

**CURRICULUM FRAMEWORK
B.ED
FIRST SEMESTER**

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARKS	EXTERNAL MARKS
(I) THEORY COMPONENT						
GROUP (A) PERSPECTIVES IN EDUCATION COURSES						
1.	PEC 11	Developing the Learner and Learning Process	3	60	30	70
2.	PEC 12	Rudiments of Indian Education System	3	60	30	70
3.	PEC 13	Sociological Perspectives of Education	3	60	30	70
GROUP (B) CURRICULUM AND PEDAGOGIC STUDIES						
1.	CPS 11	Pedagogy of Teaching – Part: I (Biological Science, English ,History, Mathematics, Physical Science)	3	60	30	70
2.	CPS 12	Assessment for Learning	3	60	30	70
GROUP (C) ENHANCING PROFESSIONAL CAPABILITIES						
1.	EPC 11	Physical Fitness and Nutrition for Health	2	40	30	70
2.	EPC 12	Guidance and Counselling	2	40	30	70
(II) PRACTICUM COMPONENT						
1.	P 11	Teaching Skills (Mini-teaching Practice)	3	20		
2.	P 12	Citizenship Training Camp	2	40		

3.	P 13	Psychology Experiment Record	2	20
4.	P 14	Reading and Reflecting School Text Book	1	20
5.	P 15	Health and Physical Fitness Record	2	40
6.	P 16	Community Services	1	20
TOTAL			30	600

SECOND SEMESTER

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARKS	EXTERNAL MARKS
(I) THEORY COMPONENT						
GROUP (A) PERSPECTIVES IN EDUCATION COURSES						
1.	PEC 21	Learner Differences in Cognitive Aspects	3	60	30	70
2.	PEC 22	Critical Aspects of Indian Education	3	60	30	70
3.	PEC 23	Essentials of Teaching and Learning	3	60	30	70
GROUP (B) CURRICULUM AND PEDAGOGIC STUDIES						
1.	CPS 21	Pedagogy of Teaching –Part: II (Biological Science, English ,History, Mathematics, Physical Science)	3	60	30	70
2.	CPS 22	Knowledge and Curriculum	3	60	30	70
GROUP (C) ENHANCING PROFESSIONAL CAPABILITIES						
1.	EPC 21	Library and Information Centre: Services and Learning Resources	2	40	30	70
2.	EPC 22	Information and Communication Technology in Education	2	40	30	70
(II) PRACTICUM COMPONENT						

1.	P 21	Visit to Innovative Schools and Healthy Practices	2	40
2.	P 22	Observation Records	1	20
3.	P 23	Demonstration Records	1	20
4.	P 24	Website Analysis Reports	1	20
5.	P 25	Preparation of Teaching Learning Materials – Level: I & Level: II	2	40
6.	P 26	Educational Technology Record	1	20
7.	P 27	Test and Measurement Records - Level: I & Level: II	2	40
8.	P 28	Case Study of an Institution	1	20
TOTAL			30	600

THIRD SEMESTER

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
(I) THEORY COMPONENT						
GROUP (D) – COURSES ON SCHOOL CONTENT						
1.	CSC 31	Content of School Subject–Level: I (For Under Graduates and Post Graduates)	3	60	25	25
2.	CSC 32	Content of School Subject–Level: II (For Under Graduates Only)	3			
	(or)			60	25	25

	CSC 33	Content of School Subject–Level: II (For Post Graduates Only)				
(II) PRACTICUM COMPONENT						
1.	P 30	Teaching Competency during Teaching Practice – Phase: II	6	120		
2.	P 31	Peer Observation Record	1	20		
3.	P 32	Reflective Journal on co-teaching with mentor-teachers	1	20		
4.	P 33	Lesson Plan Records	3	60		
5.	P 34	Preparation and Uses of Module	2	30		
6.	P 35	Test and Measurement Records – Part: II	2	40		
7.	P 36	Preparation and Use of Teaching Learning Materials (TLM)	3	60		
8.	P 37	Report on Organization of Non-Scholastic Activities	4	80		
9.	P 38	Case Study Record (Individual) – Level: II	1	20		
10.	P 39	Environmental Education Record	1	20		
TOTAL			30	600		

FOURTH SEMESTER

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
(I) THEORY COMPONENT						
GROUP (A) PERSPECTIVES IN EDUCATION COURSES						
1.	PEC 41	Research in Education	3	60	30	70

2.	PEC 42	Perspectives of Inclusive Education	3	60	30	70
3.	PEC 43	Gender Issues in Education	3	60	30	70
GROUP (B) CURRICULUM AND PEDAGOGIC STUDIES						
1.	CPS 41	Pedagogy of Teaching –Part: III (Biological Science, English ,History, Mathematics, Physical Science)	3	60	30	70
2.	CPS 42	Curriculum Integration: Language and Discipline	3	60	30	70
GROUP (C) ENHANCING PROFESSIONAL CAPABILITIES						
1.	EPC 41	Value Education	2	40	30	70
2.	EPC 42	Educational Administration and Supervision	2	40	30	70
(II) PRACTICUM COMPONENT						
1.	P 41	Action Research Report	2	40		
2.	P 42	Projects on Identifying and Analyzing the Diverse Needs of Learners – Level: I & Level: II	1	20		
3.	P 43	PowerPoint Preparation and Presentation	1	20		
4.	P 44	Socially Useful Productive Work	2	40		
5.	P 45	Educational Tour	1	20		
6.	P 46	Drama and Art Record	3	60		
7.	P 47	Reflective Records on Continuous and Comprehensive Evaluation	1	20		
TOTAL			30	600		

M.Ed FIRST SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
GROUP(A) PRESPECTIVE COURSE						
1	AEP	Advanced Educational Psychology	4	120	30	70
2	HPI	Historical Perspectives of Indian Education	4	120	30	70
3	EDS	Education Studies	4	120	30	70
GROUP (B)TOOL COURSE						
1	IRM	Introduction to Research Methodology	4	120	30	70
GROUP(C)PRACTICUM COMPONENT						
1	CEW	Communication Skills and Expository Writing	2	120	50	
2	SHL	Self – Development for Healthy Lifestyle	2	120	50	
TOTAL			20	600		

SECOND SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
GROUP(A) PRESPECTIVE COURSE						
1	PPI	Political Perspectives of Indian Education	4	120	30	70
2	SPI	Sociological Perspectives of Indian Education	4	120	30	70
3	CUS	Curriculum Studies	4	120	30	70
GROUP (B)TOOL COURSE						

1	TEI	Teacher Education – Part: I	4	120	30	70
GROUP(C)PRACTICUM COMPONENT						
1	DST	Dissertation	2	60	50	
2	ITE	Internship in a Teacher Education Institution	1	30	50	
3	PSE	Psychology Experiments	1	30	50	
TOTAL			20	600		

THIRD SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
GROUP(D)-SPECIALISATION COURSE						
1	SED	Special Education in the Context of Increasing Diversity	4	120	30	70
2	ICT	Information and Communication Technology	4			
	(or)			120	30	70
	SHE	Secondary and Higher Secondary Education: Issues and Trends				
GROUP(E) -TOOL COURSE						
1	ARMS	Advanced Research Methodology and Statistics	4	120	30	70
GROUP(F)-TEACHER EDUCATION COURSE						
1	TED II	Teacher Education – Part: II	4	120	30	70
GROUP(G)-PRACTICUM COMPONENT						
1	AOS	Area of Specialization	2	60	120	
2	ACW	Academic Writing	1	30	30	
3	DST	Dissertation	1	30	50	

TOTAL	20	600	
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FOURTH SEMESTER

S. NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
GROUP(D)-SPECIALISATION COURSE						
1	FPI	Future Perspectives in Inclusive Education	4	120	30	70
2	GAC	Guidance and Counselling	4	120	30	70
3	EMT	Educational Management Techniques	4			
	(or)			120	30	70
	EED	Elementary Education				
GROUP(G)PRACTICUM COMPONENT						
1	DST	Dissertation	8	240	50	150
2	ACW	Academic Writing	-	-	50	-
TOTAL			20	600		

M.Phil.

I SEMESTER

S.NO	SUB.CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNAL MARK
1	RMESI	Research Methodology and Educational Statistics-Course I	9	270	25	75
2	TQCL	Techniques of Counselling	9	270	25	75
3	DSTN	Dissertation	2	60	-	-

TOTAL	20	600		
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II SEMESTER

S.NO.	SUB. CODE	SUBJECTS	CREDITS	HOURS	INTERNAL MARK	EXTERNA L MARK
1	RMES II	Research Methodology and Educational Statistics-Course I	9	270	25	75
22	INPR	Internal Paper	5	150	25	75
3	DSTN	Dissertation	6	180	50	150
		Viva- Voce	-	-	50	
TOTAL			20	600		