# **B.Ed. Programme:**

**B.Ed Scheme of Examination** 

# LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT(for B.Ed)

# FIRST SEMESTER

**L\*** – Lecture; **T\*** – Tutorial; **P\*** – Practical/Project Work (in Hours\*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	Т	P	TOTAL
	THEORY CO	DURSES					
I PEC	- PERSPE	CTIVES IN EDUCATION COURSES					
1.	11 PEC	Philosophical Perspectives of Education	3	30	15	15	60
2.	12 PEC	Psychological Perspectives in Education – Part: I	3	30	15	15	60
3.	13 PEC	Essentials of Teaching and Learning	3	30	15	15	60
I CPC - CURRICULUM AND PEDAGOGIC COURSES							
1.	11 CPC	Pedagogy of School Subject – Part: I	3	30	15	15	60
2.	12 CPC	Curriculum Integration: Language and Discipline	3	30	15	15	60
I VAC	C - VALUE A	DDED COURSES (ANY ONE)			I		ı
1.	11 VAC	Physical and Health Education (Elective)					
2.	12 VAC	Life Skills Education (Elective)	3	30	15	15	60
3.	13 VAC	Values and Peace Education (Elective)					
		I Semester Theory Courses Total	18	180	90	90	360
(B) P	RACTICUM	COMPONENT					
1.	11 P	Micro Teaching	2	10	10	20	40
2.	12 P	Citizenship Training Camp	1			20	20
3.	P 13	Psychology Experiment Record – Part A: Verbal Test	1		10	10	20
4.	P 14	Health and Physical Fitness Record	1		10	10	20
Enha	ncing Prof	essional Competencies Practical F	Records				
5.	11 EPCP	Reading and Reflecting Books	2	10	10	20	40
	I Seme	ester Practicum Component Total	7	20	40	80	140
		I SEMESTER TOTAL	25	200	130	170	500

### **DETAILS OF COURSES IN THEORY**

### **FIRST SEMESTER**

### I PEC - PERSPECTIVES IN EDUCATION COURSES:

11 PEC - Philosophical Perspectives of Education

12 PEC - Psychological Perspectives in Education – Part: I

13 PEC - Essentials of Teaching and Learning

#### I CPC - CURRICULUM AND PEDAGOGIC COURSES:

11B CPC - Pedagogy of Biological Science - Part: I

11E CPC - Pedagogy of English - Part: I

11H CPC - Pedagogy of History - Part: I

11M CPC - Pedagogy of Mathematics - Part: I

11P CPC - Pedagogy of Physical Science - Part: I

12 CPC - Curriculum Integration: Language and Discipline

# I VAC - VALUE ADDED COURSES: (ANY ONE)

11 VAC - Physical and Health Education (Elective)

12 VAC - Life Skills Education (Elective)

13 VAC - Values and Peace Education (Elective)

# DISTRIBUTION OF MARKS - THEORY COURSES FIRST SEMESTER

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30*)	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION	
I PE	C - PERSPI	ECTIVES IN EDUCATION COURSE	S				
1.	11 PEC	Philosophical Perspectives of Education	30	70	100	3 Hrs.	
2.	12 PEC	Psychological Perspectives in Education – Part: I	30	70	100	3 Hrs.	
3.	13 PEC	Essentials of Teaching and Learning	30	70	100	3 Hrs.	
I CP	I CPC - CURRICULUM AND PEDAGOGIC COURSES						
1.	11 CPC	Pedagogy of School Subject – Part: I	30	70	100	3 Hrs.	
2.	12 CPC	Curriculum Integration: Language and Discipline	30	70	100	3 Hrs.	
I VA	C – VALUE	ADDED COURSES					
1.	11 VAC	Physical and Health Education (Elective)					
2.	12 VAC	Life Skills Education (Elective)	30	70	100	3 Hrs.	
3.	13 VAC	Values and Peace Education (Elective)					
		TOTAL	180	420	600		

<sup>\*</sup> i) Test – 10 Marks, ii) Assignment – 5 Marks, iii) Practicum – 10 Marks, iv) Seminar – 5 Marks

# DISTRIBUTION OF MARKS - PRACTICUM COMPONENT FIRST SEMESTER

S. NO.	COMPONENT CODE	COMPONENTS	LEVELS	MARKS
1.	11 P	Micro Teaching	I	20
1.	1. 111	There reaching	II	20
2.	12 P	Citizenship Training Camp		15
3.	13 P	Psychology Experiment Record – Part A: Verbal Test		20
4	14 P	Health and Physical Fitness Record		15
Enhan	cing Profession	al Competencies Practical Records		
_	11 FDCD	Deading and Deflection Deale	I	20
5.	11 EPCP	Reading and Reflecting Books	II	20
			TOTAL	130

# LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT

# **SECOND SEMESTER**

**L\*** – Lecture; **T\*** – Tutorial; **P\*** – Practical/Project Work (in Hours\*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	Т	P	TOTAL
(A)	THEORY CO	DURSES					
II PI	EC - PERSPI	ECTIVES IN EDUCATION COURSES					
1.	21 PEC	Psychological Perspectives in Education – Part: II	3	30	15	15	60
2.	22 PEC	Understanding Disciplines and Subjects	3	30	15	15	60
3.	23 PEC	Knowledge and Curriculum	3	30	15	15	60
II CP	II CPC - CURRICULUM AND PEDAGOGIC COURSES						
1.	21 CPC	Pedagogy of School Subject – Part: II	3	30	15	15	60
2.	22 CPC	Assessment for Learning	3	30	15	15	60
II VA	C- VALUE	ADDED COURSES (ANY ONE)					
1.	21 VAC	Human Rights Education (Elective)					
2.	22 VAC	Research in Education (Elective)	3	30	15	15	60
3.	23 VAC	Guidance and Counselling (Elective)					
	I	18	180	90	90	360	

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(B) F	PRACTICUM	I COMPONENT			TICE/ DIE	a. REGIJ GROJ	WEF2022-2024
1.	21 P	Demonstration Record	1		10	10	20
2.	22 P	Visit to Innovative Schools	1			20	20
3.	23 P	Psychology Experiment Record – Part B: Performance Test	1	10		10	20
4.	24 P	Teaching Learning Materials Record	1		10	10	20
5.	25 P	Community Services Record	1		10	10	20
Enha	ancing Prof	fessional Competencies Practical F	Records				
6.	21 EPCP	Critical Understanding of ICT	1	10		10	20
7.	22 EPCP	e-content preparation	1		10	10	20
	II Semester Practicum Component Total			20	40	80	140
		II SEMESTER TOTAL	25	200	130	170	500

## **DETAILS OF COURSES IN THEORY**

## SECOND SEMESTER

## II PEC - PERSPECTIVES IN EDUCATION COURSES:

21 PEC - Psychological Perspectives in Education - Part: II

22 PEC - Understanding Disciplines and Subjects

23 PEC - Knowledge and Curriculum

## II CPC - CURRICULUM AND PEDAGOGIC COURSES:

21B CPC - Pedagogy of Biological Science - Part: II

21E CPC - Pedagogy of English - Part: II

21H CPC - Pedagogy of History - Part: II

21M CPC - Pedagogy of Mathematics - Part: II

21P CPC - Pedagogy of Physical Science - Part: II

22 CPC - Assessment for Learning

# II VAC - VALUE ADDED COURSES: (ANY ONE)

21 VAC - Human Rights Education (Elective)

22 VAC - Research in Education (Elective)

23 VAC - Guidance and Counselling (Elective)

# DISTRIBUTION OF MARKS – THEORY COURSES SECOND SEMESTER

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30*)	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION	
II P	EC- PERSI	PECTIVES IN EDUCATION COURSE	S				
1.	21 PEC	Psychological Perspectives in Education – Part: II	30	70	100	3 Hrs.	
2.	22 PEC	Understanding Disciplines and Subjects	30	70	100	3 Hrs.	
3.	23 PEC	Knowledge and Curriculum	30	70	100	3 Hrs.	
II C	II CPC – CURRICULUM AND PEDAGOGIC COURSES						
1.	21 CPC	Pedagogy of School Subject – Part: II	30	70	100	3 Hrs.	
2.	22 CPC	Assessment for Learning	30	70	100	3 Hrs.	
II V	AC – VALU	E ADDED COURSES (ANY ONE)					
1.	21 VAC	Human Rights Education (Elective)					
2.	22 VAC	Research in Education (Elective)	30	70	100	3 Hrs.	
3.	23 VAC	Guidance and Counselling (Elective)					
		TOTAL	180	420	600		

<sup>\*</sup> i) Test – 10 Marks, ii) Assignment – 5 Marks, iii) Practicum – 10 Marks, iv) Seminar – 5 Marks

# DISTRIBUTION OF MARKS – PRACTICUM COMPONENT <u>SECOND SEMESTER</u>

S. NO.	COMPONENT CODE	COMPONENTS	LEVELS	MARKS
1.	21 P	Demonstration Record	I	15
		Demonstration Record	II	15
2.	22 P	Visit to Innovative Schools		10
3.	23 P	Psychology Experiment Record - Part B: Performance Test		20
4.	24 P	Teaching Learning Materials Record		20
5.	25 P	Community Services Record		10
Enhan	cing Profession	al Competencies Practical Records		
6.	21 EPCP	Critical Understanding of ICT		15
7.	22 EPCP	e – Content Preparation		25
			TOTAL	130

# LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT

# THIRD SEMESTER

**L**\* – Lecture; **T**\* – Tutorial; **P**\* – Practical/Project Work (in Hours\*)

		- Lecture; T – Tutorial; P – Practic	ai/F10ject	וו) אוטייי	THOUS	, , ,	T
S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	L	Т	P	TOTAL
(A) T	<b>HEORY CO</b>	URSES					
III C	SC - COUR	SES ON SCHOOL CONTENT					
1.	31 CSC	Content of School Subject–Level: I (For Under Graduates and Post Graduates)	4	40	20	20	80
	32 CSC	Content of School Subject–Level: II (For Under Graduates Only)					
2.		(or)	5	40	30	30	100
	33 CSC	Content of School Subject–Level: II (For Post Graduates Only)					
	11	I Semester Theory Courses Total	9	80	50	50	180
(B) PRACTICUM COMPONENT						I.	
1.	30 P	Teaching Competency during Teaching Practice	4			80	80
2.	31 P	Unit and Lesson Plan Record	3	10	10	40	60
3.	32 P	Mentor and Peer Observation Record	1			20	20
4.	33 P	Case Study Record (Individual)	1	10	-	10	20
5.	34 P	Reflective Record on Continuous Comprehensive Evaluation (CCE)	1	10		10	20
6.	35 P	Preparation and Use of Teaching Learning Materials (TLM)	2			40	40
7.	36 P	Test and Measurement Record	2	10	10	20	40
8.	37 P	Know Your Students (KYS) Record	1			20	20
9.	38 P	Environmental Conservation and Practices in Schools	1			20	20
10.	39 P	Online Course – Swayam	1		-	20	20
Enha	ancing Prof	fessional Competencies Practical F	Records				
10.	31 EPCP	Action Research Report	1	10		10	20
11.	32 EPCP	Organization of Non Scholastic Activities	1	10	1	10	20
	III Seme	ester Practicum Component Total	19	60	20	300	380
		III SEMESTER TOTAL	28	140	70	350	560

# DETAILS OF COURSES IN THEORY THIRD SEMESTER

# **III CSC - COURSES ON SCHOOL CONTENT:**

31 CSC- Content of School Subject-Level: I (For Under Graduates and Post Graduates)

32 CSC- Content of School Subject–Level: II (For Under Graduates Only)

33 CSC- Content of School Subject-Level: II (For Post Graduates Only)

# **DISTRIBUTION OF MARKS - THEORY COURSES**

#### THIRD SEMESTER

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30)*	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION
III C	III CSC - COURSES ON SCHOOL CONTENT					
1.	31CSC	Content of School Subject–Level: I (For Under Graduates and Post Graduates)	30	70	100	3 Hr.
	32 CSC	Content of School Subject–Level: II (For Under Graduates Only)				
2.		(or)		70	100	3 Hr.
	33 CSC	Content of School Subject–Level: II (For Post Graduates Only)				
		TOTAL	60	140	200	

<sup>\*</sup> i) Class Test – 20 Marks ii) Model Test – 10 Marks

# DISTRIBUTION OF MARKS - PRACTICUM COMPONENT THIRD SEMESTER

S. NO.	COMPONENT CODE	COMPONENTS	LEVELS	MARKS
1.	30 P	Teaching Competency during Teaching Practice	I	150
1.	30 F	reaching competency during reaching Fractice	II	150
2.	31 P	Unit and Lesson Plan Record	I	60
2. 31 P		Offic and Lesson Flan Record	II	60
3.	32 P	Mentor and Peer Observation Record	I	15
J.	JZ F	Pieritor and Feer Observation Record	II	15
4.	33 P	Case Study Record (Individual)		15
5.	34 P	Reflective Record on Continuous Comprehensive Evaluation (CCE)		15
6.	35 P	Preparation and Use of Teaching Learning	I	40
0.	33 F	Materials (TLM)	II	40
7.	36 P	Test and Measurement Record	I	30
/.	30 F	rest and riedsurement Record	II	30
8.	37 P	Know Your Students (KYS) Record		15
9.	38 P	Environmental Conservation and Practices in Schools		15
10.	39 P	Online Course – Swayam		20

Enha	Enhancing Professional Competencies Practical Records					
11.	31 EPCP	Action Research Report		20		
12.	32 EPCP	Organization of Non-Scholastic Activities		20		
			TOTAL	710		

# DETAILS OF COURSES IN THEORY <u>FOURTH SEMESTER</u>

### **IV PEC - PERSPECTIVES IN EDUCATION COURSES:**

41 PEC - Critical Aspects of Indian Education

42 PEC - Gender, School and Social Change

43 PEC - Creating an Inclusive School

## IV CPC -CURRICULUM AND PEDAGOGIC COURSES:

41B CPC - Pedagogy of Biological Science - Part: III

41E CPC - Pedagogy of English - Part: III

41H CPC - Pedagogy of History - Part: III

41M CPC - Pedagogy of Mathematics - Part: III

41P CPC - Pedagogy of Physical Science - Part: III

42 CPC - School Management and Administration

# LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT

## **FOURTH SEMESTER**

**L**\* – Lecture: **T**\* – Tutorial: **P**\* – Practical/Project Work (in Hours\*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	Т	P	TOTAL
(A)	THEORY CO	DURSES					
IV P	EC - PERSP	ECTIVES IN EDUCATION COURSES					
1.	41 PEC	Critical Aspects of Indian Education	3	30	15	15	60
2.	42 PEC	Gender, School and Social Change	3	30	15	15	60
3.	43 PEC	Creating an Inclusive School	3	30	15	15	60
IV CF	C - CURRIC	CULUM AND PEDAGOGIC COURSES					
1.	41 CPC	Pedagogy of School Subject–Part: III	3	30	15	15	60
2.	42 CPC	School management and Administration	3	30	15	15	60
	I	V Semester Theory Courses Total	15	150	75	75	300

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(B) P	PRACTICUM	I COMPONENT					WLI 2022-2024	
1.	41 P	Development of Module for Gifted and Slow Learners	1	1	10	10	20	
2.	42 P	Report on Flanders Interaction Analysis Categories System	1	1	10	10	20	
3.	43 P	Educational Tour	1		10	10	20	
4.	44 P	School Budget, Year plan and Time Table Preparation	1	-1	10	10	20	
5	45 P	Maintaining School Records and Registers	1	1	1	20	20	
Enha	Enhancing Professional Competencies Practical Records							
5.	41 EPCP	Drama and Art in Education	1	10		10	20	
6.	6. 42 EPCP Understanding the Self: Placement Preparatory work		1	10		10	20	
	<b>IV Semester Practicum Component Total</b>			20	40	80	140	
		IV SEMESTER TOTAL	22	170	115	155	440	

# DISTRIBUTION OF MARKS - THEORY COURSES FOURTH SEMESTER

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30)*	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION				
IV P	IV PEC- PERSPECTIVES IN EDUCATION COURSES									
1.	41 PEC	Critical Aspects of Indian Education	30	70	100	3 Hrs.				
2.	42 PEC	Gender, School and Social Change	30	70	100	3 Hrs.				
3.	43 PEC	Creating an Inclusive School	30	70	100	3 Hrs.				
IV C	IV CPC - CURRICULUM AND PEDAGOGIC COURSES									
1.	41 CPC	Pedagogy of School Subject – Part: III	30	70	100	3 Hrs.				
2.	42 CPC	School management and Administration	30	70	100	3 Hrs.				
	TOTAL 150 350 500									

<sup>\*</sup> i) Test – 10 Marks, ii) Assignment – 5 Marks, iii) Practicum –10 Marks, iv) Seminar –5 Marks

# DISTRIBUTION OF MARKS - PRACTICUM COMPONENT FOURTH SEMESTER

S. NO.	COMPONENT CODE	SUBJECTS		MARKS
1.	41 P	Development of Teaching Module for Gifted and Slow Learners		15
2.	42 P	Report on Flanders Interaction Analysis Category System	1	20
3.	43 P	Educational Tour		10

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# CONSOLIDATED LTPC DETAILS OF THEORY AND PRACTICUM FOR B.Ed. TWO YEAR PROGRAMME

\/EAD	SEMESTER	THEORY COMPONENT				
YEAR		CREDITS	LECTURE	TUTORIAL	PRACTICAL	TOTAL
First	First	18	180	90	90	360
Year	Second	18	180	90	90	360
Second	Third	9	80	50	50	180
Year	Fourth	15	150	75	75	300
Total		60	590	305	305	1200
	-					
VEAD	CEMECTER	PRACTICUM COMPONENT				TOTAL
YEAR	SEMESTER					ΙΟΙΔΙ
		CREDITS	LECTURE	TUTORIAL	PRACTICAL	IOIAL
First	First	<b>CREDITS</b>	LECTURE 20	TUTORIAL 40	PRACTICAL 80	140
First Year	First Second					
		7	20	40	80	140
Year	Second	7	20	40 40	80 80	140 140

# CONSOLIDATED MARKS OF THEORY AND PRACTICUM FOR B.Ed. TWO YEAR PROGRAMME

3/245		THEORY COMPONENT			PRACTICUM	
YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL	COMPONENT	TOTAL
First	First	180	420	600	130	730
Year	Second	180	420	600	130	730
Second	Third	60	140	200	710	910
Year	Fourth	150	350	500	130	630
Total		570	1330	1900	1100	3000

Note: Practical Examinations will be conducted at the end of each academic year.