Degree of Master of Education (M.Ed.) (Second Year)

PROGRAMME CONTENT:

The programme will consist of a theory component and a practicum component. Weightage of credits for the two semesters during the Second Year is as follows:

THIRD SEMESTER

	SUB.	SUBJECTS	CREDITS	L	т	P	TOTAL
NO.	CODE	SUBJECTS	CREDITS	L	•		IOIAL
GRO	JP (D) -	SPECIALISATION COURSES:	L				
1 SED Special Education in the Context of Increasing Diversity 4 80				20	20	120	
	ICT	Information and Communication Technology					
2		(or)	4	80	0 20	20	120
	SHE Secondary and Higher Secondary Education: Issues and Trends						
GRO	JP (E) -	TOOL COURSE:				l	<u> </u>
1	ARMS	Advanced Research Methodology and Statistics	4	80	20	20	120
GRO	JP (F) -	TEACHER EDUCATION COURSE:				l	
1	TED II	Teacher Education – Part: II	4	80	20	20	120
GRO	JP (G) -	PRACTICUM COMPONENT:				l	
1	AOS	Area of Specialization	2			60	60
2	ACW	Academic Writing	1	5	5	20	30
3	DST	Dissertation	1			30	30
	l	TOTAL	20	325	85	190	600

FOURTH SEMESTER

S.	SUB.	SUBJECTS	CREDITS	ı	т	P	TOTAL
NO.	CODE	30052013	CREDITS	_		•	TOTAL
GRO	UP (D) -	SPECIALISATION COURSES:					
1	FPI	Future Perspectives in Inclusive Education	4	80	20	20	120
2	GAC	Guidance and Counselling	4	20	20	120	
	EMT	Educational Management Techniques	_	00	20	20	100
3		(or)	4	80	20	20	120
	EED	Elementary Education					
GRO	GROUP (G) PRACTICUM COMPONENT						
1	DST	Dissertation	8	40	40	160	240
	•	TOTAL	20	280	100	220	600

PRACTICUM COMPONENT:

THIRD SEMESTER

AOS – Area of Specialization

- (1) The prospective teacher educator shall submit an analytical report (Quantitative/Qualitative) on any educational issue pertaining to the area of specialization.
- (2) Field based administration of tool involves the detailed knowledge of 05 psychological tools and the administration of 02 psychological tools along with preparation of a file.
- (3) Participation of the M.Ed. student in a Seminar and/or Workshop organized by the concerned teacher education institution on a relevant topic in the area of specialization and submit a report.

ACW – Academic Writing

Publication of minimum one research article (Full Paper) related to the dissertation topic of the prospective teacher educators in educational journals and the same need to be appended in the M.Ed. dissertation.

DST – Dissertation

The prospective teacher educators shall submit the data sheets, master table and analysis output.

FOURTH SEMESTER

DST – Dissertation

A) The dissertation includes appropriate title topic, statement of the problem, scope and limitation, objectives, operational definitions of the variables, need and importance of the study: review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.

B) Viva-Voce:-

The prospective teacher educators shall submit the data sheets, master table analysis, output and completed dissertation during the viva-voce examination.

SCHEME OF EXAMINATION:

The subjects and the scheme of examination will be as follows:

THIRD SEMESTER

S.	SUB.	SUBJECTS	DURATION	EXAMINATION		MARKS
NO.	CODE	SOBJECTS	DORATION	*INTERNAL	EXTERNAL	TOTAL
GRO	UP (D) -	SPECIALISATION COURSES:	l	l	l	
1	SED	Special Education in the Context of Increasing Diversity	3 hrs.	30	70	100
	ICT	Information and Communication Technology				
2		(or)	3 hrs.	30	70	100
	SHE	Secondary and Higher Secondary Education: Issues and Trends				Γ

GRO	GROUP (E) TOOL COURSE							
1	ARMS	Advanced Research Methodology and Statistics 3 hrs. 30		70	100			
GRO	GROUP (F) - TEACHER EDUCATION COURSE:							
1	TED II	Teacher Education – Part: II	3 hrs.	30	70	100		
GRO	GROUP (G) PRACTICUM COMPONENT #							
1	AOS	Area of Specialization		120		120		
2	ACW	Academic Writing		30		30		
3	DST	Dissertation		50		50		
	1	TOTAL		320	280	600		

For theory papers, the distribution of marks will be as follows:

Practicum Component

A)	The practical	l aspect under AOS –	Area of Specialization	will be evaluated	as follows:
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ii) Submission of Analytical Report of any educational Issueii) Administration of Psychological Tools in Schoolsiii) Participation in a Seminar and/or Workshop and Submission of Report		- 40 Marks - 40 Marks - 40 Marks
and Submission of Report	Total	:120 Marks

B) The distribution of internal marks of 30 for ACW – Academic Writing will be as follows:

i) Draft for Research Article - 30 Marks

C) The internal evaluation of DST - Dissertation work of the student-teachers will be carried out on the following aspects:

i) Data Sheet	- 15 Marks
ii) Master Table	- 15 Marks
iii) Analysis Outputs	- 20 Marks

Total: 50 Marks

^{* (}i) Test - 10 Marks, (ii) Assignment - 5 Marks, (iii) Seminar - 5 Marks, (iv) Practicals - 10 Marks

FOURTH SEMESTER

S.	SUB.	SUBJECTS	DURATION	EXAMINATION		EXAMINATION		MARKS
NO.	CODE	30331013	DOMATION	*INTERNAL	EXTERNAL	TOTAL		
GRO	UP (D)	SPECIALISATION COURSES	<u> </u>	<u> </u>	<u> </u>			
1	FPI	Future Perspectives of Inclusive Education	3 hrs.	30	70	100		
2	GAC	Guidance and Counselling	3 hrs.	30	70	100		
	EMT	Educational Management Techniques						
3		(or)	3 hrs.	30	70	100		
	EED	Elementary Education						
GRO	UP (G) I	PRACTICUM COMPONENT #	I	I	L			
1	DST	Dissertation		50	150	200		
2	ACW	Academic Writing		50		50		
		TOTAL		190	360	550		

For theory papers, the distribution of marks will be as follows:

Practicum Component

A) The internal & external evaluation of DST - Dissertation work of the student-teachers will be carried out on the following aspects:

i) Internal - 50 Marks
[Internal Examiner- 25 Marks + External Examiner (viva-voce)- 25 Marks]

ii) External - 150 Marks

Total : 200 Marks

^{* (}i) Test - 10 Marks, (ii) Assignment - 5 Marks, (iii) Seminar - 5 Marks, (iv) Practicals - 10 Marks

B) Distribution of internal marks for ACW – Academic Writing will be as follows.

Publication of research article in a reputed journal

- 50 Marks

The question paper designed for 3 hours will be in Part: I and Part: II with the number of questions and allotment of marks as detailed below:

S. NO.	PART	DESCRIPTION	MARKS X NO. OF QUESTIONS	TOTAL
1.	I	8 out of 10 questions to be answered in a page each	8 x 5	40
2.	II	Two Essays (with internal choice)	2 x 15	30
	•		GRAND TOTAL	70

CONSOLIDATED MARKS OF THEORY AND PRACTICAL FOR M.Ed. TWO YEAR PROGRAMME

YEAR	SEMESTER	THEC	RY COMPON	IENT	PRACTICUM	TOTAL
IEAK	SEMESTER	INTERNAL	EXTERNAL	TOTAL	COMPONENT	IOIAL
First	First	120	280	400	100	500
Year	Second	120	280	400	150	550
Second	Third	120	280	400	200	600
Year	Fourth	90	210	300	250	550
Total		450	1050	1500	700	2200
