52
28	Saturday		53
29	Sunday	Sunday Holiday	-
30	Monday		54
31	Tuesday		55

# JUNE 2022

<b>Date</b>	<b>Day</b>	<b>Holidays &amp; Activities</b>	<b>I.B.Ed</b>
1	Wednesday		56
2	Thursday		57
3	Friday		58
4	Saturday		59
5	Sunday	Holiday	-
6	Monday		60
7	Tuesday		61
8	Wednesday		62
9	Thursday		63
10	Friday		64
11	Saturday		65
12	Sunday	Holiday	-
13	Monday		66
14	Tuesday		67
15	Wednesday		68
16	Thursday		69
17	Friday		70
18	Saturday		71
19	Sunday	Holiday	-
20	Monday		72
21	Tuesday		73
22	Wednesday		74
23	Thursday		75
24	Friday		76
25	Saturday		77
26	Sunday	Holiday	-
27	Monday		78
28	Tuesday		79
29	Wednesday		80
30	Thursday		81

# JULY 2022

<b>Date</b>	<b>Day</b>	<b>Holidays &amp; Activities</b>	<b>I.B.Ed</b>
1	Friday		82
2	Saturday		83
3	Sunday	Sunday Holiday	-
4	Monday		84
5	Tuesday		85
6	Wednesday		86
7	Thursday		87
8	Friday		-
9	Saturday		88
10	Sunday	Sunday Holiday (Bakrid)	-
11	Monday		89
12	Tuesday		90
13	Wednesday		91
14	Thursday		92
15	Friday		93
16	Saturday		94
17	Sunday	Sunday Holiday	-
18	Monday		95
19	Tuesday		96
20	Wednesday		97
21	Thursday		98
22	Friday		99
23	Saturday		100
24	Sunday	Sunday Holiday	
25	Monday		
26	Tuesday	II semester Exams Begins(2021-2023 batch)	
27	Wednesday		
28	Thursday		
29	Friday		
30	Saturday		
31	Sunday	Sunday Holiday	

## AUGUST 2022

<b>Date</b>	<b>Day</b>	<b>Holidays &amp; Activities</b>	<b>I B.Ed</b>
1	Monday		
2	Tuesday		
3	Wednesday		
4	Thursday		
5	Friday		
6	Saturday		
7	Sunday	Sunday Holiday	
8	Monday		
9	Tuesday	Muharram Holiday	
10	Wednesday		
11	Thursday		
12	Friday		
13	Saturday		
14	Sunday	Sunday Holiday	
15	Monday	Independence day	
16	Tuesday		
17	Wednesday		
18	Thursday		
19	Friday	Krishna Jeyanthi Holiday	
20	Saturday		
21	Sunday	Sunday Holiday	
22	Monday		
23	Tuesday		
24	Wednesday		
25	Thursday		
26	Friday		
27	Saturday		
28	Sunday	Sunday Holiday	
29	Monday		
30	Tuesday		
31	Wednesday	Vinayagachathurthi	

# SEPTEMBER 2022

Date	Day	Holidays & Activities	I.B.Ed
1	Thursday		
2	Friday		
3	Saturday		
4	Sunday	Holiday	
5	Monday		
6	Tuesday		
7	Wednesday		
8	Thursday		
9	Friday		
10	Saturday		
11	Sunday	Holiday	
12	Monday		
13	Tuesday		
14	Wednesday		
15	Thursday		
16	Friday		
17	Saturday		
18	Sunday	Holiday	
19	Monday		
20	Tuesday		
21	Wednesday		
22	Thursday		
23	Friday		
24	Saturday		
25	Sunday	Holiday	
26	Monday		
27	Tuesday		
28	Wednesday		
29	Thursday		
30	Friday		

## Meston College of Education (Autonomous)

Royapettah, Chennai - 14.

### Tentative Plan Developed for the Academic Year (2021 - 2022) Two Year B.Ed Degree Programme

First Year: Semester 1 (11.10.2021 to 24.03.2022): No. of Working Days - 100

Month	No. of Working days	Activities
October 2021	13	Mini Teaching Level - I & Level - II Citizenship Training Camp - Guest lectures, Cultural activities, Social Service activities, Camp fire etc., Psychology Experiments - Verbal and Non-Verbal tests Reading and Reflecting School Textbooks Health and Physical Fitness Activities - Walking, Jogging, Meditation, Yoga. Sports and Games. Community Services - Gardening, teaching hygiene and Sanitation, Adult literacy Programmes, Organizing campaigns for social cause
November 2021	11	
December 2021	20	
January 2022	21	
February 2022	24	
March 2022	11	
<b>Total</b>	100 days	

### Schedule of Model Examination

Date	Name of the Courses
14.03.2022	PEC 11 - Developing the learner and Learning Process
15.03.2022	PEC 12 - Rudiments of Indian Education System
16.03.2022	PEC 13 - Sociological Perspectives of Education
17.03.2022	CPS 11 - Pedagogy of Biological Science, English, History, Mathematics and Physical Science
18.03.2022	CPS 12 - Assessment for Learning
19.03.2022	EPC 11- Physical Fitness and Nutrition for Health
21.03.2022	EPC 12 - Guidance and Counseling

## Schedule of Semester Examination

Date	Name of the Courses
25.03.2022	PEC 11 - Developing the learner and Learning Process
26.03.2022	PEC 12 - Rudiments of Indian Education System
28.03.2022	PEC 13 - Sociological Perspectives of Education
29.03.2022	CPS 11 - Pedagogy of Biological Science, English, History, Mathematics and Physical Science - Part I
30.03.2022	CPS 12 - Assessment for Learning
31.03.2022	EPC 11 - Physical Fitness and Nutrition for Health
01.04.2022	EPC 12 - Guidance and Counseling

**Ist Semester Paper Evaluation - April First Week**

**Publication of Results - April Last Week**

**First Year: Semester 1I (02.04.2022 to 02.08.2022): No. of Working Days - 100**

Month		Activities
April 2022	23	Innovative Schools and Healthy Practices - Curricular and co-curricular activities, methods of teaching and evaluation, interaction with administrative staff, teachers and students Observation of Mentor Teacher classes Observation of demonstration classes by subject experts Identifying and analyzing web based materials Preparation of teaching learning materials Using computer assisted instruction, online education and virtual learning Preparation of Blue print, construction of question papers & Preparing Institutional Case study
May 2022	24	
June 2022	26	
July 2022	25	
August 2022	02	
<b>Total</b>	100 days	



**Schedule of Model Examination**

<b>Date</b>	<b>Name of the Courses</b>
25.07.2022	PEC 21 - Learner Differences in Cognitive Aspects
26.07.2022	PEC 22 - Critical Aspects of Indian Education
27.07.2022	PEC 23 - Essentials of Teaching and Learning
28.07.2022	CPS 12 - Pedagogy of Biological Science, English, History, Mathematics and Physical Science - Part - II
29.07.2022	CPS 22 Knowledge and Curriculum
30.07.2022	EPC 21 - Library and Information Centre: Services and Learning Resources
31.07.2022	EPC 22 - Information and Communication Technology in Education

**Schedule of Semester Examination**

<b>Date</b>	<b>Name of the Courses</b>
03.08.2022	PEC 21 - Learner Differences in Cognitive Aspects
04.08.2022	PEC 22 - Critical Aspects of Indian Education
05.08.2022	PEC 23 - Essentials of Teaching and Learning
06.08.2022	CPS 12 - Pedagogy of Biological Science, English, History, Mathematics and Physical Science - Part - II
08.08.2022	CPS 22 Knowledge and Curriculum
09.08.2022	EPC 21 - Library and Information Centre: Services and Learning Resources
10.08.2022	EPC 22 - Information and Communication Technology in Education

**Ist Semester Paper Evaluation - November Last Week****Publication of Results - December First Week****Second Year: Semester 1II (23.11.2021 to 28.03.2022): No. of Working Days - 103**

<b>Month</b>	<b>No. of Working days</b>	<b>Activities</b>
November 2021	06	Internship Teaching practice, Observation of peer teaching classes, Reflections on co-teaching with mentor teachers, Lesson plan writing, Preparation and uses of modules, Preparation of Blue print, construction of question papers, Administration and interpretation of scores, Preparation and use of Teaching Learning materials, Individual case study, Organising Non-Scholastic Activities such as Quiz, Debate, Role play etc., Environmental Education
December 2021	26	
January 2022	23	
February 2022	24	
March 2022	24	
<b>Total</b>	<b>103 days</b>	

**Schedule of Semester Examination**

Date	Name of the Courses
29.03.2022	CPS 31 - Content of School Subject of Biological Science, English, History, Mathematics and Physical Science - Level I
30.03.2022	CPS 32 - Content of School Subject of Biological Science, English, History, Mathematics and Physical Science - Level - II

**Ist Semester Paper Evaluation - April First Week****Publication of Results - April Last Week****Second Year: Semester IV (31.03.2022 to 22.07.2022): No. of Working Days - 100**

Month	No. of Working days	Activities
March 2022	01	Action Research, Identifying and Analyzing the Diverse needs of learners, Preparation and presentation of powerpoint, Preparing socially useful productive work such as Shampoo, Envelope, Candle, Book Mark etc., Educational Tour, Drama and Art Activities such as Drama, Music, Painting, Clay modeling, etc., Continuous and Comprehensive Evaluation
April 2022	25	
May 2022	24	
June 2022	27	
July 2022	23	
<b>Total</b>	100 days	

**Schedule of Model Examination**

Date	Name of the Courses
14.07.2022	PEC 41 - Research in Education
15.07.2022	PEC 42 - Perspectives of Inclusive Education
16.07.2022	PEC 43 - Gender Issues in Education
18.07.2022	CPS 41 - Pedagogy of Biological Science, English, History, Mathematics and Physical Science - Part - III
19.07.2022	CPS 42 - Curriculum Integration: Language and Discipline
20.07.2022	EPC 41 - Value Education
21.07.2022	EPC 42 - Educational Administration and Supervision

**Schedule of Semester Examination**

Date	Name of the Courses
23.07.2022	PEC 41 - Research in Education
25.07.2022	PEC 42 - Perspectives of Inclusive Education
26.07.2022	PEC 43 - Gender Issues in Education
	CPS 41 - Pedagogy of Biological Science, English, History, Mathematics and

### Schedule of Semester Examination

Date	Name of the Courses
23.07.2022	PEC 41 - Research in Education
25.07.2022	PEC 42 - Perspectives of Inclusive Education
26.07.2022	PEC 43 - Gender Issues in Education
27.07.2022	CPS 41 - Pedagogy of Biological Science, English, History, Mathematics and Physical Science - Part - III
28.07.2022	CPS 42 - Curriculum Integration: Language and Discipline
29.07.2022	EPC 41 - Value Education
30.07.2022	EPC 42 - Educational Administration and Supervision

**Ist Semester Paper Evaluation - August First Week**

**Publication of Results - August Last Week**

### Two Year M.Ed Degree Programme

**Second Year: Semester III (21.09.2021 to 24.02.2022): No. of Working Days - 100**

Month	No. of Working days	Activities
September 2021	10	Preparing analytical report of Educational issues, Field based administration of psychological tools, Participation in seminars, workshops, Publication of research articles, Submission of data sheets, master table and analysis report
October 2021	25	
November 2021	12	
December 2021	20	
January 2022	15	
February 2022	18	
<b>Total</b>	100 days	

### Schedule of Model Examination

Date	Name of the Courses
08.02.2022	SED - Special Education in the Context of Increasing Diversity
09.02.2022	ICT - Information and Communication Technology
10.02.2022	ARMS - Advanced Research Methodology and Statistics
11.02.2022	Teacher Education - Part: II

**Schedule of Semester Examination**

Date	Name of the Courses
25.02.2022	SED - Special Education in the Context of Increasing Diversity
26.02.2022	ICT - Information and Communication Technology
28.02.2022	ARMS - Advanced Research Methodology and Statistics
01.03.2022	Teacher Education - Part: II

**Ist Semester Paper Evaluation - March Last Week****Publication of Results - April First Week****Second Year: Semester 1V (02.03.2022 to 30.06.2022): No. of Working Days - 100**

Month	No. of Working days	Activities
March 2022	25	Presentation of Research Report, Mock Viva
April 2022	22	voce examination
May 2022	24	Attending conferences, seminars, workshops and interaction programmes related to research methodology and the topics related to research work.
June 2022	29	
<b>Total</b>	100 days	

**Schedule of Model Examination**

Date	Name of the Courses
21.06.2022	FPI - Future Perspectives of Inclusive Education
22.06.2022	GAC - Guidance and Counseling
23.06.2022	EMT - Educational Management Techniques

**Schedule of Semester Examination**

Date	Name of the Courses
02.07.2022	FPI - Future Perspectives of Inclusive Education
04.07.2022	GAC - Guidance and Counseling
05.07.2022	EMT - Educational Management Techniques

**Ist Semester Paper Evaluation - July Last Week****Publication of Results - August First Week**

## M.Phil Degree Programme

**First Year: Semester I (11.10.2021 to 24.03.2022): No. of Working Days - 100**

Month	No. of Working days	Activities
October 2021	13	Preparation for Dissertation - Review Collection, Finalizing Research Problem, Visiting libraries etc.,
November 2021	11	
December 2021	20	Attending conferences, seminars, workshops and interaction programmes related to research methodology and the topics related to research work.
January 2022	15	
February 2022	21	
March 2022	20	
<b>Total</b>	100 days	

### **Schedule of Model Examination**

Date	Name of the Courses
14.03.2022	RMES I - Research Methodology and Educational Statistics - Course I
15.03.2022	TQCL - Techniques of Counseling

### **Schedule of Semester Examination**

Date	Name of the Courses
25.03.2022	RMES I - Research Methodology and Educational Statistics - Course I
26.03.2022	TQCL - Techniques of Counseling

**Ist Semester Paper Evaluation - April First Week**

**Publication of Results - April Last Week**

**First Year: Semester II (28.03.2022 to 23.07.2022): No. of Working Days - 100**

Month	No. of Working days	Activities
March 2022	04	Preparation for Dissertation - Selection and construction of Research Tools, Collection of Data/Information, Data analysis, Data interpretation, Presentation of Research Report, Mock Viva voce examination
April 2022	22	
May 2022	24	
June 2022	29	Attending conferences, seminars, workshops and interaction programmes related to research methodology and the topics related to research work.
July 2022	21	
<b>Total</b>	100 days	

**Schedule of Model Examination**

Date	Name of the Courses
19.07.2022	RMES II - Research Methodology and Educational Statistics - Course II

**Schedule of Semester Examination**

Date	Name of the Courses
25.07.2022	RMES II - Research Methodology and Educational Statistics - Course II

**IInd Semester Paper Evaluation - August Last Week****Publication of Results - September First Week**

# NOTES

# NOTES



# NOTES

# 1

1. Give me oil in my lamp  
Keep me burning  
Give me oil in my lamp I pray  
Give me oil in my lamp  
Keep me burning  
Keep me burning till the break of day.

Sing Hosanna Sing Hosanna  
Sing Hosanna to the King of Kings  
Sing Hosanna Sing Hosanna  
Sing Hosanna to the King of Kings

2. Make me a fisher of men  
Keep me seeking  
Make me a fisher of men, I pray  
Make me a fisher of men  
Keep me seeking  
Seeking souls till Jesus comes again

# 2

1. I'm happy today  
I'm happy today  
In Jesus Christ  
I'm happy today  
He has taken all my sins away  
And that's why I'm happy today
2. I'm singing today
3. I'm praying today
4. I'm sharing today

5. I'm happy today  
I'm singing today  
In Jesus Christ  
I'm praying today  
He has taken all my sins away  
And that's why I'm sharing today

### 3

1. I need thee every hour, most gracious Lord  
No tender voice like Thine can peace afford

#### **Chorus**

- I need Thee, Oh, I need Thee every hour  
I need Thee,  
Oh, Bless me now, my Saviour I come  
to Thee
2. I need Thee every, hour, stay Thou nearby  
Temptations lose their power when Thou art nigh
  3. I need Thee every hour, in joy or pain  
Come quickly and abide or life is vain
  4. I need Thee every hour, teach me Thy will;  
And Thy rich promises in me fulfill.
  5. I need Thee every hour, most Holy one;  
Oh, make me Thine indeed, Thou blessed Son,

### 4

#### **Angels from the Realms of glory**

1. Angels from the realms of glory  
Wings your fight through all the earth  
Heralds of creation's story  
Now proclaim Messiah's birth!

## **Chrous**

Come and worship  
Christ, the new born king;  
Come and worship  
Worship Christ the new – born king

Shepherds in the field abiding  
Watching by your flocks at night  
God with man is now residing  
See, there shines the infant light!  
Come and worship...

Wise men, leave your contemplations!  
Brighter vision shine after;  
Seek in him the hope of nations,  
You have seen his rising star,  
Come and worship....

## **5**

### **Away in a Manger**

1. Away in a manger, no crib for a bed,  
The little Lord Jesus laid down His sweet head,  
The stars in the bright sky looked down where He lay  
The little Lord Jesus asleep in the hay,

The cattle are lowing the Baby awakes,  
But little Lord Jesus, no crying He makes.  
I love your Lord Jesus look down from the Sky  
And stay by my side until morning is nigh,

Be near me, Lord Jesus, I ask you to stay  
Close by me for ever and love me, I pray  
Bless all the dear children in your tender care,  
And fit us for heaven to live with you there

## 6

Abba, Father, let me be  
Yours and yours alone  
May my will for ever by  
Evermore your own  
Never let my heart grow cold,  
Never let me go,  
Abba, Father let me be  
Yours and yours alone

## 7

### **Prayer of St. Francis**

1. Make me a Channel of your peace,  
Where there is ha-tred let me sow your love  
Where there is in-jury you par-don Lord  
and where there's doubt true faith in you

#### ***Chorus***

Oh Master grant that I may never seek  
So much to be consoled as to console;  
To be understood as to understand  
To be loved as to love with all my Heart

2. Make me a Channel of your peace  
Where there's despair in life, let me bring hope  
And where there is darkness only light,  
And where there's doubt true faith in joy
3. Make me a channel of your peace,  
It is in pardoning that we are pardoned  
In giving to all men that we receive,  
And by dying that we're born to eternal life.

# 8

## Bless the Lord, O my soul

Bless the Lord, O my soul  
Bless the Lord, O my soul  
And all that is within me  
Bless His holy name.

King of Kings For ever and ever  
Lord of Lords For ever and ever  
King of Kings For ever and ever  
King of Kings and Lord and Lords

Bless the Lord, O my soul  
Bless the Lord, O my soul  
And all that is within me  
Bless His holy name.

# 9.

## We shall overcome

1. We shall overcome  
We shall overcome  
We shall overcome some day  
By faith in Christ I do believe  
We shall overcome some day
2. The truth will make us free  
The truth will make us free  
The truth will make us free some day  
By faith in Christ I do believe  
We shall overcome some day

3. The Lord will see us through,  
The Lord will see us through,  
The Lord will see us through some day  
By faith in Christ I do believe  
We shall overcome some day
4. We shall live in peace  
We shall live in peace  
We shall live in peace some day  
By faith in Christ I do believe  
We shall overcome some day
5. We shall overcome  
We shall overcome  
We shall overcome some day  
By faith in Christ I do believe  
We shall overcome some day

## **10. Jesus is our Friend**

1. What a friend we have in Jesus  
All our sins and griefs to bear  
What a privilege to carry  
Everything to God in Prayer  
  
Oh, What peace we often forfeit  
Oh, What needless pain we bear  
All because we do not carry  
Everything to God in prayer.
2. Have we trials and temptations?  
Is there trouble anywhere?  
We should never be discouraged,  
Take it to the Lord in prayer  
Can we find a friend so faithful,  
Who will all our sorrows share?

Jesus knows our every weakness,  
Take it to the Lord in Prayer

3. Are we weak and heavy laden,  
Cumbered with a load of care?  
Precious Saviour, Still our refuge  
Take it to the Lord in Prayer

Do thy friends despise, forsake thee?  
Take it to the Lord in Prayer  
In His arms He will take and shield thee  
Thou will find a solace there

## 11.                    **Showers of Blessings**

1. There shall be showers of blessing  
This is the promise of love;  
There shall be seasons refreshing,  
Sent from the Saviour above.

### ***Chorus***

Showers of blessing,  
Showers of blessing we need;  
Mercy drops round us are falling  
But for the showers we plead.

2. There shall be showers of blessing  
Precious, reviving again,  
Over the hills and the valleys  
Sound of abundance of rain
3. There shall be showers of blessing  
Send them upon us, O Lord!  
Grant to us now a refreshing;  
Come, and now honour Thy word



4. There shall be showers of blessing  
Oh that to-day they might fall,  
Now as to God we' are confessing  
Now as on Jesus we call!

## 12

### Jesus is Mine

1. Blessed assurance, Jesus is mine!  
Oh, what a foretaste of glory divine!  
Heir of salvation, purchase of God,  
Born of His spirit, washed in His blood.

#### **Chorus**

This is my story, this is my song,  
Praising my Saviour all the day long;  
This is my story, this is my song,  
Praising my Saviour all the day long.

2. Perfect submission, perfect delight,  
Visions of rapture burst on my sight;  
Angels descending, bring from above  
Echoes of mercy, whispers of love.
3. Perfect submission, all is at rest  
in my Saviour I am happy and blest;  
Watching and waiting, looking above  
Fill'd with His goodness, lost in His love.

## 13

1. O Lord my God, when I in awesome wonder,  
Consider all the works Thy hand hath made  
I see the stars, I hear the might thunder,  
Thy power throughout the Universe displayed

## **Chorus**

1. Then sings my soul my Saviour God to Thee  
How Great Thou art, How Great Thou art,  
Then sings my soul my Saviour God to Thee  
How Great Thou art, How Great Thou art
2. And when I think that God His son not sparing  
Sent Him to die. I scarce can take it in,  
That on the Cross, my burden gladly bearing  
He bled and dies, to take away my sin.
3. When Christ shall come, with shouts of acclamation  
To take me home, what joy shall fill my heart  
Then shall I bow in humble adoration  
And there proclaim, my God How Great Thou art

## **14.**

### **The Lord's My Shepherd**

1. The Lord's my shepherd I'll not want,  
He makes me down to lie  
In pastures green, He leadeth me  
The quiet waters by
2. My soul He doth restore again;  
And me to walk doth make  
Within the paths of righteousness  
E'en for His own Name's Sake
3. Yea, Though I Walk in death's darkvale,  
Yet will I fear none ill  
For Thou art with me; and Thy rod  
And staff me comfort still.
4. My table Thou hast furnished  
In presence of my foes;

My head Thou dost with oil anoint,  
And my cup overflows.

5. Goodness and mercy all my life  
Shall surely follow me;  
And in God's house for evermore  
My dwelling - place shall be

## 15

This is the day, this is the day  
That the Lord has made, that the Lord has made  
We will rejoice, we will rejoice  
And be glad in it, and be glad in it

This is the day that the Lord has made,  
We will rejoice, and be glad in it,  
This is he day, this is the day  
That the Lord has made

## 16

1. Father, I place into your hands  
The things that I can't do  
Father, I place into your hands  
My friends and family,  
Father , I place into your hands  
The way that I should go,  
For I know I always can trust you
2. Father, I place into your hands  
My friends and family,  
Father, I place into your hands  
The things that trouble me  
Father, I place into your hands

The person I would be,  
For I know I always can trust you.

3. Father we love to seek your face  
We love to hear your voice  
Father, we love to sing your praise,  
And in your name rejoice  
Father, we love to walk with you  
And in your presence rest,  
For we know we always can trust you,
4. Father, I want to be with you  
And do the things you do  
Father, I want to speak the words  
That you are speaking too,  
Father, I want to love the ones  
That you will draw to you  
For I know that I am one with you

17

**உன் ஆண்டவரை தொழுதேத்து**

பல்லவி

ஆத்துமமே என் முழு உள்ளமே - உன்  
ஆண்டவரைத் தொழுதேத்து - இந்நாள் வரை  
அன்பு வைத்தாதரித்த - உன்  
ஆண்டவரைத் தொழுதேத்து

சரணங்கள்

1. போற்றிடும் வானோர், பூதலத்துள்ளோர்  
சாற்றுதற்கரிய தன்மையுள்ள - ஆத்துமமே
2. தலை முறை தலை முறை தாங்கும் விநோத  
உலக முன்தோன்றி ஒழியாத - ஆத்துமமே
3. தினம் தினம் உலகில் நீ செய் பலவான  
வினை பொறுத்தருளும், மேலான - ஆத்துமமே

4. வாகை, நோய் துன்பம் மாற்றி, அனந்த  
ஓதரும் தயை செய் துயிர் தந்த - ஆத்துமமே
5. உற்றுனக் கிரங்கி உரிமை பாராட்டும்  
முற்றும் கிருபையினால் முடிசூட்டும் - ஆத்துமமே
6. துதி மிகுந்தேறத் ஸ்த்தோத்தரி தினமே  
இதயமே, உள்ளமே, என் மனமே - ஆத்துமமே

தையியம் எழுத்தர்

## 18

### சருவ லோகாதிபா

1. சருவ லோகாதிபா, நமஸ்காரம்  
சருவ சிருஷ்டிகளே, நமஸ்காரம்  
தரை, கடல், உயிர், வான், சகலமும் படைத்த  
தயாபர பிதாவே நமஸ்காரம்
2. திரு அவதாரா, நமஸ்காரம்  
ஜெகத்திரட்சகளே, நமஸ்காரம்  
தரணியின் மனூடர் உயிர் அடைந்தோங்கத்  
தருவினில் மாண்டோர் நமஸ்காரம்
3. பரிசுத்த ஆவி, நமஸ்காரம்  
பரம சற்குருவே, நமஸ்காரம்  
அருபியாய் அடியார் அகத்தினில் வசிக்கும்  
அரியசித்தே சதா நமஸ்காரம்
4. முத்தொழிலோனே, நமஸ்காரம்  
மூன்றிலொன்றோனே, நமஸ்காரம்  
கர்த்தாதி கர்த்தா கருணா சமுத்திரா  
நித்திய திரியேகா, நமஸ்காரம்

மா. வேதமாணிக்கம்

## 19. தேவ பிதா என்ற மேய்ப்பன்

பல்லவி

தேவ பிதா எந்தன் மேய்ப்பன் அல்லோ  
சிறுமை தாழ்ச்சி அடைகிலேனே

அனுபல்லவி

ஆவலதாய் எனைப் பைம்புன்மேல்  
அவர் மேய்த்தமர் நீர் அருளுகின்றார்  
சுரணாங்கள்

1. ஆத்துமந் தன்னைக் குளிரப்பண்ணி  
அடியேன் கால்களை நீதி என்னும்  
நேர்த்தியாம் பாதையில் அவர் நிமித்தம்  
நிதமும் சுகமாய் நடத்துகின்றார்.

2. சா நிழல் பள்ளாத் திறங்கிடினும்  
சற்றும் தீங்கு கண்டஞ்சேனே  
வானபரன் என்னோடிருப்பார்  
வளைதடியும் கோலுமே தேற்றும்

3. பகைவர்க்கெதிரே ஒரு பந்தி  
பாங்காய் எனக்கென்றேற்படுத்தி  
சுகதைலம் கொண்டென் தலையைச்  
சுகமாய் அபிஷேகம் செய்குவார்

4. ஆயுள் முழுவதும் என் பாத்ரம்  
அருளும் நலமுமாய் நிரம்பும்  
நேயன் வீட்டினில் சிறப்போடே  
நெடுநாள் குடியாய் நிலத்திருப்பேன்

## 20

துதித்துப் பாடி பாத்திரமே  
துங்கவன் இயேசுவின் நாமமதே  
துதிகளின் மத்தியில் வாசம் செய்யும்  
துயனை நேயமாய் ஸ்தோத்திரிப்போமே

ஆ அற்புதமே அவர் நடத்துதலே  
 ஆனந்தமே பரமானந்தமே  
 நன்றியால் உள்ளமே மிகப் பொங்கிடுதே  
 நாம் அல்லெலுயா துதி சாற்றிடுவோம்

சரணாங்கள்

1. கடந்த நாட்களில் கண்மணி போல்  
 கருத்துடன் நம்மைக் காத்தாரே  
 கார்த்தரையே நம்பி ஜீவித்திட  
 கிருபையும் ஈந்ததால் ஸ்தோத்தரிப்போமே - ஆ அற்புதமே
2. அக்கினி ஊடாய் நடந்தாலும்  
 ஆழியில் தண்ணீரைக் கடந்தாலும்  
 சோதனையோ மிகப் பெருகினாலும்  
 ஜெயம் நமக்கீந்ததால் ஸ்தோத்தரிப்போமே - ஆ அற்புதமே

## 21

எந்தக்காலத்திலும் எந்த நேரத்திலும்  
 நன்றியால் உம்மை நான் துதிப்பேன்  
 இயேசுவே உம்மை நான் துதிப்பேன் துதிப்பேன்  
 எந்த வேளையிலும் துதிப்பேன்

1. ஆதியும் நீரே அந்தமும் நீரே  
 ஜோதியும் நீரே - என் சொந்தமும் நீரே - எந்த
2. தாய் தந்தை நீரே - தாதியும் நீரே  
 தாபரம் நீரே - என் தாரகம் நீரே - எந்த
3. வாழ்விலும் நீரே - தாழ்விலும் நீரே  
 வாதையில் நீரே - என் பாதையில் நீரே - எந்த
4. வானிலும் நீரே புவிலும் நீரே  
 ஆழியில் நீரே - என் ஆபத்தில் நீரே
5. துன்ப நேரத்தில் - இன்பமும் நீரே  
 இன்னல் வேளையில் என் மாறிடா நேசம் - எந்த

## 22

1. எனக்காய் ஜீவன் விட்டவரே  
என்னோடிருக்க எழுந்தவரே  
என்னை என்றும் வழி நடத்துவாரே  
என்னை சந்திக்க வந்திடுவாரே  
சரணங்கள்
1. இயேசு போதுமே! இயேசு போதுமே  
எந்த நாளிலுமே எந்நிலையிலுமே  
எந்தன் வாழ்வினிலே  
இயேசு போதுமே
2. பிசாசின் சோதனைப் பெருகிட்டாலும்  
சோர்ந்து போகாமல் முன் செல்லவே  
உலகமும் மாமிசமும் மயக்கிட்டாலும்  
மயங்கிடாமல் முன்னேறவே - இயேசு
3. புல்லுள்ள இடங்களில் மேய்த்திடுவார்  
அமர்ந்தத் தண்ணீரண்டை நடத்திடுவார்  
ஆத்துமாவை தினம் தேற்றிடுவார்  
மரணப் பள்ளத்தாக்கில் காத்திடுவார் - இயேசு

## 23

- மகிழ்வோம் மகிழ்வோம் தினம் அக மகிழ்வோம்  
இயேசு ராஜன் நம் சொந்தமாயினார்  
இந்தப் பார்தலத்தின் சொந்தக்காரர் அவர்  
எந்தன் உள்ளத்தில் சொந்தமானார்  
புல்லவி
- ஆ - ஆ ஆனந்தமே  
பரமானந்தமே இது மாபெரும் பாக்கியமே  
இந்த பார்தலத்தின் சொந்தக்காரர் அவர்  
எந்தன் உள்ளத்தில் சொந்தமானார்.
2. சின்னஞ்சிறு வயதில் என்னைக் குறித்து விட்டார்  
தூரம் போயினும் கண்டு கொண்டார்



தமது ஜீவனை எனக்கும் அளித்து  
ஜீவன் பெற்றுக்கொள் என்றுரைத்தார் - ஆ - ஆ

3. எந்த சூழ்நிலையும் அவர் அன்பினின்று  
என்னைப் பிரிக்காது காத்துக் கொள்வார்  
என்னை நம்பி அவர் தந்த பொறுப்பதனை  
அவர் வரும் வரை காத்துக் கொள்வேன்.

## 24

இயேசுவின் நாமம் - இனிதான நாமம்  
இணையில்லா நாமம் - இன்ப நாமம்

1. பாவத்தைப் போக்கும் பாசித்த நாமம்  
பரம சந்தோஷம் அளித்திடும் நாமம் - இயேசு
2. பரிமள தைலமாம் இயேசுவின் நாமம்  
பார் எங்கும் வாசனை வீசிடும் நாமம் - இயேசு
3. வானிலும் பூவிலும் மேலான நாமம்  
வானாதி வானவர் இயேசுவின் நாமம் - இயேசு
4. நேற்றும் இன்றும் என்றும் மாறிடா நாமம்  
நம்பினோரை என்றும் கைவிடா நாமம் - இயேசு

## 25

அல்லேலூயா கர்த்தரையே ஏகமாய் துதியுங்கள்  
அவர் நடத்தும் செயல்களெல்லாம் பார்த்தோரே துதியுங்கள்  
வல்லமையாய் கிரியை செய்யும் வல்லோரைத் துதியுங்கள்  
எல்லோரையும் ஏற்றுக்கொள்ளும் ஏசுவைத் துதியுங்கள்

பல்லவி

ராஜாதி ராஜனாம் ஏசுராஜன்  
பூமியில் ஆட்சி செய்வார்  
அல்லேலூயா அல்லேலூயா  
தேவனைத் துதியுங்கள்.

1. தம்புரோடும், விணையோடும் கர்த்தரைத் துதியுங்கள்  
இரத்தத்தினால் பாவங்களைப் போக்கினார் துதியுங்கள்

எக்காளமும் கைத்தாளமும் முழுங்கிடத் துதியுங்கள்  
எக்காலமும் மாறாதவர் ஏசுவைத் துதியுங்கள்

2. சூரியனே சந்திரனே தேவனைத் துதியுங்கள்  
ஒளியதனை எங்கள் உள்ளம் அளித்தோரைத் துதியுங்கள்  
அக்கினியே, கல்மழையே, படைத்தோரைத் துதியுங்கள்  
அக்கினியாய் கல்மனதை உடைப்போரைத் துதியுங்கள்

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எந்தன் நாவில் புதுப்பாட்டு

எந்தன் இயேசு தருகிறார் (2)

ஆனந்தம் கொள்ளுவேன் அவரை நான் பாடுவேன்  
உயிருள்ள நாள் வரையில் - அல்லேலூயா (2)

1. பாவ இருள் என்னை வந்து சூழ்ந்து கொள்கையில்  
தேவனவர் தீபமாய் என்னை தேற்றினார்
2. வாதை நோயும் வந்த போது வேண்டல் கேட்டீட்டார்  
பாதை காட்டி துன்பமெல்லாம் நீக்கி மீட்டீட்டார்
3. சேற்றில் வீழ்ந்த என்னையவர் தூக்கியெடுத்தார்  
நாற்றமெல்லாம் ஜீவரத்தம் கொண்டு மாற்றினார்
4. தந்தை தாயும் நண்பருற்றார் யாவுமாயினார்  
நீந்தை தாங்கி எங்குமவர் மேன்மை சொல்லுவேன்.
5. இவ்வுலகப்பாடு என்னை என்ன செய்திடும்  
அவ்வுலக வாழ்வைக்காண காத்திருக்கிறேன்.

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பல்லவி

திருப்பாதம் நம்பி வந்தேன்

கிருபை நிறை இயேசுவே

தமதன்பைக் கண்டைந்தேன்

தேவ சமூகத்திலே

## சரணாங்கள்

1. இளைப்பாறுதல் தரும் தேவா  
களைத்தோரைத் தேற்றிடுமே  
சிலுவை நிழல் எந்தன் தஞ்சம்  
சுகமாய் அங்கு தங்கிடுவேன் - திருப்பாதம்
2. என்னை நோக்கிக் சுவ்பிடு என்றீர்  
இன்னல் துன்ப நேரத்திலும்  
கருத்தாய் விசாரித்து என்றும்  
கனிவோடென்னை நோக்கிடுமே - திருப்பாதம்
3. மனம்மாற மாந்தன் நீரல்ல  
மன வேண்டுதல் கேட்டிடும்  
எனதுள்ளம் ஊற்றி ஜெயித்தே  
ஏசுவே உம்மை அண்டிடுவேன் - திருப்பாதம்
4. என்னைக் கைவிடாதிரும் நாதா  
என்ன நிந்தை நேரிடினும்  
உமக்காக யாவும் சகிப்பேன்  
உமது பலன் ஈந்திடுமே - திருப்பாதம்

## 28

1. காக்கும் கரங்கள் உண்டெனக்கு  
காத்திடுவார் கிருபையாலே  
அல்லேலூயா பாடி பாடி  
அலைகளை நான் தாண்டிடுவேன் - நம்பி வா இயேசுவை (2)
2. நிந்தனைகள் போராட்டம் வந்தும்  
நீதியின் தேவன் தாங்கினாரே  
நேசக்கொடி என்மேல் பறக்க  
நேசருக்காய் ஜீவித்திடுவேன் - நம்பி வா இயேசுவை
3. கன்மலைகள் பெயர்க்கும் படியாய்  
கர்த்தர் உன்னைக் கரம் பிடித்தார்  
காத்திருந்து பெலன் அடைந்து  
கழுகு போல் எழும்பிடுவாய் - நம்பி வா இயேசுவை

4. அத்தி மரம் துளிர் விடாமல்  
ஆட்டுமந்தை முதலற்றாலும்  
கர்த்தருக்கு காத்திருப்போர்  
வெட்கப்பட்டுப் போவதில்லை - நம்பி வா இயேசுவை

## 29

சந்தோஷம் பொங்குதே சந்தோஷம் பொங்குதே  
சந்தோஷம் என்னில் பொங்குதே  
இயேசு என்னை இரட்சித்தார் முற்றும் என்னை மாற்றினார்  
சந்தோஷம் பொங்கிப் பொங்குதே  
சரணங்கள்

1. வாழி தம்பி நான் திரிந்தேன்  
பாவ வழியதை சுமந்தலைந்தேன்  
அவர் அன்புக்குரலே அழைத்தது என்னையே  
அந்த இன்ப நாளில் எந்தன் பாவம் நீங்கிற்றே - சந்தோஷம்
2. சத்துரு சோதித்திட  
தேவ உத்திரவுடன் வருவான்  
ஆனால் இயேசு கைவிடார் தானாய் வந்து இரட்சிப்பார் (2)  
அந்த நல்ல இயேசு எந்தன் சொந்தமானரே - சந்தோஷம்
3. பாவத்தில் ஜீவிப்பவர்  
பாதாளத்தில் அழிந்திடுவார்  
நானோ பரலோகத்தில் நானும் பாடல் பாடிடுவேன்  
என்னில் வாழும் இயேசுவோடு  
என்றும் வாழுவேன் - சந்தோஷம்

## 30

பிரியமானவனே உன்  
ஆத்துமா வாழ்வது போல் - நீ  
எல்லாவற்றிலும் வாழ்ந்து  
சுகமாய் இரு மகனே (மகனே)

1. வாழ்க்கை என்பது போராட்டமே  
நல்லதொரு போராட்டமே  
ஆவி தரும் பட்டயத்தை  
எடுத்து போராடி வெற்றி பெறு - பிரிய
2. பிரயாணத்தில் மேடு உண்டு  
பள்ளங்களும் உண்டு  
மிதித்திடுவாய் தாண்டிடுவாய்  
மான் கால்கள் உனக்குண்டு மறவாதே - பிரிய
3. ஓட்டப்பந்தயம் நீ ஓடுகிறாய்  
ஒழுங்கின் படி ஓடு மகனே  
நெருங்கி வரும் பாவங்களை  
உதறி தள்ளிவிட்டு ஓடு மகனே - பிரிய

## 31

நன்றியால் துதி பாடு நம் இயேசுவை  
உள்ளத்தால் என்றும் பாடு  
வல்லவர் நல்லவர் போதுமானவர்  
வார்த்தையில் உண்மையுள்ளவர் - நன்றியால்

1. எரிகோ மதிலும் முன்னே வந்தாலும்  
இயேசு உந்தன் முன்னே செல்கிறார்  
கலங்கிடாதே திகைத்திடாதே  
துதியினால் இடிந்து விடும் - நன்றியால்
2. துன்மார்க்கத்துக் கேதுவான வெறிக்கொள்ளாமல்  
தெய்வ பயத்தோடு என்றுமே  
ஆவியினால் என்றும் நிறைந்தே  
சங்கீத கீர்த்தனம் பாடு - நன்றியால்
3. சாரீரம், ஆத்தூமா ஆவியிலும்  
சோர்ந்து போகும் வேளையில் எல்லாம்  
துதி சத்தத்தால் உள்ளம் நிறைந்தால்  
தூயரின் பெலன் கிடைக்கும் - நன்றியால்

## 32

சர்வ சிருஷ்டிக்கும் எஜமானர் நீரே  
சர்வ சிருஷ்டியை காப்பவர் நீரே  
எங்கள் இதயத்தில் உம்மை போற்றுகிறோம்  
என்றென்றும் பணிந்து தொழுவோம்  
ஆஹா .... ஆஹா... ஆஹ... அல்லேலூயா (8)

1. வானம் பூமி ஒழிந்து போனாலும்  
உம் வார்த்தை என்றும் மாறாது  
இவ்வாழ்க்கை அழிந்து மறைந்து போகும்  
விசுவாசி என்றென்றும் நிலைப்பான் - ஆஹா
2. எல்லா மனிதர்களுக்கும் ஆண்டவர் நீரே  
எல்லா ஆசீர்வாதத்திற்கும் உஹ்நே  
எங்கள் இதயத்தை உம்மிடம் படைக்கின்றோமே  
ஏங்குகின்றோம் உம் ஆசீர் பெறவே - ஆஹா

## 33

1. உயிரோடெழுந்தவரே உம்மை ஆராதனை செய்கிறோம்  
ஜீவனின் அதிபதியே உம்மை ஆராதனை செய்கின்றோம்  
அல்லேலூயா ஓசன்னா, அல்லேலூயா ஓசன்னா -2
2. மரணத்தை ஜெயித்தவரே உம்மை ஆராதனை செய்கிறோம்  
பாதாளம் வென்றவரே உம்மை ஆராதனை செய்கிறோம்.
3. அலகையை ஜெயித்தவரே உம்மை ஆராதனை செய்கிறோம்  
அகிலத்தை ஆள்பவரே உம்மை ஆராதனை செய்கிறோம்.

# LATE ATTENDANCE

Date	Time	Reason	Signature of the Staff

# LATE ATTENDANCE

Date	Time	Reason	Signature of the Staff



# LATE ATTENDANCE

Date	Time	Reason	Signature of the Staff